College of Education
Grants, Contracts, and Other Externally Funded Projects

July 1, 2008 to June 30, 2009
A Message from the Dean

The College of Education at San Diego State University holds as one of its primary tenets a commitment to improving the field of practice through the application of knowledge and through strategic partnerships to facilitate positive change. The College's ability to secure external funding for research, evaluation, training, and demonstration projects is one measure of success in fulfilling this commitment.

This report presents descriptions of the grants, contracts, and other externally funded projects in operation under the auspices of the College of Education during the period from July 1, 2008 to June 30, 2009. Included are projects and programs representing the work of:

- 49 Education faculty and administrators who serve as Principal Investigators and Project Directors
- The Imperial Valley Campus of SDSU as well as the San Diego campus
- Interdisciplinary projects and programs with other Colleges within the University

These efforts resulted in a total of $19,220,318 million for the College of Education at the San Diego campus in 2008-09. This total includes the College's portion of interdisciplinary grants involving the College of Education. In addition, efforts of Education faculty at the Imperial Valley Campus of San Diego State University resulted in funding totaling approximately $194,336 for a grand total of $19,414,654 million.

Ric A. Hovda
Dean, College of Education
Organization of This Report

This report provides information about the grants, contracts, and other externally funded projects awarded to the College of Education at San Diego State University during the 2008-2009 academic year. The report is organized by the departments within the College of Education. Departments from the West SDSU campus appear first, followed by the Imperial Valley Campus. Within each department, grants and contracts are listed in alphabetical order. Interdisciplinary awards are presented at the end of each department's entries, if applicable.

Each project description contains these elements: title of the grant or contract, principal investigator or investigators, sponsoring agency, total award for academic year 2008-2009, beginning and ending dates for the project, and a brief summary of the project's purpose and scope. Interdisciplinary projects also contain information about the total award and the amount allocated to the College.

An appendix provides information about internal grant awards to faculty in the College of Education for academic year 2008-2009. Internal grant competitions include those sponsored by SDSU and the College of Education Inquiry Grant program. At the end of the report is an index of principal investigators.
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Alliance College Transfer Study
Frank Harris
University of Southern California
Award (AY 2008-09): $10,000
11/1/2008 to 2/28/2009

This study will examine current trends, outreach activities, and institutional policies that impact transfer rates from California community colleges to public 4-year institutions. The goal of the project is two-prong: 1) to document transfer trends from community colleges, with particular attention on students from underserved racial/ethnic groups, from 2003-2007, and 2) to collect information on the institutional policies and practices that support transfer at both the community college and public 4-year institution postsecondary levels in California.

Assessing the Impact of Medicare-D Social Security Disability Insurance on Beneficiaries
Marjorie Olney
Washington State University
Award (AY 2008-09): $5,700
10/1/2008 to 9/30/2009

The project employs a multi-method, repeated-measures design. Both quantitative and qualitative techniques are used to assess the impact of Medicare-D on younger beneficiaries in four distinct but interrelated studies: 1) Quantitative analysis of access and utilization rates among beneficiaries under age 65, using successive panels of the Medicare Current Beneficiary Survey; 2) Qualitative research on the impact of Medicare benefits on employment and continuity of medical care, based on repeated focus groups at two sites; 3) Formulary analysis of coverage for critical medications among competing private Medicare Advantage (MA) and Prescription Drug Plans (PDPs) in Washington State; and 4) Ongoing policy analysis of legislative and regulatory changes in Medicare and SSDI.

California Community Choices Planning and Implementation Project
Caren Sax
California Department of Health Services
Award (AY 2008-09): $386,741
7/1/2008 to 6/30/2009

The focus of this work is continued implementation and support of the California Community Choices Project strategic plan activities. Project Activities: 1) Project Administrative, Logistical and Advisory Committee Support 2) Technical Assistance and Contracts Support 3) Implementation of Evaluation Plan 4) Reports and Sustainability Support

California Health Incentives Improvement Project Medicaid Infrastructure
Caren Sax
Department of Health and Human Services, Centers for Medicare and Medicaid Services
Award (AY 2008-09): $2,640,006
1/1/2009 to 12/31/2009

The California Health Incentives Improvement Project (CHIIP) has been funded by the U.S. Health and Human Services Agency, Centers for Medicare & Medicaid Services for six years. The intent of the sponsor is clear: expand opportunities to work and to access and maintain necessary healthcare supports, promoting self-sufficiency rather than poverty for people with disabilities.

California Mentoring Initiative for Youth with Disabilities
Fred McFarlane and Thomas Siegfried
California State University San Diego
Award (AY 2008-09): $78,050
10/1/2008 to 9/30/2009

The purpose of this project is to establish a research-based mentoring model in two DOR Districts which will determine the most effective model to increase
community integration, postsecondary education, and employment outcomes for transition aged youth with disabilities participating in the vocational rehabilitation system. The ultimate goal of this five-year research project is to plan, develop and test mentoring as a vocational rehabilitation service for the purpose of statewide implementation into the DOR vocational rehabilitation service system.

**Capacity Building Success**

**Bobbie Atkins**  
Department of Education, Office of Special Education/Rehabilitation Services  
Award (AY 2008-09): $240,614  
10/1/2008 to 9/30/2009

The goal of the project is to promote and enhance the participation of Minority Entities and Indian Tribes in RSA and NIDRR funded activities through training, Focused Technical Assistance (FTA), peer support, and contemporary technology.

**Center for Emerging Leadership**

**Marjorie Olney**  
Department of Health and Human Services, Administration for Children and Families  
Award (AY 2008-09): $149,636  
9/30/2008 to 9/28/2009

The overarching goal of the Center is to improve community inclusion outcomes for youth (ages 13-17) and emerging leaders (ages 18-30) with developmental disabilities through a replicable Empowerment Model of Peer Mentorship.

**Children 0-5: Regional Services Network North Coastal Region**

**Caren Sax**  
Rady Children’s Hospital San Diego  
Award (AY 2008-09): $43,292  
7/1/2008 to 6/30/2009

The project will work collaboratively with regional coordinator (CHSD), countywide coordinator (American Academy of Pediatrics), County Public Health Nursing, and County Child Welfare Services to establish service guidelines and protocols. Services include support services to families of children with disabilities and/or special needs, referral and follow-up to developmental and behavioral services, training opportunities for families regarding child development, and information regarding local, state, and national resources. The project will participate in Regional Network and Advisory Board meetings. It will conduct outreach efforts independently and with the regional coordinator (CHSD) as needed.

**College of Micronesia- Federated States of Micronesia Master of Arts in Education with a Concentration in Postsecondary Education Leadership**

**Fred McFarlane and Steven Spencer**  
College of Micronesia, Federated States of Micronesia  
Award (AY 2008-09): $363,000  
12/1/2008 to 5/31/2011

San Diego State University, Interwork Institute will partner with the College of Micronesia-FSM to implement a 30 semester hour, 10 course master’s degree program. San Diego State University, Interwork Institute, has partnered with Pacific entities to provide degree and certificate training programs in the FSM and other Pacific entities for the past 30 years. These programs have resulted in over 100 individuals completing master’s programs. The program is designed to allow working professionals to complete an advanced degree program without having to leave island or their current positions.

**Distance Learning Courses for the College of Sciences’ Center for Biopharmaceutical and Biodevice Development (CBBD)**

**Fred McFarlane**  
California State University San Diego  
Award (AY 2008-09): $15,455  
7/1/2008 to 6/30/2009

Contractor shall provide Distance Learning Support Services related to existing and new RA BQS Distance Courses (including development, delivery, technical and administrative support) through the Center for Distance Learning (CDL) to the Center for Bio/Pharmaceutical and Biodevice Development (CBBD) at San Diego State University.
Distance Learning Master’s Program in Postsecondary Educational Leadership
Fred McFarlane
California State University San Diego
Award (AY 2008-09): $78,000
10/1/2008 to 6/30/2009

ARPE offers a program leading to a Master of Arts (MA) in Education with an emphasis in Educational Leadership in Postsecondary Education. Students who pursue the MA degree are prepared for effective education management and leadership positions in changing multicultural societies and in varying organizational environments.

Down Syndrome Association of San Diego Online Website Liaison
Caren Sax
Down Syndrome Association
Award (AY 2008-09): $25,000
7/1/2008 to 6/30/2009

The Exceptional Family Resource Center serves families of children with disabilities, and other special needs throughout the life span. Services include support, information and resources and website support.

EFRC First 5 - North Central Region
Caren Sax
Rady Children’s Hospital San Diego
Award (AY 2008-09): $15,000
7/1/2008 to 6/30/2009

The EFRC project will work collaboratively with regional coordinator (CHSD), countywide coordinator (American Academy of Pediatrics), County Public Health Nursing, and County Child Welfare Services to establish service guidelines and protocols. They will provide the following services to families: Support services to families of children with disabilities and/or special needs, Referral and follow-up developmental and behavioral services, Training opportunities for families regarding child development, Information regarding local, state, and national resources (parents participating in the support groups will receive a picture scrapbook for their child). The target population for this project include children birth to age 5 who live in the North Central Region.

EFRC First 5 - North Inland Welcome Home Baby Region
Caren Sax
Palomar Pomerado Health
Award (AY 2008-09): $11,357
7/1/2008 to 6/30/2009

This project was set up to serve 225 families of children with special needs. These families will be provided linkage to community resources and information through telephone contact or face-to-face visits.

EFRC First 5 - South Bay Community
Caren Sax
South Bay Community Services
Award (AY 2008-09): $47,636
7/1/2008 to 6/30/2009

For parents whose children have been diagnosed with a developmental issue, EFRC will provide family to family support, information and resources; parent education; referral and follow-up services; an up to date library; multi-lingual outreach and resource materials; the Welcome Baby Kit with its partner piece on special needs; the California Early Start Baby Data Book; the Dental Provider notebook, and the Children’s Health Status Assessment, calendar and portable medical record.

EFRC Resolutions for Student Success
Caren Sax
San Diego County Office of Education
Award (AY 2008-09): $88,720
7/1/2008 to 6/30/2009

The purpose of this project is to provide school districts and parents with a locally developed and less formal way of settling disputes. Continues to be driven by our positive partnership with NCCSE and our pledge to provide a quality, responsive dispute resolution process for families and districts. The NCCSE districts, working in conjunction with the Exceptional Family Resource Center (EFRC), have developed a framework which we believe will allow the parties to mediate their differences without either party engaging the services of either the California Department of Education or legal representation.
Exercising Learning Outcomes in Students Personal Master's Program
Marilee Bresciani
National Association of Student Personnel Administrators
Award (AY 2008-09): $2,990

This project directly relates to one of the NASPA Foundation’s 5 major topics of interest: outcomes. This study examines themes in the learning of those individuals who will one day take our place, the future student affairs professionals. As a final product, we will have a document that collectively looks at intended learning in each of the student affairs master’s programs.

Exceptional Family Resource Center
Caren Sax
California Department of Developmental Services
Award (AY 2008-09): $169,599
7/1/2008 to 6/30/2009

The project is to provide family support services to eligible infants, toddlers and their families through the local Family Resource Center/Network (FRC/N) as specified in Government Code, Section 95016 (B). These services include, but are not limited to: a) Parent-Parent Support; b) Information Dissemination and Referral; c) Public Awareness; d) Family-Professional Collaboration; e) Transition Assistance for Families; f) Specific Services and Assistance to Families of Children with Solely Low Incidence Disabilities.

Exceptional Family Resource Center
Caren Sax
San Diego County Office of Education
Award (AY 2008-09): $33,087
7/1/2008 to 6/30/2009

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Family Empowerment Center
Caren Sax
California Department of Education
Award (AY 2008-09): $251,847
7/1/2008 to 6/30/2009

The purpose of this project is to focus on the provision of support to families of children and youth with disabilities via parent-to-parent support, accurate information, and specialized training and resources by parents of children with disabilities in San Diego and Imperial Counties.

Federated States of Micronesia Special Education Program Monitoring & Technical Assistance
Fred McFarlane and Steven Spencer
Federated States of Micronesia
Award (AY 2008-09): $139,664
1/1/2009 to 12/30/2009

The purpose of this project is to provide technical assistance services to conduct monitoring of special education programs in the four (4) FSM States’ Department of Education, including the National Government’s Office of Special Education Program. Monitoring shall include one on-site monitoring visit to each state and the national government to provide for program monitoring and follow-up Verification and Focused monitoring to provide for and assist the states’ programs implementation and correction of identified non-compliances.

First 5-Special Needs Project
Caren Sax
Chula Vista School District
Award (AY 2008-09): $10,000
7/1/2008 to 6/30/2009

This project is to provide outreach information, resources and referral services to families of children with disabilities and/or special needs within the target community through EFRC programs and projects and working in collaboration with the Project Coordinator and other designated district staff. This is to include participation in Special Needs Child Find activities and a Point of Entry for California Early Start.
Hawaii VRSBD Master’s Degree Training in Rehabilitation Counseling/Comprehensive System for Personnel Development
Fred McFarlane and Caren Sax
California State University San Diego
Award (AY 2008-09): $100,000
10/1/2008 to 9/30/2009

This project will provide graduate level courses and masters degree training in a distance education format in Rehabilitation Counseling under the Comprehensive System for Personnel Development grant to Hawaii VRSBDS counselors and counselors in region IX. Counselors will participate in the program through internet access.

Hawaii VRSBD Training Plan
Fred McFarlane and Caren Sax
State of Hawaii
Award (AY 2008-09): $224,519
10/1/2008 to 3/31/2010

The Vocational Rehabilitation and Services for the Blind Division (VRSBD) is the Designated State Unit administering vocational rehabilitation and related services for adults and transition age children in the state of Hawaii. In September of 2006, the VRSBD retained the services of Fredric K. Schroeder, Phd., a research faculty at SDSU, to identify a training strategy to foster the development of a shared sense of organizational beliefs and values throughout the agency. The Interwork Institute at the SDSURF will help develop, coordinate and implement the Training Plan.

Instructional Materials for Nangarhar University
Fred McFarlane
Nangarhar University Ministry of Higher Education
Award (AY 2008-09): $60,925
7/1/2008 to 12/31/2008

This is a fixed-price agreement issued to facilitate the procurement and shipment of instructional materials for the English Language instruction program at Nangarhar University. The instructional materials will be used in by Nangarhar University faculty to implement the English language instruction program as part of the Strengthening Higher Education Partnership (SHEP).

Nangarhar University - English Language Learners
Fred McFarlane and Steven Spencer
Nangarhar University Ministry of Higher Education
Award (AY 2008-09): $1,343,273
10/1/2008 to 9/30/2009

Nangarhar University (NU) and the Interwork Institute will implement a 3-year technical assistance, capacity building and training program, to establish information technology resources and capabilities and a comprehensive English language program that will enable NU to prepare its students to earn a BA degree in English. The program will also establish an International Learning Center to support training and technical assistance activities.

National Rehabilitation Leadership Institute
Fred McFarlane
Department of Education, Office of Special Education/ Rehabilitation Services
Award (AY 2008-09): $249,993
10/1/2008 to 9/30/2009

The Leadership Institute will create an effective educational environment to instill in rehabilitation leaders the knowledge, skill, and understanding to meet the constantly changing requirements and standards in the field of vocational rehabilitation. The Institute’s goal is to develop, expand and enrich the executive leadership capacities of senior administrators in state agencies, tribal rehabilitation agencies, and programs in the public program of rehabilitation.

Operate a Regional Resource Center
Fred McFarlane and Steven Spencer
University of Oregon
Award (AY 2008-09): $32,181
6/1/2009 to 9/30/2009

The purpose of this project is that the Interwork Institute will support the Western Regional Resource Center, University of Oregon in delivering training and technical assistance related to special education programs and services to Pacific Island entities.
Palau Community College- Bachelor of Arts in Education
Fred McFarlane and Steven Spencer
Palau Community College
Award (AY 2008-09): $649,999
12/1/2008 to 12/31/2011

The purpose of this project is for San Diego State University to offer an inter-disciplinary bachelor’s degree program that allows for selection of relevant courses from three different departments. This is known as the 3D program. From the Palau Cohort, courses have been selected from Teacher Education, Education Technology, and Administration, Rehabilitation and Post Secondary Education. The 18 courses selected are specifically designed to meet the needs of educators in Palau.

Palau Community College- Master of Arts in Education with a Concentration in Postsecondary Education Leadership
Fred McFarlane and Steven Spencer
Palau Community College
Award (AY 2008-09): $374,996
12/1/2008 to 5/31/2011

San Diego State University, College to implement a 30 semester hour, 10 course master’s degree program. San Diego State University, Interwork Institute, has partnered with Pacific entities to provide degree and certificate training programs in the Republic of Palau and other Pacific entities for the past 30 years. These programs have resulted in over 100 individuals completing masters programs. The program is designed to allow working professionals to complete an advanced degree program without having to leave island or their current position.

Parent Family Liaison Services
Caren Sax
San Diego County Health and Human Services Agency
Award (AY 2008-09): $49,200
7/1/2008 to 6/30/2009

The purpose of this project is to provide school districts and parents with a locally developed and less formal way of settling disputes. Continues to be driven by our positive partnership with NCCSE and our pledge to provide a quality, responsive dispute resolution process for families and districts. The NCCSE districts, working in conjunction with the Exceptional Family Resource Center (EFR), have developed a framework which we believe will allow the parties to mediate their differences without either party engaging the services of either the California Department of Education or legal representation.

Partners in Resolution: Poway Alternative Resolution Process
Caren Sax
Poway Unified School District
Award (AY 2008-09): $25,000
7/1/2008 to 6/30/2009

We will provide an impartial collaborative forum to resolve differences and find common ground solutions that assure educational services for children are met in a timely manner.

Partnership Between the North Coastal Consortium for Special Education and the Exceptional Family Resource Center
Caren Sax
San Diego County Office of Education
Award (AY 2008-09): $33,087
7/1/2008 to 6/30/2009

The purpose of this project is to provide school districts and parents with a locally developed and less formal way of settling disputes. Continues to be driven by our positive partnership with NCCSE and our pledge to provide a quality, responsive dispute resolution process for families and districts. The NCCSE districts, working in conjunction with the Exceptional Family Resource Center (EFR), have developed a framework which we believe will allow the parties to mediate their differences without either party engaging the services of either the California Department of Education or legal representation.

Post-Employment Training American Indian Rehabilitation
Fred McFarlane and Thomas Siegfried
Department of Education, Rehabilitation Services Administration
Award (AY 2008-09): $99,995
10/1/2008 to 9/30/2009

The project outlines a three cycle, 21-unit advanced graduate certificate program
designed to provide administrative training for 12-15 rehabilitation personnel per cycle who coordinate and manage programs for American Indian consumers through the state-federal rehabilitation system.

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**Project Higher Education**  
Bobbie Atkins  
Department of Education, Office of Postsecondary Education  
Award (AY 2008-09): $300,194  
10/1/2008 to 9/30/2009

The overall Project goal is to enhance the capacity of faculty and administrators to meet the needs of postsecondary students with disabilities through a universal model.

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**Project Pendleton- Military Family Support 360**  
Caron Sax  
U.S. Department of Health and Human Services  
Award (AY 2008-09): $200,000  
9/30/2008 to 9/29/2009

Project Pendleton is a collaborative endeavor among military families, youth with developmental disabilities (ages birth - 25), and professionals from related agencies to establish the San Diego Family Support 360 Center at Camp Pendleton for seamless access to supports and services. The goal of the project is to empower and strengthen the military family's capacity to assist their child with developmental disabilities in maximizing their independence, productivity, integration, and inclusion into the community.

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**RCEP Region IX**  
Fred McFarlane and Thomas Siegfried  
Department of Education, Rehabilitation Services Administration  
Award (AY 2008-09): $124,919  
7/1/2008 to 12/31/2008

The purpose of this project is to develop a plan and conduct an array of continuing education activities and technical assistance/consultation services.

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**Redelivery of Advanced Certificate Program in Educational Facility Planning Distance Course**  
Fred McFarlane  
California State University San Diego  
Award (AY 2008-09): $12,000  
7/1/2008 to 6/30/2009

Contractor shall provide Distance Learning Support Services related to existing Advanced Certificate Program in Educational Facility Planning online courses through the Center for Distance Learning (CDL) at San Diego State University.

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**Rehabilitation Counseling for Consumers with Disabilities**  
Caren Sax and Bobbie Atkins  
Department of Education, Rehabilitation Services Administration  
Award (AY 2008-09): $150,000  
7/1/2008 to 6/30/2009

The purpose of this project is to prepare graduate trained rehabilitation counselors (qualified rehabilitation personnel) to provide vocational rehabilitation services which result in effective community adjustment to individuals with disabilities who are seeking, securing and/or maintaining effective employment and community integration.

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**Rehabilitation Counseling Program, Specialization in Psychiatric Rehabilitation**  
Marjorie Olney  
Department of Education, Rehabilitation Services Administration  
Award (AY 2008-09): $99,991  
7/1/2008 to 6/30/2009

The project's goal is to: Prepare graduate trained rehabilitation counselors (qualified rehabilitation personnel) to provide vocational rehabilitation services which result in effective community adjustment to individuals with disabilities who are seeking, securing, and/or maintaining effective employment and community integration.
Rehabilitation Counseling Program-Specialization in the Employment of Persons with Cognitive Disabilities
Charles Edmund Degeneffe
U.S. Department of Education
Award (AY 2008-09): $99,997
7/1/2008 to 6/30/2009

This program provides scholarship and stipend support to students in the Masters in Rehabilitation Program to specialize in working with persons with cognitive disabilities. The program provides advanced training in working with consumers with brain injuries, autism spectrum disorders, specific learning disabilities, and intellectual disabilities.

Rehabilitation Counseling with Deaf and Hard of Hearing Individuals with Multiple Functional Limitations
Ronald Jacobs
Department of Education, Rehabilitation Services Administration
Award (AY 2008-09): $99,991
8/1/2008 to 7/31/2009

This project will provide training to prepare rehabilitation counselors to work with deaf and hard-of-hearing clients, including those with significant challenges to employment in addition to hearing impairment. The training curriculum includes techniques which facilitate informed choice and full consumer inclusion and collaboration in rehabilitation plan development, approaches to consumer advocacy in career planning, training and placement, assistive technology, cross-cultural counseling techniques, assessment of functional capacities and case management.

SDSU’s Comprehensive System of Personnel Development
Fred McFarlane
Department of Education, Office of Special Education/Rehabilitation Services
Award (AY 2008-09): $199,940
7/1/2008 to 6/30/2009

The purpose of this project is to assist State Agencies in meeting the statutory and regulatory requirements for qualified VRcs through access to high quality, CORE accredited, graduate level courses and degrees via distance learning technologies and the use of adult learning principles.

Special Education Program Monitoring Services
Fred McFarlane and Steven Spencer
Government of Palau
Award (AY 2008-09): $38,500
10/1/2008 to 9/30/2009

The purpose of this project is to write and submit to the Special Education Office the result of the monitoring findings. To identify and report areas of compliance based on new individuals with Disabilities Educational Act (IDEA). To identify and report areas of noncompliance in the program. Identify and report areas of services that may need improvement. Monitor school services for consistency with Special Education monitoring procedures.

Support for Families of Children with Disabilities
Caren Sax
WestEd Center for Prevention & Early Intervention
Award (AY 2008-09): $2,422
2/1/2009 to 3/31/2009

Training is designed to enhance the competencies or qualifications of EFRC early intervention personnel to better understand and augment the current provision of quality California early Start (CES) transition services for families of children birth to three. To help their children transition to local generic services and/or to services provided by Regional Center under Lanterman Act, families are reporting the need for augmented transition information and support, during the critical 2.6 to 3.0 transition phase.

Technical Assistance Continuing Education IX
Caren Sax and Thomas Siegfried
Department of Education, Rehabilitation Services Administration
Award (AY 2008-09): $792,283
10/1/2008 to 9/30/2009

TACE IX presents a comprehensive, integrated and systematic approach in providing rehabilitation TA/CE activities in Region IX over a 60 month time period (October 1, 2008 through September 30, 2013). The underlying principles of this project concentrate on improving quality assurance, using program data for program improvement, and insuring the effective development of personnel.
Accessibility of Materials Laboratory Experience for Engineering Undergraduates
Khaled Morsi, Kris Stewart and Marilee Bresciani
NSF Directorate for Education and Human Resources
Award (AY 2008-09): $75,187
Award to College: $49,468
2/1/2009 to 1/31/2011

The purpose of this project is to address a new approach to materials laboratory that should cater to the pressing needs of engineering majors across the nation, previously deprived of any sort of materials lab experience.

Partnership Agreement Between
Nangarhar University and SDSURF for Civil, Construction, and Environmental Engineering (CCEE)
Fred McFarlane and Janusz Supernak
Nangarhar University Ministry of Higher Education
Award (AY 2008-09): $858,746
Award to College: $426,571
1/21/2009 to 1/20/2010

Nangarhar University (NU) and the Interwork Institute will implement a 3-year technical assistance, capacity building and training program, to establish information technology resources and capabilities and a comprehensive English language program that will enable NU to prepare its students to earn a BA degree in English. The program will also establish an International Learning Center to support training and technical assistance activities.
Peer Abuse Prevention Program
Audrey Hokoda
Sweetwater Union High School District
Award (AY 2008-09): $30,000
7/1/2008 to 6/30/2009

The institute for Public Health (IPH) will serve as the Independent Evaluator for the Peer Abuse Prevention Program project with Sweetwater Union High School District. The IPH will provide training and materials to middle schools in the Sweetwater Union High School District so that they may carry out the Peer Abuse Prevention Program with the aid of one undergraduate intern at each school, and conduct an evaluation of the project.
Office Violence Prevention Services (OVP)
Suzanne Lindsay and Audrey Hokoda
San Diego County Health and Human Services Agency
Award (AY 2008-09): $250,000
Award to College: $125,000
7/1/2008 to 6/30/2009

The Institute for Public Health (IPH) will provide expertise in the field of violence prevention including research, training, planning, designing and development of services, and evaluation will be provided through contracted violence prevention specialists.
Counseling and School Psychology

Native American Student Success Collaborative Project
Carol Robinson-Zañartu
Department of Education, Office of Special Education/Rehabilitation Services
Award (AY 2008-09): $199,999
7/1/2008 to 6/30/2009

This project proposes to reduce the profound gap in numbers of school counselors and psychologists appropriately trained to serve Native American youth and communities, especially those in rural schools. Augmenting SDSU's nationally recognized training in school psychology and school counseling, the NASSCP Project will provide a cohort model with Native American mentors, models, readings, ongoing specialty seminars, and supervised field placements in schools with substantial Native American populations.

Price Charities Counseling Program
Brent Taylor and Antonio Marotta
Price Charities
Award (AY 2008-09): $100,000
9/1/2008 to 8/31/2009

The purpose of the MFT School Counseling program is to provide counseling services to students and families of Adams Elementary, Franklin Elementary, Cherokee Point Elementary and Central Elementary Schools.

San Diego County Bilingual School Psychology Consortium
Valerie Cook-Morales
U.S. Department of Education
Award (AY 2008-09): $300,000
7/2/2008 to 7/1/2009

Goals of the consortium are to: 1) increase number of new bilingual school psychologists; 2) provide a specialized bilingual extension of SDSU program; 3) ensure graduates are highly qualified bilingual school psychologists; 4) build capacity to prepare new bilingual psychologists by hiring highly qualified/effective field supervisors; and 5) improve services to Spanish-speaking English learners in SD County PreK - 12 public schools.

The SDSU-MTE Collaborative for Native American Student Success: A Multidisciplinary University-School Partnership Project
Carol Robinson-Zañartu
U.S. Department of Education
Award (AY 2008-09): $200,000
11/1/2008 to 10/31/2009

The purpose of this project is to provide school site-based school psychology and school counseling services including individual, collateral, family and group school psychology and school counseling case management services to Native American students with high incidence of disabilities and other students form ethnically and diverse backgrounds.
Educational Leadership

Creative Support Alternatives-
Independent Living
Ian Pumpian and Caren Sax
San Diego/Imperial Counties
Developmental Services Inc
Award (AY 2008-09): $17,533
1/1/2009 to 12/31/2009

The purpose of this project is to provide support to people with developmental disabilities who live in their own homes. The emphasis of Independent Living Services is the provision of critical instruction in meaningful activities such as managing supports, budgeting, home management, meal preparation and planning, home safety, personal care, health management, parenting, recreation, community involvement, relationship building and employment services.

Creative Support Alternatives-
Independent Living Services Program
Ian Pumpian and Caren Sax
Valley Mountain Regional Center
Award (AY 2008-09): $52,000
3/15/2009 to 12/31/2010

Services are funded and provided on an hourly basis and scheduled according to the individual's needs and preferences. Services will be provided utilizing the proven person-centered planning strategies, while developing special methodologies for serving the rural community.

Creative Support Alternatives-
Supported Living
Ian Pumpian and Caren Sax
San Diego/Imperial Counties
Developmental Services Inc
Award (AY 2008-09): $662,043
1/1/2009 to 12/31/2009

The curricular focus of Creative Support Alternatives addresses instructional and support issues/needs related to functional and meaningful environments and activities relevant to an individual's age, preferences and neighborhood of residence. Curriculum, in the context of Independent Living Services, includes: 1) the provision of critical instruction in meaningful activities and environments; 2) the identification of support needs and provision of support to meet those needs; and, 3) the facilitation of personal connections to one's neighborhood/community and other environments that an individual accesses on a regular basis.

Creative Support Alternatives-
Community Employment Services
Ian Pumpian and Caren Sax
San Diego/Imperial Counties
Developmental Services Inc
Award (AY 2008-09): $6,180
1/1/2009 to 12/31/2009

The purpose of this project is to support people with developmental disabilities to work at a real job in the community, which offers meaningful work, fair compensation and dignity. Services include job development, job coaching, job skill development and advocacy.

Evaluate an On-site Support Service for City Heights Educational Collaborative Schools
Joseph F. Johnson
California State University San Diego
Award (AY 2008-09): $35,665
8/1/2008 to 6/30/2009

The National Center of Urban School Transformation (NCUST) work in the City Heights Educational Collaborative Schools is to support the Collaborative leadership in improving learning results in ways that emulate results achieved in the nation’s highest performing urban schools. Ultimately, the work is intended to help Collaborative schools attain adequate yearly progress (AYP) and academic performance index (API) gains in association with
federal and state requirements and goals established by the City Heights Educational Collaborative (CHEC). En route to these successes, NCUST is striving to support the schools developing rigorous curriculum, powerful instruction, and constructive relationships among students, parents, teachers, and administrators, as reflected by multiple indicators that principals and teachers should help define and monitor.

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Evaluating the Effectiveness of the Success for All Program in Six Elementary Schools
Joseph F. Johnson
Seminole County Public Schools
Award (AY 2008-09): $19,000
10/27/2008 to 2/2/2009

This project will perform an evaluation of the Seminole County Public School District.
Development of Stormwater Pollution Prevention Tutorials for the Watershed Protection Program
Marcie Bober-Michel and Frank Nguyen
City of San Diego Public Works
Award (AY 2008-09): $10,000
10/1/2008 to 2/1/2009

The purpose of this project is for the development of new stormwater pollution prevention tutorials. The stormwater tutorials shall comply with stormwater training requirements set by the National Pollution Detection and Elimination System (NPDES).

Criminal Investigations Foundation Course
Allison Rossett
California Commission on Peace Officer Standards and Training (POST)
Award (AY 2008-09): $112,000
6/1/2009 to 6/30/2009

This project is to find appropriate ways to leverage new technologies to develop and support novice investigators, providing them with more flexibility, support at work, and ability to be on the job, not in the classroom. The San Diego State University Research Foundation and the Commission on Peace Officer Standards and Training (POST), will primarily focus on the two-week instructor led Core Course (ICl). This process will move forward by going into the field in search of evidence.
Policy Studies in Language and Cross-Cultural Education

California Bilingual Teacher Education
Cristina Alfaro
California State University Sacramento
Award (AY 2008-09): $21,140
7/2/2008 to 7/1/2009

The responsibilities of the project director include ensuring the administration of the pre-and post-assessments of B-TEP candidates and graduates, carrying out professional development activities with San Diego-area education agencies to link B-TEP graduates with practicing teachers for the purpose of training to deliver effective instruction to English Learner students, and assisting CSUS's Principal Investigator Nadeen Ruiz in the coordination of all assessment and training activities of the B-TEP program.

California Reading and Literature Project - No Child Left Behind Year 5
Alberto Ochoa
University of California Office of the President
Award (AY 2008-09): $56,640
7/1/2008 to 6/30/2009

The purpose of this project is to improve teacher competencies in their assigned subject area/s and in classroom practices resulting in an increase in student learning. The California Subject Matter Projects (CSMP) are university-based, intersegmental professional development programs for California teachers. The CSMP are focused principally on service to new and academically under-prepared K-12 teachers who teach in the state's lowest-performing schools as measured by the California Academic Performance Index (API) (Center for the Future of Teaching and Learning, pp. 13-14, 2002). A closely related goal concerns service to teachers whose students are predominantly English learners.

Effective Science Teaching for English Language Learners: A Pre-service Teacher Professional Development Research Project Across Three Universities in California
Alberto Rodriguez
University of California at Santa Cruz
Award (AY 2008-09): $189,465
9/1/2008 to 8/31/2009

Project investigators will conduct an experimental design study on the impact of an ESTELL elementary teacher education program designed to prepare novice teachers to teach science to English Language Learner (ELL) and a qualitative study on program implementation.

Even Start Program: Project ACCESS (Kimbrough and Edison Elementary Schools)
Karen Cadiero-Kaplan
California Department of Education
Award (AY 2008-09): $158,050
7/1/2008 to 6/30/2009

The project serves the Edison and Kimbrough Elementary Schools in the San Diego City School District. The school communities have a large number of English language learners and a high number of low income families. Project components will be evaluated using quantitative and qualitative data. To assess the participant participation intensity and retention rate, attendance records of parents and students participating in program will be collected on a daily basis. A secondary component for this funding stream is The San Diego State University/FAMILY ACCESS Literacy Project a program which impacts at least 30 participant's families and children (Pre-K to 3rd grade). The project serves the Edison and Kimbrough Elementary Schools in the San Diego City School District that are among the oldest residential communities in San Diego.
Even Start Program: Project ACCESS Supplemental  
Karen Cadiero-Kaplan  
San Diego Council on Literacy  
Award (AY 2008-09): $4,901  
7/1/2008 to 6/30/2009

The San Diego Council on Literacy, in response to supporting the Family Literacy Even Start program, of the San Diego State-University Research Foundation, is providing funding to support the following general program needs:  
- Childcare services  
- GED Testing-Adults  
- Instructional books  
- Educational supplies and materials  
- School related literacy events  
- End-of-year celebration items: certificates, food, scholastic materials.

Family Literacy Coaching Project  
Karen Cadiero-Kaplan  
California Department of Education  
Award (AY 2008-09): $32,100  
7/1/2008 to 6/30/2009

The purpose of these coaching funds is to assist the California Department of Education/Even Start Office in providing additional technical assistance to local Even Start projects. Specifically, the grant supports technical assistance and professional development to support California Even Start program projects and personnel in the four program components of Adult Education, Early Childhood Education (ECE), Parenting, and Parent Child Interaction.

My Dad, My Book and I–Literacy Project  
Karen Cadiero-Kaplan  
First 5 Commission of San Diego  
Award (AY 2008-09): $15,000  
7/1/2008 to 6/30/2009

This project is aimed at increasing a fathers’ involvement in their child’s education. The specific projected outcomes for the Dads are to:  
1) Develop daily reading with their children,  
2) Increase involvement in their children’s education,  
3) Increase understanding of how children learn,  
4) Increase quality of time spent with children,  
5) Improve father-child relationships and create closer bonds with children.

Professional Development for Pre-service Bilingual Special Education Teachers of English Learners: ALAS  
Alberto Ochoa and Eugene Valles  
U.S. Department of Education  
Award (AY 2008-09): $289,931  
7/2/2008 to 7/1/2009

The overall goal of the ALAS project is to actively address the need of qualified bilingual special education teachers who are trained to teach K-8 LEP students by providing high-quality professional development in bilingual special education.

San Diego Area International Language Network: NCLB5  
Alberto Ochoa  
University of California Office of the President  
Award (AY 2008-09): $40,000  
7/1/2008 to 6/30/2009

The goal of the SAILN project is to support teachers as learners, as techers, and as leaders. In order to support teachers as learners, SAILN professional development programs will engage them in discussions of current pedagogical research and will demonstrate innovative instructional and assessment strategies through its series of workshops and special interest institutes.

Southern Area International Language Network (SAILN)  
Alberto Ochoa  
University of California Office of the President  
Award (AY 2008-09): $26,000  
7/1/2008 to 8/31/2009

The goal of the SAILN project is to support teachers as learners, as teachers, and as leaders. In order to support teachers as learners, SAILN professional development programs will engage them in discussions of current pedagogical research and will demonstrate innovative instructional and assessment strategies through its series of workshops and special interest institutes.
TIES Teacher Training
Karen Cadiero-Kaplan
Escuela Normal de Altacomulco, Mexico
Award (AY 2008-09): $199,520
9/1/2008 to 12/31/2009

The TIES Teacher Program provides funding for selected students to enroll in Language Assessment courses. The supplement and no cost extension added budget for travel for meetings between Mexico and SDSU, use of educational consultants, and books and supplies for the teacher training program.
Afterschool Literacy Education
Douglas Fisher
San Diego County Superintendent of Schools
Award (AY 2008-09): $30,000
9/29/2008 to 12/31/2009

This state-administered, federally funded program provides five-year grant funding to establish or expand before-and after-school programs that provide disadvantaged K-12 students (particularly students who attend schools in need of improvement) with academic enrichment opportunities and supportive services to help the students meet state and local standards in core content areas. The purpose of the 21st CCLC program is to provide opportunities for communities to establish or expand activities that focus on: Improved academic achievement; Enrichment services that reinforce and complement the academic program; and Family literacy and related educational development services. This award focuses on students attending Monroe Clark Middle School, a school within the City Heights Educational Collaborative.

BAHIA: Secondary Students Teaching Teachers
Donna Ross
California Postsecondary Education Commission
Award (AY 2008-09): $130,930
10/1/2008 to 9/30/2009

The purpose of this project is to (1) challenge science teachers' beliefs about at-risk English Learners' abilities to understand and meet educational standards in science; (2) advance equity through the development of subject matter expertise and practical field experience; (3) engage science teachers in the development and implementation of authentic, standards-based science experiences and investigations; (4) value the strengths of at-risk secondary students by providing the opportunity to be experts in professional development settings; (5) disseminate curriculum and research findings to a broad audience; and (6) build capacity and collaboration among organizations.

Asian American Achievement Project
Valerie Pang
The Freeman Foundation
Award (AY 2008-09): $40,500
7/1/2008 to 4/30/2009

My intent is to begin a long-term research project that addresses the achievement gaps and the ways to reduce them. I am looking to identify the academic strengths and weakness of Asian American students, with special thought to the needs of poor Asian American youth.

California After School Demonstration Program
Douglas Fisher
California Department of Education
Award (AY 2008-09): $112,500
7/1/2008 to 12/31/2009

The purpose of this project is to serve as a statewide resource for California After School Programs, and will develop, promote and conduct a minimum of four (4) presentations each year of the grant period in collaboration with the California Department of Education (CDE).
Curriculum-Focused Professional Development Support: Cajon Valley Union School District
Nadine Bezuk
Cajon Valley Union School District
Award (AY 2008-09): $3,000
11/1/2008 to 9/30/2009

SDSU Professional Collaborative/ISAM will provide an SDSU Professional Development Instructor to Cajon Valley School District to co-present with District staff at in-service sessions for 8th grade and 7th grade teachers on the topic of enhancing their mathematics curriculum, as well as professional development focused on the topic of improving students' understanding of fractions for teachers of 4th, 5th, and 6th grades.

Education Research Grant
Cynthia Park
University of California at San Diego
Award (AY 2008-09): $46,461
9/1/2008 to 8/31/2009

BioBridge, a four-phase professional development (PD) program, prepares high school teachers to implement leading-edge science labs in their classroom. Developed by educators and scientists at the University of California, San Diego (UCSD), BioBridge provides teachers with both the content knowledge and pedagogical techniques necessary to successfully incorporate the program's science content into their classroom curricula.

Educational Opportunity Center
Cynthia Park
Wahupa Educational Services Inc.
Award (AY 2008-09): $78,887
9/1/2008 to 8/31/2009

The purpose of this project is to establish an Educational Opportunity Center to serve the low-income, first generation potential college-bound and underrepresented adults of the entire county of San Diego. In addition, it will provide information regarding financial and academic assistance with completing application forms to be used by admissions and financial aid officers.

GEAR UP (Gaining Early Awareness & Readiness for Undergraduate Programs)
Cynthia Park
Sweetwater Union High School District
Award (AY 2008-09): $334,686
9/1/2008 to 8/31/2009

Sweetwater Union High School District (SUHSD) is framing a model involving the participation of multiple partners in responding to their most pressing needs to advance student learning and success in postsecondary education. Thus, the following partnership between the SUHSD and San Diego State University (SDSU) is hereby established through the resources of the federally-funded Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant. The central goal of the partnership is to build continuous capacity for the improvement of teaching and learning for the target schools.

Investigating the Needs of Elementary School Teachers of Mathematics at Different Points During Sustained Professional Development
Randolph Philipp and Victoria Jacobs
NSF Directorate for Education and Human Resources
Award (AY 2008-09): $499,837
6/1/2009 to 5/31/2010

The goal is to map a trajectory for the evolution of elementary school teachers engaged in sustained professional development. In Study 1, we will use a cross-sectional design to explore the knowledge, beliefs, and practices of the three groups of teachers engaged in sustained professional development for different amounts of time.

Monroe Clark 6 to 6 Extended School Day Program (ASES Program)
Douglas Fisher
San Diego Unified School District
Award (AY 2008-09): $104,195
7/1/2008 to 6/30/2009

San Diego Unified School District values PrimeTime and views the academic component as the District’s primary focus. Comprehensive academic learning experiences designed by school principals, in collaboration with our PrimeTime partners, is key to enhancing the core
curriculum and promoting students' enthusiasm for building their skills in reading, mathematics, writing, and speech. The academic component is designed to serve all students participating in the District’s PrimeTime Programs.

**Multiple Pathways**
**Nancy Farnan**  
Irvine Foundation  
Award (AY 2008-09): $406,854  
12/17/2008 to 12/16/2009

The overarching goal of this project is to expand the preparation of California high school teachers whose professional skills and knowledge will equip them to reach in Multiple Pathways (MP) schools and programs and promote students' success in the full range of postsecondary options and life.

**San Diego HCOP Regional Consortium**
**Cynthia Park**  
University of California at San Diego  
Award (AY 2008-09): $206,871  
9/1/2008 to 8/31/2009

The SDSU HCOP program is a collaboration between the SDSU Pre-College Institute and the College of Sciences as the SDSU branch of a UCSD School of Medicine Consortium to expand the participation of low-income underrepresented students in health and allied health fields. The program consists of a middle and high school structured academic program and an intensive summer science research internship for ten undergraduates. The program also funds a summer residential counselor for 20 first time freshmen accepted to the summer bridge program on the SDSU campus.

**San Diego Mathematics Project**
**Rafaela Santa Cruz**  
California State University San Diego  
Award (AY 2008-09): $2,880  
2/19/2009 to 6/30/2009

Coordinate reimbursement of student test fees associated with the CSET Mathematics subtests I and II and the Biology subtests III and IV. Test fees are Award (AY 2008-09): $74 per test with most students taking two subtests.

**San Diego State University Talent Search Program**
**Cynthia Park**  
U.S. Department of Education  
Award (AY 2008-09): $321,093  
9/1/2008 to 8/31/2009

The overall goal of SDSU’s Talent Search program is to enable 950 low-income and potential first-generation college students to complete secondary school and enroll in a postsecondary education program of their choice.

**SDSU Upward Bound Classic**
**Cynthia Park**  
U.S. Department of Education  
Award (AY 2008-09): $308,761  
9/1/2008 to 8/31/2009

This program assists student participants with high school study and encourages them to pursue a college education. The program consists of two main components. The first is study sessions, where tutors help students with basic skills and current courses. The second part involves a six-week intensive training session at SDSU Campus. For five weeks students and staff live in a campus residence hall where they enjoy full access to the University and its resources. Student participants are recruited from target schools, and are selected according to their potential academic success.

**SYNERGY: A 21st Century Learning Center at Hoover High School**
**Douglas Fisher**  
California Department of Education  
Award (AY 2008-09): $295,000  
7/1/2008 to 12/31/2009

SYNERGY Community Learning Center will organize and provide extended day programs and services in three areas: 1) academic support that is standards-based; 2) enrichment activities that allow students to explore connections between academics and the world; and 3) ongoing and accessible family literacy services that are site-based and promote community involvement.
Teachers of English Language Learners Professional Development Institute (TELL-PDI)
Douglas Fisher
U.S. Department of Education
Award (AY 2008-09): $149,999
7/1/2008 to 6/30/2009

The purpose of The Teachers of English Language Learners Professional Development Institute (TELL-PDI), a partnership between San Diego State University, San Diego City Schools, Rosa Parks Elementary, Monroe Clark Middle, and Hoover High School, is to focus on providing teachers, counselors, administrators, college faculty, and others with scientifically-based information about instruction and assessment for English language learners.

Undergraduate Science Course Reform Serving Pre-service Teachers: Evaluation of a Faculty Professional Development Model
Cheryl Mason
University of Alabama Tuscaloosa
Award (AY 2008-09): $74,775
8/1/2008 to 7/31/2009

This five-year project focuses on critical needs in the preparation and long-term development of pre-service, undergraduate, K-6 teachers of science. The goal is to investigate the impact on these students of undergraduate, standards-based, reform entry-level science courses developed by faculty in the NOVA professional development model.

Upward Bound - Striving Towards Academic Resilience (STAR)
Cynthia Park
U.S. Department of Education
Award (AY 2008-09): $293,163
9/1/2008 to 8/31/2009

The purpose of this program is to serve 60 limited English speaking students during academic year. Forty of them will be selected for the intensive summer program. This new Upward Bound ELL program will serve Hoover High School, San Diego High School, Crowford Educational Complex and El Cajon High School.
School of Teacher Education/
Interdisciplinary

CSMP San Diego Math Project -
No Child Left Behind
Rafaela Santa Cruz and John Elwin
University of California Office of the
President
Award (AY 2008-09): $24,000
Award to College: $12,000
7/1/2008 to 6/30/2009

California Subject Matter Projects, No
Child Left Behind (NCLB) Technical
Assistance and Support Program (Year 4),
shall maintain the San Diego Mathematics
Project. CSMP is closely aligned with
California's No Child Left Behind goals,
as well as the current state policy related
to standards, instructional materials,
assessment, and accountability.

CSMP San Diego Math Project -
State Program
Rafaela Santa Cruz and John Elwin
University of California Office of the
President
Award (AY 2008-09): $17,000
Award to College: $8,550
7/1/2008 to 8/31/2009

The San Diego Mathematics Project
(SDMP) is part of the Center for Research
in Mathematics and Science Education
(CRMSE) at San Diego State University
(SDSU) and serves mathematics teachers
in San Diego County. A major focus of the
SDMP is to provide a comprehensive pro-
fessional development program for teams
of teachers from predominantly slow per-
forming schools to help them implement the
California Mathematics Content Standards.
Special Education

Preparation and Retention of Special Education Teachers in a Rural Area
Patricia Cegelka
U.S. Department of Education
Award (AY 2008-09): $200,000
10/1/2008 to 9/30/2009

The proposed project will increase the number of culturally and linguistically diverse (CLD) special education teachers in rural, desert region of Imperial County, California, the poorest and fastest growing county in the state.

Preparation of Special Education Teachers for Urban Schools
Anne Graves
U.S. Department of Education
Award (AY 2008-09): $199,959
10/1/2008 to 9/30/2009

This project will work towards preparing the Special Education Teachers for Urban Schools.

Project DARE: Special Education Certification in Diverse and Rural Environments
Jose Luis Alvarado
U.S. Department of Education
Award (AY 2008-09): $200,000
6/2/2009 to 6/1/2010

The focus of the proposed project is on meeting the pressing need for fully certificated special education teachers in Imperial County, California, a large, rural desert region characterized by cultural and linguistic diversity as well as high levels of poverty.

Sustaining Evidence-Based Practices for Young Learners with Autism Spectrum Disorders Through a M.A. Degree Program
Laura Hall and Yasemin Turan Qian
Department of Education, Office of Special Education/Rehabilitation Services
Award (AY 2008-09): $199,997
7/1/2008 to 6/30/2009

The purpose of this project is to offer the Masters of Arts in Education with a concentration in Special Education/Autism Specialization. The project is also designed to sustain the skills program graduates through a mentoring program aimed at retention of highly qualified early childhood special education teachers and leading to a Certificate in Coaching Special Educators.
Turkish Language and Culture
STARTALK Program
Mary Ann Lyman-Hager and
Yasemin Turan Qian
Department of Defence, National Security
Agency
Award (AY 2008-09): $119,535
Award to College: $28,000

We will ensure sustainability of our program by offering Turkish language courses for grade school (1st-5th grade students) from the San Diego Turkish School of ATASC but also for all children, especially youth from the Ahiska (Meskhetian) Turkish population, a small group that has immigrated from Russia recently, and who has little social and economical support here and has experienced many linguistic- and social-integration-related challenges. Our summer program will not only focus on language but also on Turkish culture by bringing community members to teach history, music, dance and other expressive forms of Turkish culture.
Imperial Valley Campus

Site Teachers as Researchers (STAR)
Fernando Rodriguez-Valls and
Gregorio Ponce
University of California Office of the
President
Award (AY 2008-09): $69,007
1/1/2009 to 6/30/2010

The Site Teachers as Researchers (STAR) Project supports the goal of increased student achievement through the creation of a network of Learning Communities.

Imperial Valley Mathematics Project
(NCLB Year 5)
Gregorio Ponce
University of California Office of the
President
Award (AY 2008-09): $22,500
7/1/2008 to 6/30/2009

The R9B-Imperial Valley Mathematics Project (IVMP) will continue to provide direct services to teachers, support similar efforts by Imperial County Office of Education (ICOE), and continue to search for additional external funding sources to keep influence the teaching and learning of mathematics in this region.

IVMP-Migrant Education Summer Academy
Gregorio Ponce
Imperial County Office of Education
Award (AY 2008-09): $39,979
5/26/2009 to 7/17/2009

Drs. Ponce and Rodriguez-Valls will prepare the curriculum needed for the summer academy. In that same time period, Drs. Ponce and Rodriguez-Valls will provide professional development to the assistant and associate instructors to prepare them to reach the curriculum to the high school students.

R9B-IVMP State 08-09
Gregorio Ponce
University of California Office of the
President
Award (AY 2008-09): $17,100
7/1/2008 to 8/31/2009

Overall Goal: To form partnerships among CSMP regional councils & Quality Education Investment Act (QEIA) eligible schools in order to plan & engage in long-term professional development designed to improve teachers' effectiveness & to increase student learning.

Strive to Be the Best: Supporting Teacher Retention for Imperial Valley Educators (STRIVE)
Imre Tuba and Gregorio Ponce
University of California at Los Angeles
Award (AY 2008-09): $45,750
2/1/2009 to 5/31/2009

To maintain quality mathematics educators at the secondary level who will ultimately improve student achievement, STRIVE will provide a coherent and comprehensive induction and support program for teachers of mathematics that will increase teacher retention and decrease teacher migration. Strive will participate in the STIR Longitudinal study by collecting baseline data from the Retention Cohort and Comparison Cohort.
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San Diego State University Grants Program Awards


**Meredith Houle**, School of Teacher Education, *Characterizing High School Teachers Use of Curriculum Materials in Urban Ecology: Connections to teacher beliefs and student learning.*

**Kendra Jeffcoat**, Administration, Rehabilitation, and Postsecondary Education, *The Effect of Assessment and Placement Policies/Procedures on Student Success.*


**Jessica Pierson**, School of Teacher Education, *Students’ Mathematical Talk: The Relationship Between Student Discourse Patterns and Math Learning.*
College of Education
San Diego State University
5500 Campanile Drive (EBA 346)
San Diego, CA 92182-1154
Tel.: 619.594.6091
Fax: 619.594.7082