College of Education Grants, Contracts, and Other Externally Funded Projects

July 1, 2010 to June 30, 2011
A Message from the Dean

The College of Education at San Diego State University holds as one of its primary tenets a commitment to improving the field of practice through the application of knowledge and through strategic partnerships to facilitate positive change. The College’s ability to secure external funding for research, evaluation, training, and demonstration projects is one measure of success in fulfilling this commitment.

This report presents descriptions of the grants, contracts, and other externally funded projects in operation under the auspices of the College of Education during the period from July 1, 2010 to June 30, 2011. Included are projects and programs representing the work of:

- 47 Education faculty and administrators who serve as Principal Investigators and Project Directors
- The Imperial Valley Campus of SDSU as well as the San Diego campus
- Interdisciplinary projects and programs with other Colleges within the University

These efforts resulted in a total of $19.7 million for the College of Education at the San Diego campus in 2010-11. This total includes the College’s portion of $661,963 interdisciplinary grants involving the College of Education. In addition, efforts of Education faculty at the Imperial Valley Campus of San Diego State University resulted in funding totaling approximately $171,142 for a grand total of $19,885,899.

Ric A. Hovda
Dean, College of Education
Organization of This Report

This report provides information about the grants, contracts, and other externally funded projects awarded to the College of Education at San Diego State University during the 2010-2011 academic year. The report is organized by the departments within the College of Education. Departments from the West SDSU campus appear first, followed by the Imperial Valley Campus. Within each department, grants and contracts are listed in alphabetical order. Interdisciplinary awards are presented at the end of each department’s entries, if applicable.

Each project description contains these elements: title of the grant or contract, principal investigator or investigators, sponsoring agency, total award for academic year 2010-11, beginning and ending dates for the project, and a brief summary of the project’s purpose and scope. Interdisciplinary projects also contain information about the total award and the amount allocated to the College.

An appendix provides information about internal grant awards to faculty in the College of Education for academic year 2010-2011. Internal grant competitions include those sponsored by SDSU and the College of Education Inquiry Grant program. At the end of the report is an index of principal investigators.
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Aging and Disability Resource Center/ Area Agency on Aging

Caren Sax
California State Independent Living Council
Award (AY 2010-11): $44,825
10/1/2010 to 9/30/2011

The project will provide the following services to the State Independent Living Council - collect survey data, conduct interviews and focus groups to determine the efficacy of the Nevada County Aging and Disability Resource Center (ADRC). The goal of the project is to enhance the California ADRC network. The objectives are 1) expanding the network by one more site, 2) teaching and promoting practice of the Coleman Care Transitions Intervention Model, 3) participation in the ADRC cross-agency steering committee work group activities, and 4) strategic planning to design a master plan to expand the ADRC network throughout California.

American Samoa Department of Education - Concentration in Postsecondary Education Leadership and Specialized Courses in Public Administration and Human Resources Department

Caren Sax and Steven Spencer
American Samoa Government Department of Education
Award (AY 2010-11): $382,500
7/1/2010 to 5/31/2012

SDSU’s Department of Administration and Postsecondary Education offers a program leading to a Master of Arts in Education with a concentration in Educational Leadership. The proposed American Samoa cohort would offer selected courses in Public Administration and Human Resource Development. SDSU’s Interwork Institute will work collaboratively with the American Samoa Department of Education to provide the MA in American Samoa using a hybrid model of distance education.

Aging and Disability Resource Center/ Area Agency on Aging

Caren Sax
California State Independent Living Council
Award (AY 2010-11): $16,000
5/1/2011 to 9/30/2012

Facilitate the provision of training staff at the Nevada County ADRC site on the Coleman Care Transition Intervention.

American Samoa Department of Education - Interdisciplinary Studies Bachelor of Arts Degree with an Emphasis in Criminal Justice

Caren Sax and Steven Spencer
American Samoa Government Department of Education
Award (AY 2010-11): $662,500
7/1/2010 to 1/31/2014

The program is designed to prepare public safety and other public sector employees from American Samoa with the content and expertise necessary to provide high quality public services in their island community. Courses have been designed to incorporate local context and cultural issues. Attention has also been given to adapting content to recognize a diversity of learner needs, such as students with disabilities and critical issues surrounding language use. The pro-
gram will utilize a blended distance-learning model. This model provides face to face instruction for most courses and is supported through local learning facilitators who work with a lead instructor from SDSU to ensure courses are relevant to student needs.

ARRA: American Samoa Department of Education - Concentration in Post-secondary Education Leadership and Specialized Courses in Curriculum and Instruction MA

Frank Harris and Steven Spencer
American Samoa Government Department of Education
Award (AY 2010-11): $428,400
7/1/2010 to 5/31/2012

The proposed American Samoa cohort would offer selected courses in Curriculum and Instruction designed specifically to support and improve the classroom and instructional leadership skills of practicing classroom teachers. SDSU’s Interwork Institute will work collaboratively with the American Samoa Department of Education to provide the MA in American Samoa using a hybrid model of distance education.

ARRA: California Health Incentives Improvement Project

Caren Sax
California Department of Rehabilitation
Award (AY 2010-11): $1,379,875
7/1/2010 to 9/30/2011

SDSU/Interwork Institute shall provide multimedia outreach and marketing materials in support of the Department of Rehabilitation (DOR) mission for increasing the number of Californians with disability in employment. Multimedia will consist of eight projects. Project 1 includes a refreshed, current, and electronic format of the DOR logo design. Project 2 includes the DOR general brochure serving as an introduction of the DOR, its programs and opportunities, which will be broadly disturbed and serve as a companion to the DOR Capabilities video. Project 3 includes the DOR Video Library, a new tool for consumer, internal, and outreach efforts. Project 4 includes the Business Enterprise Program Brochure used for outreach of this State and Federal Program marketing to State agencies and businesses to encourage the support and hiring of people with vision impairment disabilities to run and operate the food service opportunities within those organizations. Project 5 includes the I Can Work video, a new outreach tool that educates and informs people with disabilities about the programs and opportunities available to them and motivates taking action for employment. Project 6 includes States as a Model Employer, which addresses the need to train the State staff on issues, etiquette, support programs, and regulations around employment of people with disabilities. Project 7 includes the Talent Knows No Limits additional vignettes, which add greater diversity and sustainability to the existing video product. Project 8 includes video distribution as the development of a distribution plan, execution of the plan, and development of outreach tools to train staff on the most efficient and effective manner in which to utilize tools.

California Community Choices Planning and Implementation Project

Caren Sax
California Department of Health Services
Award (AY 2010-11): $265,121
7/1/2010 to 6/30/2011

The focus of this work is continued implementation and support of the California Community Choices Project strategic plan activities. Project Activities 1) project administrative, logistical and advisory committee support; 2) technical assistance and contracts support; 3) implementation of evaluation plan; and 4) reports and sustainability support
California Health Incentives Improvement Project

Caren Sax  
Department of Health and Human Services, Centers for Medicare and Medicaid Services  
Award (AY 2010-11): $3,166,715  
1/1/2011 to 12/31/2011

The California Health Incentives Improvement Project (CHIIP) is a part of the SDSU College of Education’s Interwork Institute and works in administrative partnership with the SDSU Research Foundation. CHIIP and staff members are co-located in Sacramento with the Governor’s Committee on Employment of People with Disabilities (within the Employment Development Department), within the Department of Health Care Services and within the Department of Rehabilitation.

Capacity Building for Traditionally Underserved Populations: Capacity Building Success II

Bobbie Atkins  
Department of Education, Office of Special Education/Rehabilitation Services  
Award (AY 2010-11): $298,329  
10/1/2010 to 9/30/2011

Capacity Building Success-IT (CBS-II) at SDSU is a project designed to address needs as cited within rehabilitation legislation and contemporary publications. The project will provide training and focused technical assistance (FTA) to enhance the capacity of minority entities and Indian tribes to participate in Rehabilitation Services Administration (RSA) and National Institute on Disability and Rehabilitation Research (NIDRR) funded programs.

Children 0-5: Regional Services Network North Coastal Region

Caren Sax  
Rady Children’s Hospital San Diego  
Award (AY 2010-11): $37,023  
7/1/2010 to 6/30/2011

The project will work collaboratively with regional coordinator (CHSD), countywide coordinator (American Academy of Pediatrics), County Public Health Nursing, and County Child Welfare Services to establish service guidelines and protocols. Services include support services to families of children with disabilities and/or special needs; referral and follow-up to developmental and behavioral services; training opportunities for families regarding child development; and information regarding local, state, and national resources. The project will participate in Regional Network and Advisory Board meetings. It will conduct outreach efforts independently and with the regional coordinator (CHSD) as needed.

Comprehensive System of Personal Rehabilitation - Rehabilitation Counseling

Fred McFarlane and Tom Turner  
Department of Education, Rehabilitation Services Administration  
Award (AY 2010-11): $159,077  
7/1/2010 to 6/30/2011

The mission of this CSPD project is to continue to integrate creative and innovative distance learning technology with contemporary adult learning principles to enable DSUs and their practicing vocational rehabilitation counselors to meet CSPD personnel standards. This mission will be accomplished by enabling 60 to 70 eligible RSA Scholars (selected DSU and AIVRS VRCs) access to high quality, CORE accredited graduate courses, which will lead to the graduate degree in Rehabilitation Counseling and/or qualification to sit for the CRC examination.

Development of Doctoral Courses for Hybrid/Online Delivery

Fred McFarlane  
San Diego State University  
Award (AY 2010-11): $66,000  
7/1/2010 to 6/30/2011

For the purpose of this project, the contractor shall provide independent doctorate website development, redevelopment and maintenance, including conversion of the doctoral courses for hybrid delivery, including design, initial and repeated delivery, and technical support of 24 online courses, for the College of Education at San Diego State.
University. Services shall include but not be limited to, course development, instruction and materials.

Distance Learning Courses for the Advanced Certificate Program in Education Facility Planning

Fred McFarlane
San Diego State University
Award (AY 2010-11): $18,000
7/1/2010 to 6/30/2011

As requested by the Department of Educational Leadership’s NC2 1, II-CDL agrees to provide the technical and administrative support and equipment necessary for NC2 1 to re-offer the existing Advanced Certificate Program in Educational Facility Planning online courses, which II-CDL has developed and provided support to NC2 1 in the past and under separate agreement(s). This support applies to existing distance courses, including EDL 620, 621, 622, 623, 624, and 625 and does not apply to new course development.

Distance Learning Courses for the College of Sciences’ Center for BioPharmaceutical and Biodevice Development

Fred McFarlane
San Diego State University
Award (AY 2010-11): $26,655
7/1/2010 to 6/30/2011

The Contractor shall provide distance learning support services related to existing and new RA and BQS distance courses (including development, delivery, technical, and administrative support) through the Center for Distance Learning (CDL) to the Center for Bio/Pharmaceutical and Biodevice Development (CBBD) at SDSU.

Down Syndrome Association of San Diego Online Website Liaison

Caren Sax
Down Syndrome Association
Award (AY 2010-11): $9,055
7/1/2010 to 6/30/2011

The Exceptional Family Resource Center (EFRC) serves families of children with disabilities and other special needs, and the Down Syndrome Association of San Diego (DSA) serves families with Down Syndrome throughout the life span. With this partnership the EFRC program will provide services to DSA, which includes administrative support, information and resources for families, and website support.

EFRC First 5 - North Central Region

Caren Sax
Rady Children’s Hospital San Diego
Award (AY 2010-11): $20,000
7/1/2010 to 6/30/2011

The EFRC project will work collaboratively with regional coordinator (CHSD), county-wide coordinator (American Academy of Pediatrics), County Public Health Nursing, and County Child Welfare Services to establish service guidelines and protocols. They will provide the following services to families: Support services to families of children with disabilities and/or special needs; referral and follow-up developmental and behavioral services; training opportunities for families regarding child development; and information regarding local, state, and national resources (parents participating in the support groups will receive a picture scrapbook for their child).
EFRC First 5 - North Inland Welcome Home Baby Region

Caren Sax
Palomar Pomerado Health
Award (AY 2010-11): $14,017
7/1/2010 to 6/30/2011

This project was set up to serve 225 families of children with special needs. These families will be provided linkage to community resources and information through telephone contact or face-to-face visits.

EFRC Resolutions for Student Success

Caren Sax
San Diego County Office of Education
Award (AY 2010-11): $88,720
7/1/2010 to 6/30/2011

The purpose of this project is to provide school districts and parents with a locally developed and less formal way of settling disputes. EFRC continues to be driven by the positive partnership with NCCSE and their pledge to provide a quality, responsive dispute resolution process for families and districts. The NCCSE districts, working in conjunction with the Exceptional Family Resource Center (EFRC), have developed a framework which we believe will allow the parties to mediate their differences without either party engaging the services of either the California Department of Education or legal representation.

Exceptional Family Resource Center

Caren Sax
California Department of Developmental Services
Award (AY 2010-11): $169,599
7/1/2010 to 6/30/2011

The project will provide family support services to eligible infants, toddlers and their families through the local Family Resource Center/Network (FRC/N) as specified in Government Code, Section 95016 (B). These services include, but are not limited to a) parent-parent support; b) information dissemination and referral; c) public awareness; d) family-professional collaboration; e) transition assistance for families; and f) specific services and assistance to families of children with solely low incidence disabilities.

Family Empowerment Center

Caren Sax
California Department of Education
Award (AY 2010-11): $253,050
7/1/2010 to 6/30/2011

The purpose of this project is to focus on the provision of support to families of children and youth with disabilities via parent-to-parent support, accurate information, and specialized training and resources by parents of children with disabilities in San Diego and Imperial Counties.

Guam Needs Assessment

Caren Sax
Guam Department of Vocational Rehabilitation
Award (AY 2010-11): $21,378
10/1/2010 to 5/31/2011

The Rehabilitation Act (Public Law 105-220, August 7, 1998) requires State vocational rehabilitation programs to assess the rehabilitation service needs of individuals with the most significant disabilities, including their need for supported employment services; individuals with disabilities who are minorities; individuals with disabilities who have been un-served or underserved by the vocational rehabilitation program carried out under the title; and individuals with disabilities served through other components of the statewide workforce investment system.

Hawaii Supplemental Training Plan

Caren Sax
State of Hawaii
Award (AY 2010-11): $79,500
10/1/2010 to 6/30/2011

The purpose of the staff development plan was to move the agency toward a consumer empowerment model of vocational rehabilitation. Initially, training was provided to all VR staff; however in late 2008, lack of funds necessitated suspending training. The VRS-
BD has asked the Interwork Institute of San Diego State University to revise and restart the Focus on Quality initiative with particular emphasis on training of senior leadership. To support this effort executive coaching and/or program management consultation will be provided to BRSBD senior leadership over a ten (10) month period. Executive coaching and/or program management consultation will be provided to the Deputy Administrator, Branch Administrator, and VR Supervisors.

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**Job Development and Job Placement Services to Individuals with Disabilities - Specialization in the Employment of Persons with Cognitive Disabilities**

Charles Degeneffe  
Department of Education, Rehabilitation Services Administration  
Award (AY 2010-11): $99,997  
7/1/2010 to 6/30/2011

Prepare graduate trained rehabilitation counselors (qualified rehabilitation personnel) to provide vocational rehabilitation services which result in effective community adjustment to individuals with disabilities who are seeking, securing, and/or maintaining effective employment and community integration. Vocational rehabilitation is experiencing a critical need for counselors who are skilled in job placement and job development for consumers with cognitive disabilities, including those with learning disabilities, autistic spectrum disorders, intellectual disability, and traumatic brain injury. The goal of this project is to increase the pool of graduates with a specialization in the employment of persons with cognitive disabilities.

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**KIT Website Database Improvement and Modification, 2010-11**

Caren Sax  
Kids Included Together San Diego Inc.  
Award (AY 2010-11): $24,070  
9/1/2010 to 3/31/2011

Kids Included Together has requested a proposal to modify and add new features to the current web application and database to better serve clientele’s training needs and also meets their vision to expand services and information to parents, providers and consumers nationally and internationally. These improvements and modifications are intended to streamline the user experience and allow quick access to desired information and training. This will support new website that will be created by a third party vendor, L7 Creative. We will be working with KIT staff members and L7 Creative web designers who will work on developing the site map, layout, and look and feel. Once the development is completed, KIT will be able to maintain and track training and sales activities supported by the database using the Admin tool and interface provided by Interwork Institute Center for Distance learning (II-CDL).

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**MHSA: Workforce Education and Training (WET)**

Marjorie Olney  
San Diego County Health and Human Services Agency  
Award (AY 2010-11): $50,000  
2/1/2011 to 1/31/2012

Contractor shall provide stipends to individuals interested in entering the public mental health field by funding stipends to Master of Science in Rehabilitation Counseling Program (RCP) students in exchange for a commitment to practice in San Diego County’s public mental health workforce.

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**National Rehabilitation Leadership Institute**

Fred McFarlane  
Department of Education, Office of Special Education/Rehabilitation Services  
Award (AY 2010-11): $249,993  
10/1/2010 to 9/30/2011

The Leadership Institute will create an effective educational environment to instill in rehabilitation leaders the knowledge, skill, and understanding to meet the constantly changing requirements and standards in the field of vocational rehabilitation. The Institute’s goal is to develop, expand and enrich the executive leadership capacities of senior administrators in state agencies, tribal rehabilitation agencies, and programs in the public program of rehabilitation.
Needs Assessment for CNMI OVR

Caren Sax
Commonwealth of the Northern Marianas Islands
Award (AY 2010-11): $19,995
8/1/2010 to 2/28/2011

To identify the unmet needs of persons with disabilities related to desired employment outcomes.

Operation of a Regional Resource Center - Region 6

Fred McFarlane and Steven Spencer
University of Oregon
Award (AY 2010-11): $10,044
7/1/2010 to 5/31/2011

Will work with TACs/WRRC in support of special education technical assistance and training services in the Pacific Region. Specific duties and responsibilities include 1) participation in annual analysis of SPP/APRs for Pacific jurisdictions, 2) support implementation of Pacific Special Education Initiatives such as the RTI/ISD Initiative, 3) assistance with preparation for annual regional meeting (APR Clinic or other topics as needed) with Pacific, 4) attend and facilitate implementation of an annual regional Pacific meeting, 5) participate in Pacific gatherings around other meetings, such as NASDSE, OSEP Leadership, Data Managers, etc., and 6) meet periodically with WRRC to plan and facilitate work.

Oregon Needs Assessment

Caren Sax
Oregon Department of Human Services
Award (AY 2010-11): $100,000
7/1/2010 to 11/30/2010

The scope of work details the development, implementation, and completion of a comprehensive needs assessment (CNA) carried out in coordination and conjunction with OVRS and SRC.

Partners in Resolution: Poway

Caren Sax
Poway Unified School District
Award (AY 2010-11): $25,000
7/1/2010 to 6/30/2011

EFRC will provide an impartial collaborative forum to resolve differences and find common ground solutions that assure educational services for children are met in a timely manner. Partners in resolution Facilitate Mediation Process as designed by Poway SELPA by guiding the new ADR process that is responsive to the needs in Poway, utilizes best practices to ensure access for families within the Poway SELPA, and resolves conflict at the lowest possible level.

Partnership Between the North Coastal Consortium for Special Education and the Exceptional Family Resource Center

Caren Sax
San Diego County Office of Education
Award (AY 2010-11): $33,087
7/1/2010 to 6/30/2011

North Coastal Consortium for Special Education (NCCSE) and Exceptional Family Resource Center (EFRC) continue to work together to offer support, information, resources, education opportunities, and referral, for families of children with disabilities and special needs, within the NCCSE Special Education Local Planning Area (SELPA).

Post Employment Training American Indian Rehabilitation (PETAIR) Training

Fred McFarlane
Department of Education, Office of Special Education/Rehabilitation Services
Award (AY 2010-11): $100,000
10/1/2010 to 9/30/2011

The project outlines a three cycle, 21 unit advanced graduate certificate program designed to provide administrative training for 10 rehabilitation personnel per cycle (for three cycles) who coordinate and manage...
programs for American Indian consumers through the state-federal rehabilitation system. This application will continue the program that was initially funded in 2000.

**Project Higher Education**

Bobbie Atkins  
Department of Education, Office of Postsecondary Education  
Award (AY 2010-11): $331,308  
10/1/2010 to 10/1/2012

The overall Project goal is to enhance the capacity of faculty and administrators to meet the needs of postsecondary students with disabilities through a universal model. The main components of the project design include workshops, which will target specific skill-building, competency-enhancing topics; the scholar program, supporting 15 faculty/administrators annually to modify and enhance their courses/programs through UDL and appropriate use of technologies; the integrated and multi-faceted evaluation (internal, external) which allows for continual refinement of services and activities based on outcomes, stakeholder feedback, and needs of faculty/administrators.

**Project Pendleton - Military Family Support 360**

Caren Sax  
Department of Health and Human Services, Administration for Children and Families  
Award (AY 2010-11): $200,000  
9/30/2010 to 9/29/2011

Project Pendleton is a collaborative endeavor among military families, youth with developmental disabilities (ages birth - 25), and professionals from related agencies to establish the San Diego Family Support 360 Center at Camp Pendleton for seamless access to supports and services. The goal of the project is to empower and strengthen the military family’s capacity to assist their child with developmental disabilities in maximizing their independence, productivity, integration, and inclusion into the community. Using a person-centered model that enhances the capabilities of the family and self-advocates to direct the activities.

**Rehabilitation Counseling for Consumers with Disabilities**

Nan Hampton  
Department of Education, Office of Special Education/Rehabilitation Services  
Award (AY 2010-11): $150,000  
10/1/2010 to 9/30/2011

Prepare graduate trained rehabilitation counselors (qualified rehabilitation personnel) to provide vocational rehabilitation services for individuals with disabilities who are seeking, securing, and/or maintaining effective employment and community integration. To operationalize this goal, there are five objectives for each year of the five years of the project: 1) select at least 22 full-time students with at least 35% of the students from traditionally underrepresented groups and/or individuals with disabilities, to pursue the MS Degree in Rehabilitation Counseling; 2) enhance the graduate curriculum with targeted student learning outcomes that address the benefits of counseling in State VR agencies, including the use of clinical experiences in state agencies and vendorized community rehabilitation programs; 3) convert all graduate degree courses into a hybrid format (i.e., face-to-face combined with instruction via mediated technology) to bridge the on-campus and distance education versions of the SDSU-RCP; 4) assess student learning outcomes via course evaluations, advising, and individual student staffings, ensuring alignment with CORE standards, Rehabilitation Services Administration initiatives, and CRCC guidelines; and 5) graduate at least 90% of the entering students with a MS in Rehabilitation Counseling after six academic semesters (N=20 graduates).

**Rehabilitation Counseling Program, Specialization in Psychiatric Rehabilitation**

Marjorie Olney  
U.S. Department of Education  
Award (AY 2010-11): $100,000  
10/1/2010 to 9/30/2011

A team of highly qualified educators affiliated with the RCP at SDSU offer the Psychiatric Rehabilitation Specialization and Certificate. The project 1) supports the RSA’s mission of full integration and participation for individuals with significant disabilities; 2) increases the supply of qualified personnel trained to support persons with psychiatric disabilities within the
state-federal system; 3) features an intensive, 60 credit hour accredited curriculum with a broad base of generalist rehabilitation training plus intensive training in psychiatric rehabilitation principles, models and techniques; 4) focuses on the recruitment of diverse, qualified students with psychiatric and other disabilities, and persons from diverse, linguistic and cultural backgrounds; 5) will result in the improved capacity of the state-federal rehabilitation system and the larger community to support individuals with psychiatric disabilities in employment; 6) will provide an avenue for further credentialing with the availability of the Advanced Certificate in Psychiatric Rehabilitation; and 7) offers the program by distance to students throughout the state and country.

San Diego Online Website Liaison

Caren Sax
Down Syndrome Association
Award (AY 2010-11): $49,690
7/1/2011 to 6/30/2012

The Exceptional Family Resource Center (EFRC) serves families of children with disabilities and other special needs, and the Down Syndrome Association of San Diego (DSA) serves families with Down Syndrome throughout the life span. With this partnership the EFRC program will provide services to DSA, which includes administrative support, information and resources for families and website support.

San Diego Regional Center Prevention Program

Caren Sax
San Diego County/Imperial County Developmental Services Inc.
Award (AY 2010-11): $11,739
12/1/2010 to 6/30/2011

EFRC will provide family support and education, which will also include culturally appropriate training sessions (English and Spanish) that will provide the San Diego Regional staff and families support in in navigating the care system and health provider plans. Prepare a resource list of generic agencies and community services as well as providing access to workshops, educational opportunities and outreach.

Technical Assistance Continuing Education IX

Caren Sax and Thomas Siegfried
Department of Education, Rehabilitation Services Administration
Award (AY 2010-11): $882,577
10/1/2010 to 9/30/2011

TACE IX presents a comprehensive, integrated and systematic approach in providing rehabilitation TA/CE activities in Region IX over a 60 month time period (October 1, 2008 through September 30, 2013). The underlying principles of this proposal concentrate on improving quality assurance, using program data for program improvement, and insuring the effective development of personnel. These principles are directly linked to competitive employment outcomes through quality rehabilitation services with individuals with disabilities.

Technical Assistance Strategic Planning for CNMI OVR, 2010-2011

Caren Sax
Commonwealth of the Northern Marianas Islands
Award (AY 2010-11): $21,351
8/1/2010 to 6/30/2011

This project is intended to provide technical assistance to address the strategic planning effort in progress. SDSURF and CNMI OVR continue to express the purpose of meeting the federal requirements for improving program performance. Objectives include OVR plan strategic development, oversight of recommendations required by RSA, follow-up on corrective action plans, follow through on training for admin services manager, and redesign of selected programs and resource materials on promising practices.

Theory of Change for the California State Independent Living Council

Caren Sax
California Department of Rehabilitation
Award (AY 2010-11): $49,991
7/1/2010 to 1/31/2012

The California Health Incentives Improvement Project (CHIIP) has been granted
funds per this agreement by the California Department of Rehabilitation (State) for assistance provided to the California State Independent Living Council (SILC) and the 29 Independent Living Centers (ILC) in developing an integrated strategic plan. CHIIP and its partner ActKnowledge will use the funds granted by the State in this agreement to use Theory of Change Methodology to assist SILC in identifying and clarifying comprehensive goals and measurable indicators for the 29 ILCs.

Training for Rehabilitation Technology for Rehabilitation Professionals - Certificate of Rehabilitation Technology

Caren Sax
Department of Education, Rehabilitation Services Administration
Award (AY 2010-11): $99,999
7/1/2010 to 6/30/2011

The continued implementation and expansion of the CRT assures direct relevancy to the state/federal program through 1) the composition and interaction of an advisory committee; 2) involvement in state/federal system training and educational activities including the Comprehensive System of Personnel Development (CSPD); 3) the relationship to other SDSU rehabilitation and research efforts in the San Diego area; 4) input from practitioners in the field who enrich the academic and experiential components of the curriculum; and 5) utilization of accessible and responsive instructional strategies and computer-based technology.

Tribal Vocational Rehabilitation Circle

Fred McFarlane
Consortia of Administrators for Native American Rehab Inc.
Award (AY 2010-11): $26,743
10/1/2010 to 9/30/2011

It is the intention of the Consortia of Administrators for Native American Rehabilitation (CANAR), Inc., hereinafter referred to as CANAR, and the San Diego State University, Research Foundation, hereinafter referred to as the Cooperator, to participate in this Technical Assistance Program entitled Tribal Vocational Rehabilitation Continuous Improvement of Rehabilitation Counselors, Leaders and Educators (TVT CIRCLE) and that the TA and Counseling Education shall benefit the American Indian Vocational Rehabilitation Services (AIVRS) projects.

Tribal Vocational Rehabilitation Circle - Supplement

Fred McFarlane
Consortia of Administrators for Native American Rehab Inc.
Award (AY 2010-11): $34,889
4/1/2011 to 9/30/2011

It is the intention of the Consortia of Administrators for Native American Rehabilitation (CANAR), Inc., hereinafter referred to as CANAR, and the San Diego State University, Research Foundation, hereinafter referred to as the Cooperator, to participate in this Technical Assistance Program entitled Tribal Vocational Rehabilitation Continuous Improvement of Rehabilitation Counselors, Leaders and Educators (TVT CIRCLE) and that the TA and Counseling Education shall benefit the American Indian Vocational Rehabilitation Services (AIVRS) projects.
Developing Achievement-Focused Partnerships

Shulamit Ritblatt and Jeana Preston
Normandy School District
Award (AY 2010-11): $47,500
2/7/2011 to 7/31/2011

The purpose of this fund is to provide for the overarching goal of Normandy School District to improve the academic performance for all students, by assisting schools to implement an organized approach to directly engage families and the school community as active partners in this endeavor.

Early Childhood-Social, Emotional and Behavioral Regulation Intervention Specialists (EC-SEBRIS)

Shulamit Ritblatt
San Diego County Health and Human Services Agency
Award (AY 2010-11): $224,000
7/1/2011 to 6/30/2012

The Purpose of this program (EC-SEBRIS) is to establish a recognition and response model to meet the needs of the increasing number of young children who attend childcare programs and who have socio-emotional and behavioral problems.

Engaging Families as Partners Training

Shulamit Ritblatt
San Diego County Office of Education
Award (AY 2010-11): $25,500
8/23/2010 to 6/30/2011

The goals of Engaging Families As Partner Training are the following: 1) SDSURF shall ensure that all (100%) of SDCPFA provider agencies receive individualized assistance on the completion of the SDCPFA Parent Engagement Quality Enhancement and Support Plan.

HEART: Helping to Empower Authentic Relationships for Teens

Audrey Hokoda
Union of Pan Asian Communities
Award (AY 2010-11): $31,160
10/19/2010 to 9/30/2013

UPAC and SDSU will serve the purpose of supporting UPAC’s Helping to Empower Authentic Relationships for Teens (the HEART Program) which UPAC operates under a contract with the Office on Violence Against Women (OVW). UPAC and SDSU agree to work in collaboration to meet the requirements contained in the OVW’s FY 2010 Services to Advocate for and Respond to Youth Program (Youth Services) award which requires community based and family driven services to youth and young adults at risk and/or exposed to teen relationship violence of Central Region San Diego.

Off-campus Community Service Program

Shulamit Ritblatt
U.S. Department of Education
Award (AY 2010-11): $74,150
1/11/2011 to 12/31/2011

This program creates a partnership between San Diego State University (SDSU) and Head Start-Neighborhood House Association (NHA) in which 24 students (12 each semester) will be recruited to work at 16 Head Start and Early Head Start sites. These students, who are seeking a career in early childhood education, will receive hands-on training and will complete 15 hours of community service a week for 16 weeks per semester. These students who
are Child and Family Development majors have completed at least 2 years of classes in child development and developmentally appropriate practices.

San Diego CARES Program

Shulamit Ritblatt
YMCA of San Diego County
Award (AY 2010-11): $3,000
7/1/2010 to 6/30/2011

The purpose of the San Diego CARES (Comprehensive Approach to Raising Educational Standards) Stipend Program is to market and recruit CARES participants for the program, provide campus events, provide expertise and counseling to participants, and participate in YMCA CRS CARES Liaison meetings and disseminate current information back to all child development department members. CARES participants will be provided with support including tutoring, transcript review, as well as technical assistance such as completing applications and forms, and transferring to a four year university. The program will host campus events to provide faculty and counselors an opportunity to present information.
Leadership Development Training

Ric Hovda
Santa Ana Unified School District
Award (AY 2010-11): $5,000
8/1/2010 to 10/23/2010

The purpose of this fund is for California Parent Center to provide a half-day training for 80 participants (with participants to be determined by Santa Ana Unified School District) on October 23, 2010 at the District Office Board Room. The training is entitled, Leadership Development for Building Achievement-Focused Partnerships: Families and Schools Working Together.

Multiple Pathways

Nancy Farnan
Irvine Foundation
Award (AY 2010-11): $594,214
1/1/2011 to 12/31/2011

The overarching goal of this project is to expand the preparation of California high school teachers whose professional skills and knowledge will equip them to reach in Multiple Pathways (MP) schools and programs and promote students’ success in the full range of postsecondary options and life.

Project DARE: Special Education Certification in Diverse and Rural Environments

Jose Luis Alvarado
U.S. Department of Education
Award (AY 2010-11): $200,000
7/1/2010 to 6/1/2012

The focus of the proposed project is on meeting the pressing need for fully certificated special education teachers in Imperial County, California, a large, rural desert region characterized by cultural and linguistic diversity as well as high levels of poverty. In Imperial County, 45.3% of children and youth are designated as English Language Learners, over 90% of the school children are from minority backgrounds, and 66.7% of students are eligible for free and reduced price meals. Until a few years ago, California required that special education teachers hold both general education and special education certification.
Counseling and School Psychology

Linguistically, Ethnically, and Diverse (Lead) Interns Training In Marriage and Family Therapy

Gerald Monk
San Diego County Health and Human Services Agency
Award (AY 2010-11): $69,999
7/1/2010 to 6/30/2011

SDSU Foundation for MHSA Workforce Education and Training shall provide a program to increase the presence of licensed individuals in San Diego County by funding stipends to offer MFT interns compensation in exchange for a commitment to practice in San Diego County’s public mental health workforce. SDSU shall also provide supervision hours and classes to prepare interns for licensure. SDSU shall create culturally and linguistically appropriate, targeted approaches to ethnically and linguistically diverse populations based on community and public mental health workforce need.

Native American Student Success Collaborative Project

Carol Robinson-Zañartu
U.S. Department of Education
Award (AY 2010-11): $200,000
7/1/2011 to 6/30/2012

The Native American Student Success Collaborative Project (NASSCP) proposes to reduce the profound gap in numbers of school counselors and psychologists appropriately trained to serve Native American youth and communities, especially those in rural schools. Augmenting SDSU’s nationally recognized training in school psychology and school counseling, the NASSCP Project will provide a cohort model with Native American mentors, models, readings, ongoing specialty seminars, and supervised field placements in schools with substantial Native American populations.

Price Charities Counseling Program

Brent Taylor
Price Family Charitable Fund
Award (AY 2010-11): $100,000
9/1/2010 to 8/31/2011

The purpose of the MFT School Counseling program is to provide counseling services to students and families of Adams Elementary, Franklin Elementary, Cherokee Point Elementary and Central Elementary Schools.

San Diego County Bilingual School Psychology Consortium

Valerie Cook-Morales
U.S. Department of Education
Award (AY 2010-11): $300,000
7/2/2010 to 7/1/2011

The San Diego Bilingual School Psychology Consortium brings together the nationally accredited program in school psychology at San Diego State University and five school districts in San Diego County. These five districts enroll over half of the County’s Spanish-speaking English-learners. As a Consortium, we have five goals: 1) to increase the number of new bilingual school psychologists; 2) to provide a specialized bilingual extension of the SDSU School Psychology Program (pre-service); 3) to ensure that our graduates are highly qualified bilingual school psychologists; 4) to build the capacity of the San Diego County Bilingual Consortium to prepare new bilingual psychologists by preparing highly qualified bilingual school psychologists as effective field supervisors and 5) to improve services to Spanish-speaking English-learners in San Diego County (PreK-12 public schools).
SDSU Native American Collaborative Project: A Multidisciplinary University-School Collaboration for Culturally Competent Related Services Preparation in a Minority Institution

Carol Robinson-Zañartu
Department of Education, Office of Special Education/Rehabilitation Services
Award (AY 2010-11): $300,000
1/1/2011 to 12/31/2011

The SDSU Native American Collaborative Project (NACP) proposes to reduce the profound gap in numbers of school counselors and psychologists appropriately trained to serve Native American youth and communities. Augmenting SDSU’s nationally recognized training in school psychology and school counseling, the NACP Project will provide a cohort model with Native American mentors, models, readings, an ongoing specialty seminar, and supervised specialized field placements in schools with substantial Native American populations and opportunities to work with special and regular educators, UDL principles and strength based and resilience oriented systemic intervention in a high poverty school.

Wellness and Restorative Practices Partnership

Colette Ingraham, Audrey Hokoda and Gerald Monk
California Endowment
Award (AY 2010-11): $342,798
2/15/2011 to 2/14/2012

To support resident engagement in shaping and advising practices and policies involved in promoting peace to improve health and wellness in the Cherokee Point neighborhood in City Heights, San Diego.
Project TAASD was developed to improve the quality and address the shortages of personnel who are fully credentialed to serve high-need CLD children with ASD. TAASD will support 12 trainees annually, 6 each in speech-language pathology and school psychology, all of which will commit two years to the project.
Educational Leadership

Advancing Principal Leadership in Urban Schools (A-PLUS Arizona)

Joseph F. Johnson
Phoenix Elementary School District #1
Award (AY 2010-11): $36,000
7/1/2010 to 6/30/2011

This is the second year of the two-year A-PLUS program engaging the principals of three schools in solving specific achievement challenges that confront their school. The program integrates on-site problem analysis, peer review and analysis, and consultations with principals of high-performing schools in a manner that supports principals in attaining improved learning results associated with a specific achievement challenge.

Advancing Principal Leadership in Urban Schools for Seminole Country Florida (A-PLUS Florida)

Joseph F. Johnson
Seminole County Public Schools
Award (AY 2010-11): $108,000
7/1/2010 to 6/30/2011

Contractor shall provide to district the Contractor’s A-PLUS Program (Advanced Principal Leadership in Urban Schools). The program will be provided in support of eight principals of schools identified by the district. The eight schools will be organized into two networks in a manner agreeable to the district. Each network will be facilitated by an Executive Coach provided by Contractor. The Executive Coach will have experience directing and supporting urban school improvement efforts. Services associated with the A-PLUS program will include network meetings, coaching meetings, visits by principals of high-performing urban schools, visits to high-performing urban schools, and meeting with district leaders.

California After School Demonstration Program

Douglas Fisher
California Department of Education
Award (AY 2010-11): $75,000
7/1/2010 to 8/31/2011

The purpose of this project is to serve as a statewide resource for California after school programs, and will develop, promote and conduct a minimum of four (4) presentations each year of the grant period in collaboration with the California Department of Education (CDE).

Consultant for Campus Improvement Teams

Joseph F. Johnson
Houston Independent School District
Award (AY 2010-11): $261,450
1/4/2011 to 6/30/2011

Through the Advancing Principal Leadership in Urban Schools (A-PLUS) program, we will generate dramatic improvements in student learning results to help seven selected HISD schools earn a Recognized accreditation rating from the Texas Education Agency in three years. This goal is attainable because the A-PLUS Program is based upon our study of the best practices of many of the nation’s highest performing urban schools, including urban schools in Texas that have achieved recognized and exemplary accreditation ratings.
Creative Support Alternatives: Community Employment Services

Ian Pumpian and Caren Sax
San Diego/Imperial Counties Developmental Services Inc.
Award (AY 2010-11): $7,541
10/1/2010 to 12/31/2011

The purpose of this project is to support people with developmental disabilities to work at a real job in the community, which offers meaningful work, fair compensation and dignity. Services include job development, job coaching, job skill development and advocacy.

Creative Support Alternatives: Independent Living

Ian Pumpian and Caren Sax
San Diego/Imperial Counties Developmental Services Inc.
46,270
10/1/2010 to 12/31/2011

The purpose of this project is to provide support to people with developmental disabilities who live in their own homes. The emphasis of Independent Living Services is the provision of critical instruction in meaningful activities such as managing supports, budgeting, home management, meal preparation and planning, home safety, personal care, health management, parenting, recreation, community involvement, relationship building and employment services.

Creative Support Alternatives: Independent Living Services Program

Ian Pumpian and Caren Sax
Valley Mountain Regional Center
Award (AY 2010-11): $77,746
1/1/2011 to 12/31/2011

Creative Support Alternatives - Valley Mountain provides Independent Living Services. Services are funded and provided for developmentally disabled individuals and scheduled according to the individual’s needs and preferences. Services will be provided utilizing the proven person-centered planning strategies, while developing special methodologies for serving the rural community.

Creative Support Alternatives: Services BizCircles

Ian Pumpian and Caren Sax
Valley Mountain Regional Center
Award (AY 2010-11): $12,355
3/1/2011 to 2/29/2012

Specific Employment Services. Contractor shall assist consumers in developing micro-businesses as an employment option.

Creative Support Alternatives: Supported Living

Ian Pumpian and Caren Sax
San Diego/Imperial Counties Developmental Services Inc.
Award (AY 2010-11): $1,161,837
10/1/2010 to 12/31/2011

The curricular focus of Creative Support Alternatives addresses instructional and support issues/needs related to functional and meaningful environments and activities relevant to an individual’s age, preferences and neighborhood of residence. Curriculum, in the context of Independent Living Services, includes 1) the provision of critical instruction in meaningful activities and environments; 2) the identification of support needs and provision of support to meet those needs; and, 3) the facilitation of personal connections to one’s neighborhood/community and other environments that an individual accesses on a regular basis.

Phoenix Advancing Principal Leadership in Urban Schools (Phoenix A-Plus)

Joseph F. Johnson
Phoenix Elementary School District #1
Award (AY 2010-11): $84,000
7/1/2011 to 6/30/2012

The NCUST contractor shall serve seven Phoenix elementary district schools in the A-PLUS program. The schools shall be grouped into two networks. Also NCUST shall facilitate monthly interactions with each network in a manner designed to lead each school principal toward implementation of practices that will result in substantially improved academic achievement.
Phoenix Second Cohort Advancing Principal Leadership in Urban Schools (Phoenix 2 A-PLUS)

Joseph F. Johnson
Phoenix Elementary School District #1
Award (AY 2010-11): $40,000
7/1/2010 to 6/30/2011

This is the first year of a two-year program that will engage the principals of four schools in solving specific achievement challenges that confront their school. The program integrates on-site problem analysis, peer review and analysis, and consultations with principals of high-performing schools in a manner that supports principals in attaining improved learning results associated with a specific achievement challenge.

Springdale Professional Development Initiative

Douglas Fisher
Springdale School District
Award (AY 2010-11): $50,000
7/1/2010 to 6/20/2011

The purpose of this project is to provide professional development focused on English language learners to teachers in Springdale, Arkansas. This includes providing monthly videos that can be used in professional development.

SYNERGY: A 21st Century Learning Center at Hoover High School

Douglas Fisher
California Department of Education
Award (AY 2010-11): $250,000
7/1/2010 to 12/31/2011

SYNERGY Community Learning Center will organize and provide extended day programs and services in three areas: 1) academic support that is standards-based; 2) enrichment activities that allow students to explore connections between academics and the world; and 3) ongoing and accessible family literacy services that are site-based and promote community involvement. The overall program is founded on principles of collaborative planning that are focused on assisting students to meet or exceed state performance standards through programs that are offered in a safe, drug-free environment.

SYNERGY: A 21st Century Learning Center at Hoover High School

Douglas Fisher
California Department of Education
Award (AY 2010-11): $20,000
7/1/2010 to 12/31/2011

The Family Literacy grant will engage another 50 families in a literacy program that will improve their literacy and in most cases bilitracy. The program will use a book club format such that interests, skills and skill level can be considered while promoting competence and interest in reading, speaking and listening. As parents enhance their reading skills, book collections and interest in reading, their support for their children’s literacy and language development will also increase.
Mobile Learning: A Community Engagement Project

Marcie Bober-Michel, Bernard Dodge and Christianna Alger
Qualcomm Inc.
Award (AY 2010-11): $195,000
5/25/2011 to 6/30/2012

Working with San Diego State’s Graduate Department of Educational Technology (EDTEC), QUALCOMM’s Wireless Reach initiative is supporting a pilot with a two-prong emphasis. The first is to help improve communication between/among practicing teachers and the larger school community (guide teachers, faculty supervisors, methods faculty, pre-service educators, parents) using mobile technology. The second is to engage students (via mobile technologies) in relevant coursework (activities, tasks, projects) that builds higher-order skills, connects them with the larger community, and improves overall academic performance.

Principles of Sustainability Education

Brock Allen
Association for the Advancement of Sustainability in Higher Education
Award (AY 2010-11): $30,000
9/1/2010 to 8/31/2011

POSE: Principles of Sustainability Education is innovative approach to knowledge management, database design, and community building. POSE will employ a three-fold approach aimed at (1) Identifying curricular recommendations and resources, (2) organizing these resources and recommendations so they are linked to and searchable by educational contents and outcomes, and (3) continuously expand and refining the POSE database of principles through contributions and dialog about principled knowledge and action.
### Dual Language Certificate Learning Mini Conference

Karen Cadiero-Kaplan  
San Ysidro School District  
Award (AY 2010-11): $7,560  
7/1/2010 to 8/31/2010

San Diego State University, Department of Policy Studies will provide a 3-day professional development conference training for teachers and administrators working to develop Dual Language Programs at the K-1 grade level.

### Effective Science Teaching for English Language Learners: A Pre-service Teacher Professional Development Research Project Across Three Universities in California

Alberto Rodriguez  
University of California at Santa Cruz  
Award (AY 2010-11): $205,917  
9/1/2010 to 8/31/2011

Project investigators will conduct an experimental design study on the impact of an ESTELL elementary teacher education program designed to prepare novice teachers to teach science to English Language Learner (ELL) and a qualitative study on program implementation. The ESTELL project builds on prior research in two areas: the integration of inquiry science, language and literacy practices; and the CREDE Five Standards for Effective Pedagogy which have identified a common set of teaching practices associated with increased achievement of ELL. This project will adapt this approach to pre-service teacher preparation.

### Even Start Program: Access Supplement

Karen Cadiero-Kaplan  
San Diego Council on Literacy  
Award (AY 2010-11): $1,000  
7/1/2010 to 9/30/2011

The San Diego Council on Literacy, is providing funding to support the following general program needs: literacy program related expenses: childcare services; GED testing-adults; instruction books; misc. educational supplies and materials; school related literacy events; end-of-year celebrations items: certificates, food, scholastic materials, incentives.

### Even Start Programs: Project ACCESS (Kimbrough and Edison Elementary Schools)

Karen Cadiero-Kaplan  
California Department of Education  
Award (AY 2010-11): $137,265  
7/1/2010 to 9/30/2011

The San Diego State University/FAMILY ACCESS Literacy Project program impacts at least 30 participants’ families and children (Pre-K to 3rd grade). The project serves elementary schools in the San Diego City School District that are among the oldest residential communities in San Diego. The school communities have a large number of English language learners and a high number of low income families. Dr. Alberto Ochoa, SDSU Professor, will evaluate the project components using quantitative and qualitative data.
Family Literacy Coaching Project
Karen Cadiero-Kaplan
California Department of Education
Award (AY 2010-11): $90,000
7/1/2010 to 6/30/2011

The purpose of these coaching funds is to assist the California Department of Education/Even Start Office in providing additional technical assistance to local Even Start projects. Coaching funds are provided to institutions of higher education, local educational agencies, nonprofit organizations, other educational organizations or agencies.

Professional Development for Pre-service Bilingual Special Education Teachers of English Learners: ALAS
Alberto Ochoa and Eugene Valles
U.S. Department of Education
Award (AY 2010-11): $295,436
7/1/2010 to 6/30/2011

The overall goal of the ALAS project is to actively address the need of qualified bilingual special education teachers who are trained to teach K-8 LEP students by providing high-quality professional development in bilingual special education.
San Diego Area International Language Network (SAILN): State Funds

Alberto Ochoa and Mary Ann Lyman-Hager
University of California Office of the President
Award to College (AY 2010-11): $10,000
7/1/2010 to 6/30/2011

SAILN is an interdisciplinary project between the SDSU Department of Policy Studies in Language and Cross Cultural Education (Policy Studies), SDSU College of Education, and the Language Acquisition Resource Center (LARC), SDSU College of Arts and Letters.

San Diego Area International Language Network (SALIN): NCLB 7

Alberto Ochoa and Mary Ann Lyman-Hager
University of California Office of the President
Award to College (AY 2010-11): $25,000
7/1/2010 to 6/30/2011

SAILN is an interdisciplinary project between the SDSU Department of Policy Studies in Language and Cross Cultural Education (Policy Studies), SDSU College of Education, the Language Acquisition Resource Center (LARC), and the SDSU College of Arts and Letters that develops and supports the teaching and learning of foreign languages.
ARRA: Equipment to Enhance Training of Health Professionals Health Careers Opportunity Program (HCOP)

Cynthia Park
University of California at San Diego
Award (AY 2010-11): $67,151
9/1/2010 to 8/31/2011

This subcontract purchases laboratory equipment for the faculty members who serve as HCOP mentors to HCOP research scholars, both undergraduates and high school students enrolled in a structured academic program. Each mentor will work with at least three HCOP research scholars each year.

Examining the Effects of a Technology-rich Environment on Students’ Understanding of Integers

Lisa Lamb, Randolph Philipp and Jessica Pierson
NSF Directorate for Education and Human Resources
Award (AY 2010-11): $589,332
7/1/2011 to 6/30/2012

The purpose of this project is to analyze students conceptions of integers, map a developmental trajectory of students’ integers conceptions, continue development of an existing microworld prototype and accompanying materials to support students understanding, and study the effectiveness of the microworld when used in a teaching experiment and in more typical classroom settings. The fundamental research questions in this study are, What are students conceptions of integers, and What do students learn about integers while using the Balloons and Weights microworld?

Educational Opportunity Center

Cynthia Park
Wahupa Educational Services Inc.
Award (AY 2010-11): $78,887
9/1/2010 to 8/31/2011

The purpose of this project is to establish an Educational Opportunity Center to serve the low-income, first generation potential college-bound and underrepresented adults of the entire county of San Diego. In addition, it will provide information regarding financial and academic assistance for completing application forms to be used by admissions and financial aid officers.

Gaining Early Awareness & Readiness of Undergraduate Programs (GEAR UP)

Cynthia Park
Sweetwater Union High School District
Award (AY 2010-11): $334,686
9/1/2010 to 8/31/2011

Sweetwater Union High School District (SUHSD) is framing a model involving the participation of multiple partners in responding to their most pressing needs to advance student learning and success in postsecondary education. Thus, the following partnership between the SUHSD and San Diego State University (SDSU) is hereby established through the resources of the federally-funded Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant. The central goal of the partnership is to build continuous capacity for the improvement of teaching and learning for the target schools. The GEAR UP
partnership provides additional resources to expand the breadth of activities connected to the Compact for Success Partnership. This new partnership extends initial work of curriculum alignment and articulation between SDSU and SUHSD and traditional college outreach services such as academic advising on ‘a-g’ requirements, college tours, and a comprehensive system of support. Efforts will be primarily focused on the continuous educational progress of the class of 2011 that enters the seventh grade in the fall of 2005.

**Headquarters Support**

Nadine Bezuk  
Association of Mathematics Teacher Educators  
Award (AY 2010-11): $24,000  
7/1/2009 to 6/30/2011

The grant from the Association of Mathematics Teacher Educators (AMTE) provides funding to cover website and administrative support tasks conducted at AMTE headquarters and San Diego State University.

**Math for America San Diego**

Lisa Lamb  
Jewish Community Foundation San Diego  
83,733  
9/22/2010 to 9/21/2011

This grant is designated for the 2010-2011 Math for America San Diego Fellows for tuition and stipends.

**Math for America San Diego Noyce Fellowship Program**

Lisa Lamb  
University of California at San Diego  
Award (AY 2010-11): $48,750  
8/1/2010 to 7/31/2011

The MfA SD Noyce Fellowship program will address the attrition in secondary-school math teachers due to low, comparative compensation by providing each fellow with stipends, professional development, and mentoring.

**San Diego Mathematics Project**

Rafaela Santa Cruz  
San Diego State University  
Award (AY 2010-11): $2,800  
7/1/2010 to 6/30/2011

Reimbursement of student test fees associated with the CSET Mathematics and Science subtests, and 12 copies of the CSET General Science 118, 119 (XAM Test). Test fees are awarded (AY 2010-11): $70 per test with most students taking two subtests.

**San Diego State University / Health Careers Opportunity Program**

Cynthia Park  
University of California at San Diego  
Award (AY 2010-11): $206,871  
9/1/2010 to 8/31/2011

The SDSU HCOP program will collaborate formally with the SDSU Pre-Professional Health Careers Office directed by Barbara Huntington through a half-time Health Careers Advisor. This liaison will increase the number of DUR students at SDSU who become interested in and decide to enter health and allied health professions. It will also increase the numbers of DUR students who take advantage of the services the office provides.

**San Diego State University Talent Search Program**

Cynthia Park  
U.S. Department of Education  
Award (AY 2010-11): $321,093  
9/1/2010 to 11/30/2011

The legislated purposes of the Talent Search program are threefold: (1) to identify qualified youths with potential for education at the postsecondary level and encourage them to complete secondary school and to enroll in a program of postsecondary education; (2) to publicize the availability of student financial assistance for persons who seek to pursue postsecondary education; and (3) to encourage persons who have not completed an education program at the secondary or postsecondary level to re-enter these programs. The overall goal of SDSU’s
Talent Search program is to enable 950 low-income and potential first-generation college students to complete secondary school and enroll in a postsecondary education program of their choice with financial aid.

SDMP Professional Development Institute Project

Rafaela Santa Cruz
University of California at San Diego
Award (AY 2010-11): $20,000
7/1/2010 to 6/30/2011

SDSU Research Foundation - The San Diego Mathematics Project (SDMP) - will collaborate with UC Professional Development Institute in the California Math and Science Partnership grant, entitled Preparing for Success in Algebra. The work involves travel, planning and mathematics curriculum development, presenting, and providing instructional supplies materials and assessments. The project works with approximately 100 teachers from the Los Angeles Unified School District, Grades 5-8.

SDSU Upward Bound Classic

Cynthia Park
U.S. Department of Education
Award (AY 2010-11): $368,761
9/1/2010 to 8/31/2011

This program assists student participants with high school study and encourages them to pursue a college education. The program consists of two main components. The first is study sessions, where tutors help students with basic skills and current courses. The second part involves a six-week intensive training session at SDSU campus. For five weeks students and staff live in a campus residence hall where they enjoy full access to the university and its resources. Student participants are recruited from target schools, and are selected according to their potential academic success.

Undergraduate Science Course Reform Serving Pre-service Teachers: Evaluation of a Faculty Professional Development Model

Cheryl Mason
University of Alabama Tuscaloosa
Award (AY 2010-11): $80,954
8/1/2010 to 7/31/2011

This five-year project focuses on critical needs in the preparation and long-term development of pre-service, undergraduate, and K-6 teachers of science. The goal is to investigate the impact on these students of undergraduate, standards-based, reform entry-level science courses developed by faculty in the NOVA professional development model.

Upward Bound - Student Achievement in Reading (STAR)

Cynthia Park
U.S. Department of Education
Award (AY 2010-11): $293,163
9/1/2010 to 8/31/2011

The purpose of this program is to serve 60 limited English speaking students during academic year. Fifty of them will be selected for the intensive summer program. This program targets two schools that had never before been served by any Classic Upward Bound Program. The students attending these target schools are ethnically diverse.

Upward Bound Summer Residential Program

Cynthia Park
California Department of Education
Award (AY 2010-11): $9,809
7/1/2010 to 8/31/2010

The California Department of Education Summer Food Service Award partially reimburses the summer residential programs under the PreCollege Institute for the costs expended for food. The programs are Upward Bound Classic and STAR. The annual reimbursement is between Award (AY 2010-11): $8,000 and Award (AY 2010-
11): $12,000 per year per program depending on the number of low-income eligible students served and the number of meals served.
CSMP/San Diego Mathematics Project

Rafaela Santa Cruz and John Elwin
University of California Office of the President
Award to College (AY 2010-11): $10,000
7/1/2010 to 6/30/2011

Funding supports activities for California Subject Matter Project priorities, the development of highly-qualified teachers, developing teacher leadership, and supporting teachers of students struggling to meet the standards. State funds support a portion (13%) of the director’s salary so that she may continue collaboration with partner organizations and districts. Funding will also be utilized to support the annual leadership retreat.

GEAR UP to College Avenue

Timothy Allen and Cynthia Park
Department of Education, Office of Postsecondary Education
Award to College (AY 2010-11): $455,600
7/31/2010 to 7/30/2011

GEAR UP to College Avenue is a 7-year project to increase the number of low-income students graduating from high school and prepared to enter and succeed in post-secondary education. Target schools include Wilson and Clark Middle School and Hoover High School. To increase the rate of post-secondary participation of Hoover graduates, the College Avenue Compact guarantees SDSU admission to Hoover’s graduation seniors pursuing a rigorous secondary curriculum: completion of California’s A-G requirements with a minimum GPA of 3.0, passing the California High School Exit Exam, completion of the SAT or ACT, and passing college readiness tests in mathematics and English. Gear Up will support, track and document each requirement.

NCLB/San Diego Mathematics Project

Rafaela Santa Cruz and John Elwin
University of California Office of the President
Award to College (AY 2010-11): $12,500
7/1/2010 to 6/30/2011

California Subject Matter Projects, No Child Left Behind (NCLB) Technical Assistance and Support Program, shall maintain the San Diego Mathematics Project. CSMP is closely aligned with California’s No Child Left Behind goals, as well as the current state policy related to standards, instructional materials, assessment, and accountability. The California Legislature enacted Assembly Bill 2950 to establish and maintain cooperative endeavors designed to strengthen the subject matter knowledge and enhance the instructional strategies in each subject area of teachers in the public schools and improve student learning and academic performance as measured against adopted State Board of Education standards.

Jason Naranjo
San Diego Unified School District
Award (AY 2010-11): $11,300
9/1/2010 to 7/31/2011

To conduct a study of the transition planning process for secondary students with disabilities who are currently served by San Diego Unified School District special education services. The results of this study will inform district policy related to special education and transition by providing information related to the quality of student IEP’s and transition plans.

Personnel Development to Improve Services and Results for Children With Disabilities

Bonnie Kraemer and Laura Hall
Department of Education, Office of Special Education/Rehabilitation Services
Award (AY 2010-11): $299,997
1/14/2011 to 1/13/2012

The goals, objectives and design of the proposed project are consistent with the purpose and priorities of federal and state initiatives to a) prepare fully certified special education teachers who implement evidence-based strategies and b) who sustain their contributions by continuing to obtain advanced knowledge and skill while mentoring beginning special educators (California Department of Education, 2010; No Child Left Behind Act, 2002). The No Child Left Behind Act (NCLB) of 2002 and the reauthorization of the Individuals with Disabilities Education Improvement Act (2004) emphasize the importance of using evidence-based strategies, or those determined to be effective through well-designed applied research.

Sustaining Evidence-based Practices for Young Learners with Autism Spectrum Disorders Through a Master’s Degree Program

Laura Hall
Department of Education, Office of Special Education/Rehabilitation Services
Award (AY 2010-11): $199,997
8/1/2010 to 7/31/2011

The purpose of this project is to offer the Masters of Arts in Education with a concentration in Special Education/Autism Specialization, which will be offered by the Department of Special Education with San Diego State University (SDSU) Foundation serving as the fiscal agent. This collaboration has resulted in the design of a Masters of Arts Program-Autism Specialization that embeds the courses for a professional teaching credential in Early Childhood Special Education with a strong emphasis on the implementation of evidence-based practices. The project is also designed to sustain the skills program graduates through a mentoring program aimed at retention of highly qualified early childhood special education teachers and leading to a Certificate in Coaching Special Educators.
Imperial Valley Mathematics Project
CSMP State Funds
Gregorio Ponce
University of California Office of the President
Award (AY 2010-11): $20,000
7/1/2010 to 6/30/2012

For the 2009-2010 academic year the Imperial Valley Mathematics Project continues moving forward as it transitions into new leadership. IVMP will maintain and expand its partnerships with other local and regional projects charged with similar goals, i.e. improving the teaching and learning of mathematics, such as the Imperial County Office of Education, the Mathematics and Science Teacher Initiative (based at the San Diego Campus of SDSU), and California Mathematics Project Supporting Teachers to Increase Retention Initiative. To this end, the IVMP will continue supporting activities such as the offering of test preparation courses, providing professional development to Imperial County teachers, and creating incentives for future teachers to specialize in mathematics.

IVMP-Migrant Education Program 2011 Summer Academy
Gregorio Ponce
Imperial County Office of Education
Award (AY 2010-11): $126,142
3/1/2011 to 8/30/2011

This program uses non-traditional, interactive, student-centered approaches to help students overcome their fears, frustrations, and anxieties about mathematics, language arts, and the high school exit exam. The intent is to facilitate the creation of intellectual bridges within students so they can connect abstract ideas through the use of concrete hands-on classroom experiences. The program will have several components: mathematics, language arts, Portable Assisted Study Sequence (PASS), the California High School Exit Examination (CAHSEE), and the Simon Silvia Arts Component. All components of the Summer Academy also focus on improving test-taking strategies for the CAHSEE. The content addressed in the various components targets various knowledge and skills needed by the students to succeed with the CAHSEES sixty migrant incoming high school sophomores and/or reclassified freshmen who have not participated in previous summer academies will be recruited for the mathematics and language arts components. Forty migrant incoming juniors, seniors and/or non-graduating seniors will be recruited for the PASS and CAHSEE components.

R9BMP- Imperial Valley Mathematics Project NCLB 7
Gregorio Ponce
University of California Office of the President
Award (AY 2010-11): $25,000
7/1/2010 to 6/30/2011

The R9B-Imperial Valley Mathematics Project (IVMP) will continue to provide direct services to teachers, support similar efforts by Imperial County Office of Education (ICOE), and continue to search for additional external funding sources to keep influence the teaching and learning of mathematics in this region.
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Appendix
Internal Grant Awards, 2010-11
(Effective AY 2011-12)

San Diego State University Grants Program Awards

**Christianna Alger**, School of Teacher Education, *Impact of a Technology Enhanced Supervision Program on the Knowledge and Performance and Self-Efficacy of Student Teachers in Urban Settings*

**Tonika Green**, Counseling and School Psychology, *Closing the Achievement Gap: Capturing the Voices of College Bound African American Students*

**Nan Hampton**, Administration, Rehabilitation and Postsecondary Education, *Attitudes Toward People with Psychiatric Disabilities: The Role of Gender, Contact, Motivation to Respond without Prejudice and Culture*

**Frank Harris III**, Administration, Rehabilitation and Postsecondary Education, *A Multi-Institution Study of Productive Masculinities and Positive Behaviors Among Undergraduate Men*

**Katina Lambros**, Counseling and School Psychology, *Impact of an Integrated Educational and Mental Health Treatment Model on Outcomes for Students with Emotional and Behavioral Disorders*

**James Naranjo**, Special Education, *Perceived Barriers to Early Career Retention for Beginning Special Educators*