



# **College of Education Grants, Contracts, and Other Externally Funded Projects**

**July 1, 2005 to June 30, 2006**

*San Diego State University  
College of Education  
5500 Campanile Drive  
San Diego, CA 92182-1154  
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**2006**





## A Message from the Dean

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The College of Education at San Diego State University holds as one of its primary tenets a commitment to improving the field of practice through the application of knowledge and through strategic partnerships to facilitate positive change. The College's ability to secure external funding for research, evaluation, training, and demonstration projects is one measure of success in fulfilling this commitment.

This report presents descriptions of the grants, contracts, and other externally funded projects in operation under the auspices of the College of Education during the period from July 1, 2005 to June 30, 2006. Included are projects and programs representing the work of:

- 38 Education faculty and administrators who serve as Principal Investigators and Project Directors
- The Imperial Valley Campus of SDSU as well as the West San Diego campus
- Interdisciplinary projects and programs with other Colleges within the University

*These efforts resulted in a total of \$18.8 million for the College of Education at the West San Diego campus in 2005-2006. This total includes interdisciplinary grants involving the College of Education; these grants earned a total of \$1.6 million, with more than \$750,000 as the College's portion. In addition, efforts of Education faculty at the Imperial Valley Campus of San Diego State University resulted in funding totaling approximately \$900,000.*

A handwritten signature in black ink, appearing to read "L. R. Meno". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Lionel R. Meno  
Dean, College of Education

## Organization of This Report

*This report provides information about the grants, contracts, and other externally funded projects awarded to the College of Education at San Diego State University during the 2005-2006 academic year. The report is organized by the departments within the College of Education. Departments from the West SDSU campus appear first, followed by the Imperial Valley Campus. Within each department, grants and contracts are listed in alphabetical order. Interdisciplinary awards are presented at the end of each department's entries, if applicable.*

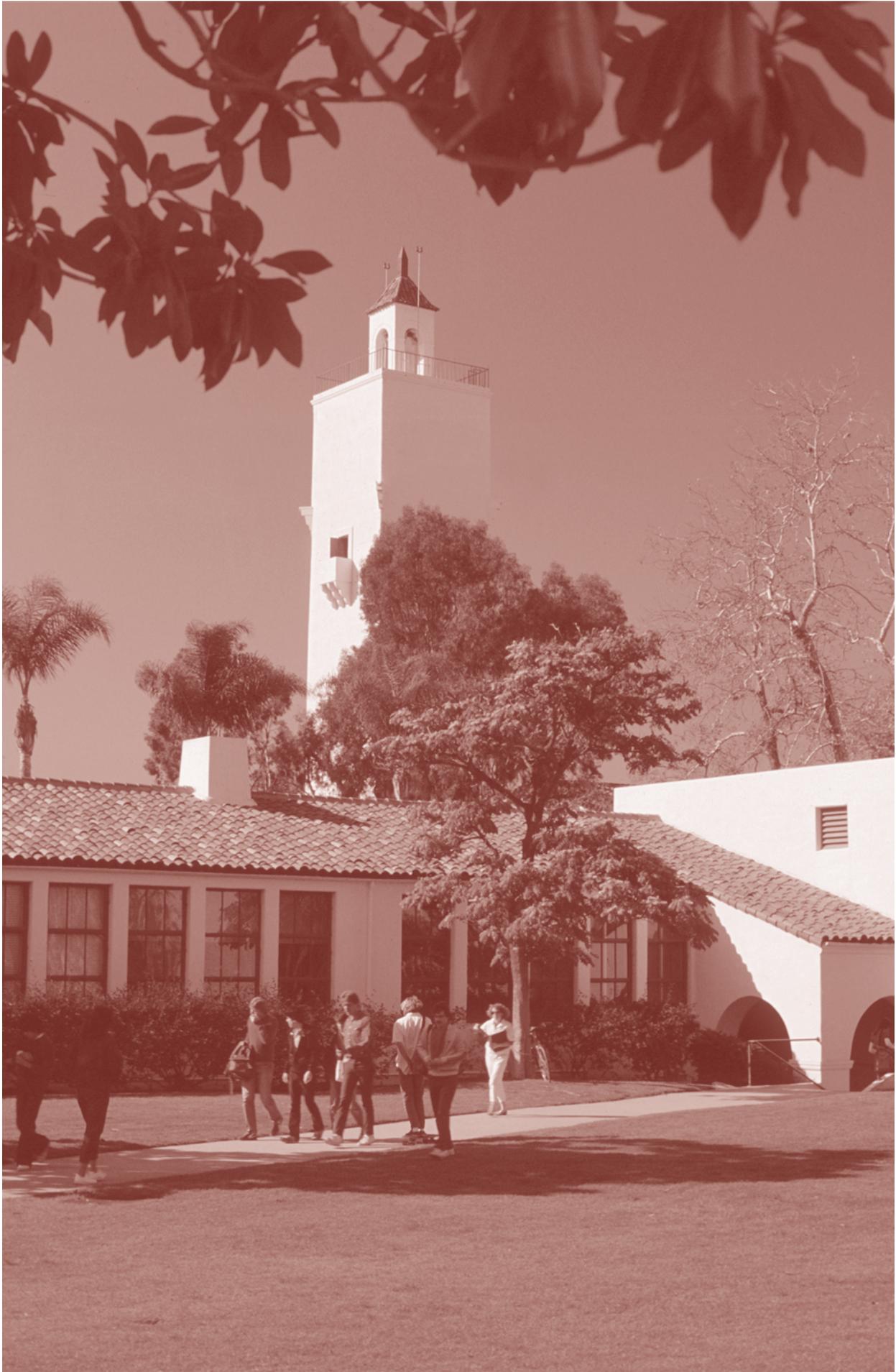
*Each project description contains these elements: title of the grant or contract, principal investigator or investigators, sponsoring agency, total award for academic year 2005-2006, beginning and ending dates for the project, and a brief summary of the project's purpose and scope. Interdisciplinary projects also contain information about the total award and the amount allocated to the College.*

*An appendix provides information about internal grant awards to faculty in the College of Education for academic year 2005-2006. Internal grant competitions include those sponsored by SDSU and the College of Education Inquiry Grant program. At the end of the report is an index of principal investigators.*

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# Administration, Rehabilitation, and Postsecondary Education

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## California Comprehensive Statewide Needs Assessment

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Fred McFarlane and Thomas Siegfried  
California Department of Rehabilitation  
Award (AY 2005-06): \$199,936  
5/1/2006 to 4/30/2007

*It is expected that the statewide needs assessment project will identify needs of persons with disabilities related to desired independent living and employment outcomes. Data collection efforts will solicit input from a broad spectrum of individuals with disabilities, service providers, employers, and DOR staff. It is expected that data from the needs assessment effort will provide DOR and the SRC with direction for current planning efforts as well as guidance in planning for future structure and resource demands. Information and data from the needs assessment project will establish the foundation for strategic development of the state plan.*

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## California Mentoring Initiative for Youth with Disabilities (CMI)

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Fred McFarlane and Thomas Siegfried  
California State Department of Rehabilitation  
Award (AY 2005-06): \$191,910  
10/1/2004 to 9/30/2009

*The purpose of this project is to establish a research-based mentoring model*

*in 2 DOR districts which will determine the most effective model to increase community integration, postsecondary education, and employment outcomes for transition aged youth with disabilities participating in the vocational rehabilitation system. The ultimate goal of this 5-year research project is to plan, develop and test mentoring as a voc rehab service for the purpose of statewide implementation into the DOR voc rehab service system. (Note: Total award includes funding for current and past years.)*

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## Capacity Building for Success

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Bobbie Atkins  
U.S. Department of Education, Office of Special Education/Rehabilitative Services  
Award (AY 2005-06): \$240,614  
10/1/2005 to 9/30/2010

*The goal of the project is to promote and enhance the participation of Minority Entities and Indian Tribes in RSA and NIDRR funded activities through training, focused technical assistance, peer support and contemporary technology. The following objectives are provided to fulfill this goal: 1) Increase the number of minority entities and Indian tribes who are knowledgeable about disability and RSA/NIDRR funding opportunities, programs and services, and who possess the skills and competencies necessary for proposal development and submission. 2) Enhance the capacity*

of minority entities and Indian tribes to appropriately manage funded proposals to meet the needs of minorities with disabilities. 3) Increase the capacity of minority institutions of higher education to develop rehabilitation courses and training programs. 4) Enhance program development of new RSA-funded rehabilitation counseling programs at minority institutions of higher education. 5) Utilize contemporary technology in all project activities including outreach, dissemination of information, training and focused technical assistance.

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## **Captioning Instructional Media**

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Fred McFarlane  
San Diego Community College District  
Award (AY 2005-06): \$12,000  
1/1/2004 to 4/30/2006

*The purpose of this project is to caption and/or digitize SDCC instructional and/or student services videos and visual media for the Disabled Students Program and Services (DSPS).*

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## **CDER Master's in Rehabilitation Counseling (CDER-SUB1 and CDER-SUB2)**

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Fred McFarlane  
University of North Texas  
Award (AY 2005-06): \$190,000  
9/1/2003 to 8/31/2008

*The purpose of this project is to support Interwork Institute as it serves as the Region IX coordinator for the CRCDE consortium master's degree in rehabilitation counseling program. Interwork will act as the point of contact for students, state agencies and co-facilitators*

*for Region IX. On-going communication, coordination, guidance and information with state agencies and students will be provided by Interwork's CRCDE coordinator for the duration of the grant. Interwork will inform state agencies of Region IX of the 50 RSA scholarships available to individuals desiring to become voc rehab counselors through this grant opportunity. Note: The total award for this year includes funding for the current year and previous years.*

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## **Center for Emerging Leadership: Peer to Peer Mentorship by and for People with Developmental Disabilities**

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Marjorie Olney  
U.S. Department of Health and Human Services  
Award (AY 2005-06): \$99,997  
9/30/2004 to 9/29/2007

*The purpose of this project is to develop the leadership skills of 15 Peer Mentors (i.e., emerging leaders who are employed by CEL) and utilize these Peer Mentors to advocate with at least 50 emerging leaders and 10 youth and their families. In addition to direct advocacy, the Peer Mentors will speak to groups at meetings, classes, and conferences on a range of topics including advocacy, employment, and community living. These issues are of the utmost importance as youth and emerging leaders transition into adult roles.*

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## Disability and Diversity

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Bobbie Atkins and Mari Guillermo  
U.S. Department of Education, Office  
of Special Education/ Rehabilitation  
Services

Award (AY 2005-06): \$247,008  
10/1/2005 to 9/30/2008

*The purpose of this project is to positively impact the policies and practice affecting students with disabilities that are implemented in institutions of higher education. The overarching goal is to enhance the knowledge and skills of administrators, faculty and staff through a universal model linking disability and diversity in postsecondary education. The goal will be accomplished through the following objectives: a) increase the number of administrators, faculty and staff who are knowledgeable about disability, assistive technology, and universal teaching and learning; b) increase the number of administrators, faculty and staff who possess the skills and competencies necessary for supporting and teaching students with disabilities; c) increase participants' access to individualized assistance in areas regarding students with disabilities; d) utilize contemporary technology in all project activities including outreach, dissemination, training and focused technical assistance; e) produce a disability and diversity patterns for success workbook; and f) increase access to and dissemination of resources on disability and diversity.*

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## Federated States of Micronesia: Data Management and General Supervision Technical Assistance

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Fred McFarlane and Steve Spencer  
Federated States of Micronesia  
Award (AY 2005-06): \$123,717  
10/1/2005 to 9/30/2006

*The purpose of this project is to provide technical assistance and capacity building support to assist the National Special Education program in meeting the general supervision requirements as the grantee under IDEA. Activities will include ongoing liaison work with the Office of Special Education to insure full compliance with the State Performance Plan requirements, Eligibility Document, 618 data reports, and other requirements that may arise from OSEP. Activities will also include 2 to 3 on-site technical assistance visits in preparation of technical and data reports associated with the implementation and administration of IDEA-funded programs. Included in the project are professional time, travel for site visits, meeting facilitation, report preparation, and related support.*

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## Interdisciplinary Studies 3-Degree, Federated States of Micronesia

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Fred McFarlane and Steve Spencer  
Federated States of Micronesia  
Award (AY 2005-06): \$1,415,000  
10/1/2005 to 9/30/2008

*The purpose of this project is to provide a Bachelor of Arts degree in special education for up to 70 in-service participants. Participants will have an existing AA/AS degree or equivalence. The*

program is designed to be delivered through each FSM State in collaboration with COM/FSM. The delivery methods include both on-site course delivery and distance learning methods. The course of study leads to a bachelor's degree and includes specific teacher training coursework in the area of special education. The project includes necessary planning, development, and delivery costs; also included are professional time, travel for site visits, tuition and fees, report preparation, and books/instructional materials.

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## **MA in Education-College of Micronesia, Federated States of Micronesia**

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Fred McFarlane and Steve Spencer  
College of Micronesia, Federated States of Micronesia  
Award (AY 2005-06): \$24,000  
1/1/2006 to 6/30/2008

*The Interwork Institute will work collaboratively with the Palau Community College, the Palau Ministry of Education, the Community College of Micronesia, and the Pohnpei State Department of Education to provide the Educational Leadership Master's for two cohorts, one in Palau and one in Pohnpei. A combined cohort of approximately 60 individuals will be carefully selected as emerging educational leaders. There will be approximately 34 students in the Palau Cohort and 26 students in the Pohnpei Cohort. The Palau Community College-FSM, the Pohnpei State Department of Education, and the College of Micronesia-FSM will each contract with Interwork Institute to cover tuition, fees, books, and associated costs for delivering the 10-course master's program using a variety of on-site and distance-supported instruction.*

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## **MA in Education-Palau Community College**

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Fred McFarlane and Steve Spencer  
Palau Community College  
Award (AY 2005-06): \$299,992  
1/1/2006 to 6/30/2008

*The Interwork Institute will work collaboratively with the Palau Community College, the Palau Ministry of Education, the Community College of Micronesia, and the Pohnpei State Department of Education to provide the Educational Leadership Master's for two cohorts, one in Palau and one in Pohnpei. A combined cohort of approximately 60 individuals will be carefully selected as emerging educational leaders. There will be approximately 34 students in the Palau Cohort and 26 students in the Pohnpei Cohort. The Palau Community College-FSM, the Pohnpei State Department of Education, and the College of Micronesia-FSM will each contract with Interwork Institute to cover tuition, fees, books, and associated costs for delivering the 10-course master's program using a variety of on-site and distance-supported instruction.*

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## **MAIN Education-Pohnpei State, Federated States of Micronesia**

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Fred McFarlane and Steve Spencer  
Pohnpei State Department of Education  
Award (AY 2005-06): \$300,000  
1/1/2006 to 6/30/2008

*The Department is offering the Master of Arts in Education with a concentration in Postsecondary Educational Research. The degree offering is a blended offering for currently employed educational personnel in the State of Pohnpei, Federated States of Micronesia.*

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## Miramar College Library Open Captioning

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Fred McFarlane  
San Diego Community College District  
Award (AY 2005-06): \$3,510  
11/1/2005 to 6/30/2006

*The purpose of this project is to caption and/or digitize instructional and/or student services videos and visual media for the Miramar College Library.*

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## National Rehabilitation Leadership Institute

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Fred McFarlane  
U.S. Department of Education, Office  
of Special Education/ Rehabilitative Ser-  
vices  
Award (AY 2005-06): \$249,992  
10/1/2002 to 9/30/2007

*The Institute's goal is to develop, expand, and enrich the executive leadership capacities of senior administrators in state agencies, tribal rehabilitation agencies, and programs in the public program of rehabilitation. The National Rehabilitation Leadership Institute has two specific offerings: a new executive forum which is a one-week learning experience for new senior administrators in the public program; and a leadership seminar for current and future senior administrators which consists of four courses over a 12-month period.*

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## Northern Marianas College Management Review Desk Audit

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William Piland, Fred McFarlane, and  
Caren Sax  
Northern Marianas College  
Award (AY 2005-06): \$32,000  
5/9/2005 to 7/31/2005

*The purpose of this project is to conduct a Management Review Desk Audit of the Northern Marianas College (NMC). This will include a review of the organizational structure to assist the College to effectively and efficiently carry out its mission as it prepares to meet the educational needs of its communities in the Northern Marianas Islands now and into the future. This Audit will provide the NMC President and the Board of Regents with a blueprint for action to meet and exceed the expectations placed on the NMC by its students, both current and future, the accrediting association, the business community, the government, community based organizations and citizens of the Commonwealth of the Northern Marianas Islands. The audit will assist the College to meet the accreditation standards of the Accrediting Association for Community and Junior Colleges (AACJC) so NMC can receive full accredited status.*

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## Post Employment Training in Rehabilitation Administration: PETRA

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Fred McFarlane  
U.S. Department of Education, Office  
of Special Education/ Rehabilitative  
Services  
Award (AY 2005-06): \$100,000  
10/1/2005 to 9/30/2006

*The intent of the program is to provide academically credited, continuing education for rehabilitation personnel who are, or who will be, coordinating and managing programs for consumers served through the state/federal rehabilitation system. The post-baccalaureate certificate curriculum includes content areas such as supervisory theories and procedures, organization diagnosis and development, leadership, personnel management, fiscal management, program evaluation, legal and legislative developments, governance, policy development and program implementation.*

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## **Post Employment Training—American Indian Rehabilitation (PET-AIR)**

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Fred McFarlane and Thomas Siegfried  
U.S. Department of Education, Rehabilitation Services Administration  
Award (AY 2005-06): \$99,995  
10/1/2005 to 9/30/2010

*This project outlines a 3 cycle, 21-unit advanced graduate certificate program designed to provide administrative training for 12-15 rehab personnel per cycle who coordinate and manage programs for American Indian consumers through the state-federal rehab system.*

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## **Post Employment Training—American Indian Rehabilitation—Bachelor's in Vocational Rehabilitation**

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Bobbie Atkins and Jimmy Warne  
U.S. Department of Education, Office of Special Education/Rehabilitative Services  
Award (AY 2005-06): \$74,626  
7/1/2003 to 6/30/2008

*The PET-AIR/BVE Program is a bachelor's level training certificate program that addresses the academic goals of the Tribal Vocational Rehabilitation Professional. This program is designed for current Tribal VR professionals who want to work towards finishing their BS level coursework. The PET-AIR/BVE Program provides 21 "core" units for the BVE degree. After completion of PET-AIR/BVE, students can apply their earned units towards their BS degree.*

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## **Post-Employment Training: Administration of Deafness Rehabilitation (The PET-D Program)**

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Ron Jacobs and Fred McFarlane  
U.S. Department of Education, Office of Special Education/Rehabilitative Services  
Award (AY 2005-06): \$99,832  
7/1/2003 to 6/30/2008

*This project delivers a 21-unit advanced graduate certificate program designed to provide post-employment training for 10 rehabilitation personnel per year who coordinate and manage programs for Deaf, late-deafened, and hard-of-hearing consumers served through the state-federal rehabilitation system. The*

*specific goal of this project is to upgrade the administrative and leadership skills of personnel employed as providers of rehabilitation services to Deaf, late-deafened, and hard-of-hearing consumers in state rehabilitation agencies and affiliated programs.*

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## **Professional Guidance on Achieving an Empowerment Model of Blindness Training**

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Fred McFarlane and Thomas Siegfried  
State of Hawaii  
Award (AY 2005-06): \$180,000  
7/1/2005 to 12/31/2006

*The purpose of this project is to bring trainers who are experienced staff from established programs using the Structured Discovery instructional method to the Vocational Rehabilitation and Services for the Blind Division, Services for the Blind Branch (hereinafter referred to as Ho’opono) for one week at a time to provide on-site training to Ho’opono staff. Experienced trainers will serve as role models and as coaches, working with Ho’opono staff in the instructional setting and offering specific suggestions during and following the instruction.*

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## **RCEP (Rehabilitation Continuing Education Program) Region IX**

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Fred McFarlane and Thomas Turner  
U.S. Department of Education,  
Rehabilitative Services Administration  
Award (AY 2005-06): \$471,350  
7/1/2003 to 6/30/2008

*The purpose of this project is to develop a plan and conduct an array of continuing education activities and technical assistance/consultation*

*services. Standard and proven educational methodologies will be utilized along with technologies developed at SDSU using the RCEP IX web site to maximize the delivery and impact of continuing education activities and provide technical assistance/consultation. RCEP IX’s mission is to professionally prepare and retain qualified rehabilitation professionals to provide effective and timely rehabilitation services to consumers with severe disabilities, and to develop effective strategies to foster positive employment outcomes in competitive settings while advocating for consumer and employee empowerment. Specific consultation services include an organizational development approach to promote streamlining of professional services, leveraging of limited resources, and assistance for full implementation of a comprehensive system of personnel development.*

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## **Region IX Continuing Education Program for Providers of Community Rehabilitation**

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Caren Sax  
U.S. Department of Education, Office  
of Special Education/Rehabilitative  
Services  
Award (AY 2005-06): \$998,681  
9/1/2004 to 8/31/2011

*When funding was granted for this project (CRP-RCEP IX) in 1996, SDSU’s Interwork Institute began developing a spectrum of educational opportunities to expand the employment and independent living outcomes for individuals with disabilities. Implementation of the program required a knowledge of people, culture, and services, as well as the unique range of community and govern-*

mental structures encompassed in an area of over 6,000 miles from the eastern to western borders and over 4,000 miles from the northern to the southern borders. In order to meet the diverse needs of CRP personnel, SDSU and its partners have designed a regional strategy with opportunities for lifelong learning in five core areas: 1) leadership and management; 2) supported employment, transition, and natural supports; 3) workforce development, entrepreneurship, and self-employment; 4) assistive technology; and 5) essential rehabilitation practices. These priorities were based on consumer input and incorporate a learner-centered approach. Note: The total award for this year includes funding for the current and previous year.

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## **Rehabilitation Counseling for Consumers with Disabilities**

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Caren Sax and Nan Zhang Hampton  
Department of Education, Rehabilitative Services Administration  
Award (AY 2005-06): \$150,000  
7/1/2004 to 6/30/2009

*This is the second year of a five-year long-term training project focused on the preparation of qualified rehabilitation counselors to provide vocational rehabilitation services to individuals with disabilities who are seeking, securing, and/or maintaining effective employment and community integration. The grant requires that 75% of the resources go directly to students who are enrolled full-time as a graduate student (at least 9 units per semester). Additional goals of the project include: improving the integration of diversity and cultural competency throughout the curriculum; recruiting students from underrepresented groups and/or individuals with dis-*

*abilities (40%); and graduating at least 85% of the entering students with an MS degree in Rehabilitation Counseling after at least six academic semesters.*

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## **Rehabilitation Counseling Program, Specialization in Psychiatric Rehabilitation**

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Marjorie Olney  
U.S. Department of Education, Rehabilitation Services Administration  
Award (AY 2005-06): \$99,991  
7/1/2005 to 6/30/2010

*The goal of this project is to increase the pool of graduates with specialization in psychiatric disability. The project objectives are: 1) recruit between 7 and 9 full-time students to pursue the MS in rehab counseling with a specialization in psychiatric rehabilitation; 2) develop courses, practicums and internships in mental health and psychiatric disability in accord with best practices in the rehab and mental health fields; 3) evaluate, provide feedback and direct student learning and experiences through advising and individual course evaluations; and 4) graduate at least 85% of the entering students with an MS in rehab counseling and specialization in psychiatric rehab.*

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## **Rehabilitation Counseling with Deaf and Hard of Hearing Individuals with Multiple Functional Limitations**

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Ron Jacobs  
U.S. Department of Education, Rehabilitation Services Administration  
Award (AY 2005-06): \$99,991  
8/1/2005 to 7/31/2010

*This project will provide training to prepare rehabilitation counselors to work with deaf and hard-of-hearing clients including those with significant challenges to employment in addition to hearing impairment. The training curriculum includes techniques which facilitate informed choice and full consumer inclusion and collaboration in rehabilitation plan development, approaches to consumer advocacy in career planning, training and placement, assistive technology, cross-cultural counseling techniques, assessment of functional capacities and case management.*

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## Rural Institute of the University of Montana

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Fred McFarlane  
University of Montana  
Award (AY 2005-06): \$33,354  
10/1/2003 to 9/30/2005

*The purpose of this project is to assist the American Indian Disability Technical Assistance Center in meeting the goal to "increase the capacity of tribal programs and urban Indian programs serving members with disabilities to create employment opportunities for and to facilitate vocational rehabilitation outcomes of American Indians and Alaska Natives with disabilities." The project will assist AIDTAC to develop and implement an interactive information dissemination process to increase awareness about important issues and strategies for creating employment opportunities and facilitating vocational rehabilitation outcomes for tribal agencies, Alaska Native villages, and urban Indian program staff.*

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## SDSU's Comprehensive System of Personnel Development

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Fred McFarlane  
U.S. Department of Education, Office of Special Education/ Rehabilitative Services  
Award (AY 2005-06): \$199,553  
7/1/2004 to 6/30/2009

*The purpose of this project is to assist State Agencies in meeting the statutory and regulatory requirements for qualified VRCs through access to high quality, CORE accredited, graduate level courses and degrees via distance learning technologies and the use of adult learning principles. The mission for this project is to continue to integrate creative and innovative distance learning technology with contemporary adult learning principles to assist State DSUs toward meeting their CSPD personnel standards. This will be accomplished by annually providing 60 eligible RSA Scholars (VRCs and selected DSU staff) access to high quality, CORE accredited graduate courses, which lead to the graduate degree in Rehabilitation Counseling and/or qualification to sit for the CDC examination.*

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## University of Oregon—Operate a Regional Resource Center

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Fred McFarlane and Steve Spencer  
University of Oregon  
Award (AY 2005-06): \$51,074  
6/1/2004 to 5/31/2006

*This project will support the Western Regional Resource Center, University of Oregon in delivering training and technical assistance related to special educa-*

tion programs and services to Pacific Island entities.

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## **Vocational Rehabilitation Training, NMI, Saipan**

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Fred McFarlane  
Commonwealth of the Northern Marianas Islands  
Award (AY 2005-06): \$19,999  
10/1/2005 to 9/30/2006

*The purpose of this project is to provide training sessions to the staff of OVR. The topics of the training sessions will be selected from but not limited to the following: 1998 Rehabilitation Act amendments; VR case service process; developing an IPE/job placement; informed choice; closure procedures; due process; eligibility determination; specialized topic training 3.5. blind/visually impaired; deaf and deaf/mute; vocational/assistive technology; advanced counseling skills; case record management; on-the-job training, supportive employment, trial work experience, career shadowing.*



# Counseling and School Psychology

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## **Native American Scholars and Collaborators Project**

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Carol Robinson-Zañartu  
U.S. Department of Education, Office of Special Education Programs  
Award (AY 2005-06): \$199,989  
7/1/2003 to 6/30/2007

*NASAC's objectives are to (a) recruit, retain and graduate 12 appropriately trained and fully qualified related services personnel as school psychologists, counselors, and transition specialists committed to serving Native American youth with disabilities; (b) implement program content that includes a culturally relevant and research-based curriculum and pedagogical knowledge base, culturally appropriate skills development in assessment and interventions, and culturally affirmative parent involvement; (c) provide collaborative field experiences in two partnership sites with local Native American children, youth, and communities; and (d) disseminate results.*

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## **No Child Left Behind: Preparing School Psychologists as English Language Acquisition Consultants**

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Valerie Cook-Morales, Tam O'Shaughnessy, and Tonika Duren Green  
U.S. Department of Education, Office of Bilingual Education/Minority Languages Affairs  
Award (AY 2005-06): \$598,131  
9/30/2003 to 9/29/2007

*The purpose of this program is to prepare qualified School Psychologists as English Language Acquisition (ELA) Consultants to improve school services and outcomes for English learners. The goals of the project are to 1) increase the number of school psychologists who have the knowledge and skills to serve English learners, their teachers, and families, 2) provide a specialized ELA component in the SDSU School Psychology Program, and 3) build our joint capacity to prepare school psychologists as ELA consultants. Current ethnolinguistic groups of focus are Hmong, Vietnamese, Sudanese, and rural or migrant Latino Spanish speakers. Note: Total award includes funding for current year and following year.*

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## **The School Counseling and Disabilities Project: Preparing School Counselors to Serve Diverse Children with High Incidence Disabilities**

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Gerald Monk  
U.S. Department of Education  
Award (AY 2005-06):\$199,983  
10/4/2004 to 10/3/2008

*This project addresses the acute shortages and unacceptable weaknesses in the training and preparation of related service personnel, specifically school counselors, to serve diverse children with high incidence disabilities. We sorely need professionals who understand the dynamics critical to serving diverse populations. This project provides that training and experience through three clear goals: 1) to increase the number of school counselors who are prepared to serve diverse children with high incidence disabilities; 2) to develop and implement a specialty curriculum that prepares school counselors to serve diverse children with high incidence disabilities; and 3) to enhance the school counseling profession's awareness of the needs of serving children with disabilities.*

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## **The School Psychology Diversity and Disabilities Project**

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Valerie Cook-Morales  
U.S. Department of Education, Office of  
Special Education Programs  
Award (AY 2005-06): \$199,000  
9/1/2004 to 8/31/2008

*The purpose of the School Psychology Diversity and Disabilities Project is to improve preservice preparation of*

*school psychologists to serve culturally and linguistically diverse children with, or at risk of, high incidence disabilities in California's public schools. The D & D Project supports 12 scholars, each researching the intersection of a specific disability and specific culture (e.g., Filipinos x emotional disturbance, Latinos x autism). The Project Mentor is DiAnna Toliver.*

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## **The SDSU-MTE Collaborative for Native American Student Success**

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Carol Robinson-Zañartu  
Mountain Empire School District  
Award (AY 2005-06): \$15,000  
11/21/2005 to 12/30/2010

*The SDSU-MTE collaborative will bring together commitments and resources from SDSU and the Mountain Empire Unified School District and surrounding tribal communities on behalf of Native American youth. The purpose is to work from and assess a culturally consistent collaborative model for related services training the native psychologists to work with community and school leaders to improve outcomes for native youth. Note: Total award includes two years of funding.*

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## The SDSU-MTE Collaborative for Native American Student Success: A Multidisciplinary Univer- sity-School Partnership Project

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Carol Robinson-Zañartu  
U.S. Department of Education, Office of  
Special Education Programs  
Award (AY 2005-06): \$400,000  
11/1/2005 to 11/1/2010

*The SDSU-MTE collaborative will bring together commitments and resources from SDSU and the Mountain Empire Unified School District and surrounding tribal communities on behalf of Native American youth. The purpose is to work from and assess a culturally consistent collaborative model for related services training the native psychologists to work with community and school leaders to improve outcomes for native youth. Note: Total award includes two years of funding.*



# Counseling and School Psychology/Interdisciplinary

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## Collaborative Preparation of Bilingual Personnel to Serve Hispanic Children with Disabilities: Speech Language Pathologists and Psychologists

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Vera Gutierrez-Clellen and Valerie Cook-Morales  
U.S. Department of Education, Office of Special Education/Rehabilitation Services  
Award (AY 2005-06): \$199,805  
Award to College: \$99,902  
8/1/2002 to 7/31/2006

*This interdisciplinary preservice training program prepares bilingual speech-language pathologists and school psychologists with the following goals: 1) increase the number of bilingual speech-language pathologists and school psychologists with shared expertise in serving bilingual Hispanic children; 2) offer a model interdisciplinary and collaborative preservice training approach; 3) improve the quality of speech, language, and psychological services for Hispanic children; and 4) impact the professions beyond the project. The project was designed to provide training to 48 bilingual trainees, half from speech-language pathology and half from school psychology for two years. The training includes a practicum emphasizing interdisciplinary collaboration for interventions in general education classrooms in Chula Vista Elementary School District.*

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## Improving the Preparation of Related Services Personnel to Serve Children with Autism Spectrum Disorders: The Transdisciplinary Autism Specialty Project

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Vera Gutierrez-Clellen and Valerie Cook-Morales  
U.S. Department of Education, Office of Special Education/Rehabilitation Services  
Award (AY 2005-06): \$200,000  
Award to College: \$100,000  
9/1/2005 to 8/31/2009

*The Transdisciplinary Autism Specialty Project (TASP) is a transdisciplinary preservice training program for speech-language pathologists and school psychologists who develop shared evidence-based expertise in serving diverse children with Autism Spectrum Disorders (ASD). Autism specialists at SDSU, UCSD, Children's Hospital, and San Diego City Schools contribute to the four-semester sequence of seminars. Field experiences involve a variety of community agencies, specialized non-public schools, and partnerships with San Diego City Schools, Cajon Valley Schools, and Oceanside Unified School District.*

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## **Project TEAMS: Transdisciplinary Education for Achievement in Multilingual Schools**

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Valerie Cook-Morales and Vera Gutierrez-Clellen  
U.S. Department of Education, Office of Special Education/Rehabilitation Services  
Award (AY 2005-06): \$400,000  
Award to College: \$200,000  
1/1/2006 to 12/31/2010

*Project TEAMS prepares school psychologists and speech-language pathologists to meet the needs of English learners with or at risk of high incidence disabilities, through transdisciplinary collaboration in general education classrooms in a multilingual elementary school in San Diego City Schools. TEAMS uses a unique cross-disciplinary, cross-cohort model of trans-disciplinary education designed to empower trainees while simultaneously developing new competencies that are shared between the professions. TEAMS is predicated on the belief that collaboration must be experienced. Through seminars, institutes, and field experiences, TEAMS trainees develop knowledge and skills in research-based strategies for (a) effective cross-cultural transdisciplinary collaboration, (b) improving educational outcomes for English learners, and (c) effective prevention and early intervention in general education classrooms consistent with a “Response-to-Intervention” (RtI) model. Note: Funding reflects two awards in the 2005-06 period.*



# Educational Leadership

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## **Creative Support Alternatives—Life Works**

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Ian Pumpian  
San Diego County/Imperial County Developmental Services, Inc.  
Award (AY 2005-06): \$190,079  
1/1/1998 to 12/31/2006

*The project will develop and provide Supported Living Services for San Diego Regional Center clients in accordance with the Program Design on file at the Regional Center and in accordance with each individual client's Individual Program Plan (IPP) as defined in Title 17 California Code of Regulations. These services shall include Personal Support Service Training and Habilitation Service, 24-Hour Emergency Assistance, and Supported Living Service Vendor Administration as defined in Title 17 California Code of Regulations and 58614.*

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## **Creative Support Alternatives—Supported Living**

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Ian Pumpian  
San Diego County/Imperial County Developmental Services, Inc.  
Award (AY 2005-06): \$802,020  
1/1/1998 to 12/31/2006

*This project will develop and provide Supported Living Services for San Diego Regional Center clients in accordance with the Program Design on file at the Regional Center and in accordance with*

*each individual client's Individual Program Plan (IPP) as defined in Title 17 California Code of Regulations. These services shall include Personal Support Service, Training and Habilitation Service, 24-Hour Emergency Assistance, and Supported Living Service Vendor Administration as defined in Title 17 California Code of Regulations and 58614.*

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## **Medi-Cal Administrative Activities (MAA)**

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Ian Pumpian  
San Diego County Health and Human Services Agency  
Award (AY 2005-06): \$360,000  
7/1/2004 to 6/30/2005

*The purpose of this project is to perform Medi-Cal Administrative Activities (MAA) on behalf of the State and County. Such activities assist in the proper and efficient administration of the Medi-Cal program by improving the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals and their families (where appropriate) served by the project.*

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## Monroe Clark Before and After School Programs—Direct Access

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Ian Pumpian and Douglas Fisher  
San Diego Unified School District  
Award (AY 2005-06): \$24,490  
7/1/2005 to 6/30/2006

*This project provides resources to encourage families to enroll their children in after school programs.*

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## Monroe Clark Before and After School Programs—Family Literacy

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Ian Pumpian and Douglas Fisher  
San Diego Unified School District  
Award (AY 2005-06): \$19,999  
7/1/2005 to 6/30/2006

*This program supports before- and after-school programs that provide disadvantaged K-12 students (particularly students who attend schools in need of improvement) with academic enrichment opportunities and supportive services to help the students meet state and local standards in core content areas. The purpose of this program is to provide opportunities for communities to establish or expand activities that focus on: Improved academic achievement; Enrichment services that reinforce and complement the academic program; and Family literacy and related educational development services. This award focuses on students attending Monroe Clark Middle School, a school within the City Heights Educational Collaborative.*

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## Monroe Clark School Community Policing Partnership

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Ian Pumpian  
San Diego Unified School District Award  
(AY 2005-06): \$66,626

*Monroe Clark School Community Policing Partnership is designed to establish a school, law enforcement, community collaboration that will work over the long term to provide solutions to school and community crime and safety problems. Membership of the collaboration currently includes San Diego City Schools (Healthy Start programs and school police), San Diego Police Department, Tariq Khamisa Foundation, YMCA, City Heights Educational Collaborative, and San Diego State University. The program will use two promising practices: 1) Community oriented policing and problem solving; and 2) Capacity-focused community development concentrating on parent empowerment and youth leadership.*



# Educational Leadership/Interdisciplinary

## Medi-Cal Administrative Activities (MAA)

Ian Pumpian and Ethan Singer  
San Diego County Health and Human  
Services Agency  
Award (AY 2005-06): \$360,000  
Award to College: \$180,000  
7/1/2004 to 6/30/2006

*The purpose of this project is to perform Medi-Cal Administrative Activities (MAA) on behalf of the State and County. Such activities assist in the proper and efficient administration of the Medi-Cal program by improving the availability and accessibility of Medi-Cal services to Medi-Cal eligible and potentially eligible individuals and their families (where appropriate) served by the project.*





# Educational Technology/ Interdisciplinary

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## **Creating Online Diagnostic Tests and Course Material for Dialects of Arabic, Chinese, Persian and Modern Standard Arabic**

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Mary Ann Lyman-Hager and Minjuan Wang  
U.S. Department of Education  
Award (AY 2005-06): \$293,203  
Award to College: \$146,601  
9/1/2005 to 8/31/2007

*The purpose of this project is to assemble a consortium of five institutions (three universities, one military language training unit, and a professional association) to create oral diagnostic screening instruments on a nationwide scale for Arabic, Spanish, and later Persian descents. The purpose of these CAST diagnostic screening tools is to 1) elicit an adequate speech sample from examinees to assure a reliable floor (or baseline) rating, 2) provide feedback to the examinees on how their score can be improved, 3) estimate examinees' likely score on the ACTFL OPI, and 4) provide positive wash back for proficiency-based teaching. Much of the ground work is complete. This new proposal adds critical language, dialects, and language levels to the existing CAST tool, as well as on-line authentic materials and media used in SDSU courses taught through the Center for the Advancement of Distinguished Language Proficiency and LARC.*



# Policy Studies in Language and Cross-Cultural Education

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## California Reading and Literature Project

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Alberto Ochoa  
University of California Office of the President  
Award (AY 2005-06): \$60,700  
10/1/2005 to 9/30/2006

*The purpose of this project is to improve teacher competencies in their assigned subject area(s) and in classroom practices resulting in an increase in student learning. The California Subject Matter Projects (CSMP) are university-based, intersegmental professional development programs for California teachers. The CSMP are focused principally on service to new and academically under-prepared K-12 teachers who teach in the state's lowest-performing schools as measured by the California Academic Performance Index (API) (Center for the Future of Teaching and Learning, pp. 13-14, 2002). A closely related goal concerns service to teachers whose students are predominantly English learners.*

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## California Reading and Literature Project (CRLP)– San Diego State University

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Alberto Ochoa  
University of California Office of the President  
Award (AY 2005-06): \$28,500  
7/1/2005 to 6/30/2008

*The mission of the project includes increasing the number of highly literate students in our schools. The project is dedicated to raising student levels of preparation and competitive standing. The project's plans are structured according to six major categories: 1) Academic Content Knowledge, 2) Development of Teacher Leadership, 3) Contracted Service to Low-Performing Schools, 4) Partnership with Schools, 5) Professional Community/Teacher Networks, and 6) Evaluation.*

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## Learning, Equity, Achievement and Reform Network (LEARN)

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Alberto Ochoa and Karen Cadiero-Kaplan  
Long Island University  
Award (AY 2005-06): \$106,380  
9/19/2005 to 9/30/2006

*The Learning, Equity, Achievement, and Reform Network (LEARN), a PT3 Project, prepares tomorrow's teachers to use technology meaningfully to improve learning and achievement for traditionally underserved K-12 students. Collaborative work and professional development offerings of the LEARN Project focus on the need to prepare teachers to work effectively with diverse, underserved students and families, and to integrate technology into diversity-responsive education reforms. Research/evidence-based, diversity-responsive educational theories and practices are meaningfully integrated*

*with constructivist, research-based uses of learning technologies. (Funding reflects two awards during 2005-06.)*

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## **Paraprofessionals to Bilingual Teachers: A Career Ladder**

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Richard Pacheco  
U.S. Department of Education, Office of Bilingual Education/Minority Languages Affairs  
Award (AY 2005-06): \$232,404  
9/1/2001 to 8/31/2006

*The project targets the entire career ladder from high school seniors exploring professions, to placement of them in a teacher aide (TA) position to see if teaching is a career option, to TAs enrolled at community colleges, transfers to San Diego State University and final placement in student teacher training programs. The project will work closely with four elementary school districts with a high percentage of English learners: South Bay Union, National Elementary, Chula Vista Elementary, and San Ysidro Elementary.*

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## **Project LEAD-Leaders in English Academic Development**

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Alberto Ochoa  
U.S. Department of Education, Office of Bilingual Education/Minority Languages Affairs  
Award (AY 2005-06): \$299,535  
9/30/2002 to 9/29/2007

*Through Project LEAD San Diego State University brings together experts in teacher education with experienced K-12 English Language Develop-*

*ment (ELD) educators. This unique partnership of expertise includes the chairperson and representatives from California's English Language Development Standards Committee and experts in bilingual education and ELD project development, coordination, curriculum writing, and assessment from both the San Diego County Office of Education (SDCOE) and the WRITE Institute, with input from the South County Consortium of Districts and Imperial County Office of Education. The goals of Project LEAD are to improve SDSU's capacity to prepare teachers of LEP (Limited English Proficient) students, to develop an innovative preservice and inservice professional development program to prepare teachers to serve LEP students effectively, and to increase the number of well-qualified teachers of LEP students in San Diego and Imperial County schools.*

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## **Reading Institutes for Academic Preparation**

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Ruben Espinosa  
California State University San Diego  
Award (AY 2005-06): \$11,508  
7/1/2005 to 6/30/2007

*The responsibility of the Project Coordinator is to represent the project to local K-12 schools and serve as interface with the University. It is the responsibility of the Project Coordinator to assist the project directors managing the budget and preparing reports, and he is responsible for processing all accounts payable and accounts receivable in coordination with SDSU.*

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## Southern California Language and Academic Development Certificate Program

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Cristina Alfaro and Alberto Ochoa  
 U.S. Department of Education, Office of Bilingual Education/Minority Languages Affairs  
 Award (AY 2005-06): \$205,680  
 9/30/2002 to 9/29/2007

*This grant helps to support the Southern California Language and Academic Development Certificate Program.*

*The certificate program is for in-service teachers who have a CLAD or the equivalent. The program includes three major components: language development in Spanish; methodology and practice in public and indigenous schools in Quere-taro, Mexico; and cultural immersion in the Mexican milieu. The program is divided into segments that give the teachers the option of taking two courses in Mexico and two in California, or all four courses in Mexico. Teachers earn credit towards a master's degree.*

*participating teachers have extensive access to other teachers and mentors. Project goals are (a) development of video-based case studies accessible on the World Wide Web, (b) delivery of California Cross-Cultural, Language, and Academic Development certification courses through Stanford's Continuing Studies Program to teachers throughout California, and (c) beginning work with pre-service teacher education programs to facilitate networking amongst participating professors, thus assisting them to develop usage models for integrating technology as a means to strengthen their diversity preparation courses.*

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## Stanford Collaboration for Technology Support to Improve English Language Learner Teacher Development

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Elsa Billings  
 Stanford University  
 Award (AY 2005-06): \$35,532  
 9/30/2005 to 9/30/2006

*This project, based at Stanford University, addresses the urgent need for increased professional development of teachers who work with ELL students. The project vision includes creating a community of learners through which*



# School of Teacher Education

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## Advancement Via Individual Determination (AVID) Tutors

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Douglas Fisher  
San Diego Unified School District  
Award (AY 2005-06): \$25,000  
3/1/2005 to 6/30/2007

*This fund entitled AVID, Advancement Via Individual Determination, is an integral part of the City Heights Educational Collaborative tutoring program. The purpose of this fund is to provide tutoring to students at Hoover High School who are enrolled in the AVID elective class. The CHEC is responsible for providing coordination between the school and the Foundation tutors who provide these services.*

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## AERA Journal Editorship

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Margaret Gallego  
American Educational Research Association  
Award (AY 2005-06): \$18,000  
7/1/2005 to 6/30/2008

*The purpose of this project is to edit the Social and Institutional Analysis section of the American Educational Research Journal. This editorship begins with Volume 43 in 2006. There is a 6-month transition period for new editors that precedes the first issue of a volume year for which the editor is responsible.*

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## Afterschool Literacy Education

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Douglas Fisher  
San Diego County Superintendent of Schools  
Award (AY 2005-06): \$73,000  
1/1/2006 to 12/31/2006

*This project focuses on providing professional development on content literacy strategies for staff in after school programs across the state.*

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## BAHIA: Secondary Students Teaching Teachers

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Donna Ross  
California Postsecondary Education Commission  
Award (AY 2005-06): \$259,345  
10/1/2003 to 9/30/2006

*The purpose of this project is to (1) challenge science teachers' beliefs about at-risk English Learners' abilities to understand and meet educational standards in science, (2) advance equity through the development of subject matter expertise and practical field experience, (3) engage science teachers in the development and implementation of authentic, standards-based science experiences and investigations, (4) value the strengths of at-risk secondary students by providing the opportunity for them to be experts in professional development settings, (5) disseminate curriculum and research findings to a broad audience, and (6) build capacity*

and collaboration among organizations. (Funding represents two awards during the 2005-06 year.)

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## **Beginning Teacher Support and Assessment Program (BTSA)**

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Douglas Fisher  
San Diego Unified School District  
Award (AY 2005-06): \$45,000  
9/1/2002 to 7/29/2006

*The BTSA program is offering the opportunity for the City Heights Educational Collaborative to coordinate site-based BTSA programs for beginning teachers at Rosa Parks Elementary, Monroe Clark Middle School and Hoover High School. The goals of site-based programs are to incorporate the elements of the California Formative Assessment and Support System for Teachers, site professional development, and site-specific seminar meeting content into a comprehensive training strategy for beginning teachers. Site-based programs also further BTSA's efforts to create an environment in which beginning teachers' classrooms become active laboratories for learning. By utilizing all available site resources, it is expected that beginning teachers will develop into effective practitioners as they complete the BTSA program in a collegial atmosphere with information relevant to their sites.*

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## **CAMP San Diego Math Project-State Program**

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Rafaela Santa Cruz  
University of California Office of the President  
Award (AY 2005-06): \$5,200  
7/1/2005 to 6/30/2008

*The San Diego Mathematics Project (SDMP) is one of the sites of the California Mathematics Project, a California Subject Matter Project. It is part of the Center for Research in Mathematics and Science Education (CRMSE) at San Diego State University (SDSU) and serves mathematics teachers in San Diego County. A major focus of the SDMP is to provide a comprehensive professional development program for teams of teachers from predominantly low performing schools to help them implement the California Mathematics Content Standards. The SDMP partners with other mathematics professional development projects, the County Office of Education, and school districts to improve mathematics achievement in San Diego County.*

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## **CAMP San Diego Mathematics Project-No Child Left Behind**

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Rafaela Santa Cruz  
University of California Office of the President  
Award (AY 2005-06): \$9,800  
2/1/2006 to 6/30/2006

*The San Diego Mathematics Project (SDMP) No Child Left Behind Program seeks to meet the California Subject Matter Project's licensing and certification requirements goal to insure that all teachers of mathematics are fully credentialed. The SDMP provides K-12 core academic coursework in mathematics, specifically two three-unit courses, Algebra in the Secondary School Curriculum and Geometry in the Secondary School Curriculum.*

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## Educational Opportunity Center

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Cynthia Park  
 Wahupa Educational Services Inc.  
 Award (AY 2005-06): \$72,927  
 9/1/1998 to 8/31/2007

*The purpose of this project is to establish an Educational Opportunity Center to serve the low-income, first generation, potential college-bound, and underrepresented adults of the entire county of San Diego. The project provides information regarding financial and academic assistance for persons who desire to pursue a program of postsecondary education or training. It provides assistance with applying for admission and completing application forms to be used by admissions and financial aid officers.*

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## Evaluation of Family Literacy Grant

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Ricardo Cornejo  
 San Diego Unified School District  
 Award (AY 2005-06): \$27,500  
 12/14/2001 to 8/31/2006

*The San Diego Unified School District has been awarded funds by the State of California under two William F. Goodling Even Start Family Literacy grants. These funds pay for programs at Jackson Elementary School, Mann Middle School, and Crawford High School that: (1) teach parents activities they can engage in with their preschool age children to prepare them for literacy instruction; and (2) provide literacy and basic training to District students who are themselves parents.*

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## Gear Up 2005

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Cynthia Park  
 Sweetwater Union High School District  
 Award (AY 2005-06): \$309,852  
 9/1/2005 to 8/31/2011

*The model for Sweetwater Union High School District's (SUHSD) GEAR UP grant involves participation of multiple partners to respond to the need to advance student learning and success in postsecondary education. The goal of the partnership between SUHSD and San Diego State University is to build continuous capacity for the improvement of teaching and learning for the target schools. This collaborative structure will form Learning-to-Teach and Learning-to-Counsel continua adopted by both SDSU and SUHSD and sustainable over the long term to increase student achievement among underserved and low income student populations. SDSU teacher and counselor educators will be actively involved in the planning and implementation of curricular and pedagogical innovations needed so that new teacher and counselor training is aligned to meet student learning outcome needs and standards adopted by SUHSD. In addition, the partnership will provide in-class tutors to math, science, and language arts teachers at Gear Up schools to assist them in individualizing instruction.*

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## Intel EDC Instructional Leadership Project

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Jane Gawronski and Lionel R. Meno  
 Intel Corporation  
 Award (AY 2005-06): \$2,040  
 3/31/2005 to 6/30/2006

*This fund was created to engage teams of administrators and math educators from Intel site communities in mathemat-*

ics professional development through the EDC Lenses on Learning and EDC Developing Mathematical Ideas Leadership Summer Institutes, two follow up EDC Consultant site visits (one in fall and one in spring), a Team Leaders January Institute for one representative from each site LoL and DMI teams, and cross site collaboration.

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## **Investigating the Needs of Elementary School Teachers of Mathematics at Different Points During Sustained Professional Development**

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Randolph Philipp and Victoria Jacobs  
National Science Foundation Directorate  
for Education and Human Resources  
Award (AY 2005-06): \$499,762  
6/1/2005 to 5/31/2010

*The goal is to map a trajectory for the evolution of elementary school teachers engaged in sustained professional development. In Study 1, we will use a cross-sectional design to explore the knowledge, beliefs, and practices of three groups of teachers engaged in sustained professional development for different amounts of time. To provide an anchor for the trajectory, we will also investigate prospective teachers. Participants teach in a large ethnically and linguistically diverse urban community. Children's mathematical thinking and classroom artifacts play prominent roles in our measures, analytic lens, and professional development contexts. In Study 2, we will collaborate with facilitators from multiple national projects and track how our findings can inform their work with prospective and practicing teachers. This 5-year study is feasible only because of past research and professional development work by*

*our cross-department research team, housed at San Diego State University's Center for Research in Mathematics and Science Education.*

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## **Monroe Clark Before and After School Programs-Core Grant**

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Douglas Fisher and Ian Pumpian  
California Department of Education  
Award (AY 2005-06): \$408,150  
7/1/2004 to 2/28/2008

*This project provides academic, social, and recreational activities beyond the school day. (Funding reflects two awards during the 2005-06 grant period.)*

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## **No Child Left Behind**

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Douglas Fisher and Nancy Frey  
San Diego Unified School District  
Award (AY 2005-06): \$465,208  
9/1/2003 to 7/21/2006

*In this project, San Diego State University Foundation agrees to provide one-on-one and small group instruction in reading and mathematics tutoring for parents/guardians who have selected them as the supplemental educational service provider for their eligible child(ren) at Hoover High School and Monroe Clark Middle School. The responsibilities of San Diego State University Foundation include: a) One-on-one and small group instruction in reading and mathematics tutoring for students preparing for California State exams, including using flagship programs, and Live Homework Help; b) One-on-one and small group instruction in reading and mathematics tutoring with expert tutors customized for the child's skill level; c) Pre- and post-tests to identify areas that need*

improvement and to check student progress; and d) Student progress reports. (Funding reflects two awards in the 2005-06 grant period.)

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## **Peer Assistance and Review (PAR) Consulting Teacher Certification Program**

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Douglas Fisher  
San Diego Unified School District  
Award (AY 2005-06): \$20,000  
9/1/2004 to 8/31/2006

*The University shall provide a PAR Consulting Teacher Certification Program that will: a) Include orientation/information sessions as agreed upon with the District's representative; b) Refine and operationalize rubrics for classroom observations and the video coaching components; c) Train faculty members to carry out evaluation of applications; d) Conduct classroom instructional visits and video coaching sessions; e) Evaluate the performance of individual applicants; and f) Mutually determine certification program dates, times, and locations with the District.*

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## **Reading Recovery Program**

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Patricia Kelly  
Riverside Unified School District  
Award (AY 2005-06): \$13,050  
11/1/2005 to 6/30/2006

*The purpose of this project was to provide Reading Recovery services to the Riverside Unified School District including: Continuing Contact classes, Reading Recovery Trainer site visits, Reading Recovery Teacher professional development and supervision of data collection/submission to the Reading Recovery National Data Evaluation Center.*

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## **Reading Tutors-Hoover High School**

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Douglas Fisher and Ian Pumpian  
San Diego Unified School District  
Award (AY 2005-06): \$180,000  
11/1/2002 to 6/30/2006

*This project provides reading tutoring to students at Hoover High School who are identified as struggling readers. It is the responsibility of the SDSU Research Foundation to ensure coordination between Hoover High School and the Reading Tutors who provide the service.*

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## **Reading Tutors-Monroe Clark Middle School**

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Douglas Fisher and Ian Pumpian  
San Diego Unified School District  
Award (AY 2005-06): \$386,000  
10/1/2002 to 7/21/2006

*This project provides reading tutoring to students at Monroe Clark Middle School who are identified as struggling readers. It is the responsibility of the SDSU Foundation to ensure coordination between Monroe Clark Middle School and the Reading Tutors who provide the service. (Funding reflects three awards during the 2005-06 period.)*

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## **Rosa Parks Intersession Instructors**

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Douglas Fisher  
San Diego Unified School District  
Award (AY 2005-06): \$400,000  
1/1/2005 to 6/30/2006

*Under this cooperative agreement, tutoring is provided to students at Rosa*

*Parks Elementary both after school and during intersession. (Funding amount reflects two awards during 2005-06.)*

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## **San Diego Health Careers Opportunity Program (HCOP) Regional Consortium**

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Cynthia Park  
University of California at San Diego  
Award (AY 2005-06): \$166,761  
9/1/2004 to 8/31/2007

*Part of a county consortium led by the UCSD School of Medicine, the SDSU HCOP program serves undergraduates via the College of Sciences and regional pre-college students through the College of Education's Pre-College Institute. The goal is increasing the number of historically underrepresented students from low income families who enter health and allied health professions by increasing retention and graduation rates. Undergraduate services are: (1) academic, career, and financial aid/scholarship advisement; (2) academic workshops and tutoring; (3) graduate and professional school career exploration activities; (4) paid health career internship and bio-medical research opportunities; (5) assistance with professional/graduate school application process; (6) academic assessment; and (7) preparation for tests such as MCAT and GRE. Pre-college services include (1) a structured 6-week summer residential academic and career awareness program for 50 students; (2) stipended research placements with research scientists; (3) guidance with financial aid and the college application process; (3) SAT or ACT test preparation; and (4) a year-long academic follow with a designated counselor. (Funding reflects two awards in the 2005-06 period.)*

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## **San Diego Mathematics Project**

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Rafaela Santa Cruz  
University of California Office of the President  
Award (AY 2005-06): \$16,000  
9/1/2000 to 9/30/2006

*The San Diego Mathematics Project's scope of work proposes NCLB expenditure in three program areas: 1) K-12 Core Academic Coursework in Mathematics, 2) Support for demonstrating subject matter competence by passing CSET, and 3) ELD Institutes in Mathematics Content. Many teachers, both elementary and secondary, do not have the depth of understanding of mathematics required to be effective in teaching the mathematics outlined in the California Mathematics Content Standards. The SDMP will offer 120 hours of instruction for 25 secondary level teachers to address this need. Part of the 120 hours of instruction will provide CSET preparation and review for teachers. The SDMP is piloting English Language Development Institutes in Algebra. The institute focuses on both mathematics standards and the ELD standards with the goal of infusing ELD in the mathematics content.*

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## **San Diego State University Talent Search Program**

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Cynthia Park  
U.S. Department of Education, Office of Postsecondary Education  
Award (AY 2005-06): \$311,741  
9/1/2002 to 8/31/2006

*The Pre-College Institute's Talent Search program serves 1,047 students in grades 6-12. The target sites include three high schools in the Sweetwater Union High School*

District, and one middle and five high schools in San Diego Unified School District. The project consists of two parts: 1) High School Advising Initiative (Grades 9-12); and 2) Middle/High School Service Learning Literacy Tutoring (Grades 6-12). The program focuses on providing students with the tools, skills and information necessary to pursue a post-secondary education. Students participate in a variety of events and activities throughout the academic year and up to 30 or 40 selected students also have the opportunity to participate in a week-long college visitation trip during the summer.

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## Summer Youth Media Grant

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Cynthia Park  
Time Warner Inc.  
Award (AY 2005-06): \$1,500  
6/27/2005 to 8/26/2005

*The purpose of this project is the development and completion of a youth project to be submitted to Time Warner by August 26, 2005.*

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## SYNERGY: A 21st Century Learning Center

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Douglas Fisher and Ian Pumpian  
California Department of Education  
Award (AY 2005-06): \$248,670  
7/1/2002 to 6/30/2007

*The overarching goal of this program is to establish or expand community learning centers that provide students, particularly students who attend schools in need of improvement, with academic enrichment opportunities and supportive additional services necessary to help the students meet state and local standards in the core content areas. Activities will focus on three areas: 1) improved*

*academic achievement, 2) enrichment services that reinforce and complement the academic program, and 3) family literacy and related educational development services.*

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## Teachers of English Language Learners Professional Development Institute (TELL-PDI)

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Douglas Fisher  
U.S. Department of Education, Office of Bilingual Education/Minority Languages Affairs  
Award (AY 2005-06): \$145,829  
7/1/2004 to 6/30/2009

*The purpose of the Teachers of English Language Learners Professional Development Institute (TELL-PDI), a partnership between San Diego State University, San Diego City Schools, Rosa Parks Elementary, Monroe Clark Middle, and Hoover High School, is to focus on providing teachers, counselors, administrators, college faculty, and others with scientifically-based information about instruction and assessment for English language learners. TELL-PDI will help support and extend the positive directions that have been initiated in City Heights (as well as in San Diego) by implementing a comprehensive professional development model that includes preservice teacher education, beginning teacher induction support, inservice teacher development, site-based graduate programs, peer coaching, learning communities, incentives, and accountability.*

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## **TRIO Dissemination Partnership Program-SDSU/ Sweetwater Union High School District**

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Cynthia Park and Lionel R. Meno  
U.S. Department of Education, Office of  
Postsecondary Education  
Award (AY 2005-06): \$199,990  
10/1/2003 to 9/30/2006

*The purpose of this project is to build capacity of both San Diego State University and middle schools in the Sweetwater Union High School District to offer mathematics and language arts academic support services for their TRIO eligible students. This program is a collaboration among the Office of College Readiness Programs in the Division of Undergraduate Studies, the Pre-College Institute in the College of Education, and the Sweetwater Union High School District. The College Readiness Programs office offers project management, implementation, and communications with school district and participating schools. The Pre-College Institute and faculty from the School of Teacher Education offer expert training and professional development for College Readiness project staff, SDSU students who serve as classroom tutors, and district and school site personnel who receive the project services in their classrooms. The Sweetwater District Office and school site personnel have made significant accommodations in their own time and class schedules to support grant activities.*

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## **Upward Bound Math/ Science Regional Center**

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Cynthia Park  
U.S. Department of Education, Office of  
Postsecondary Education  
Award (AY 2005-06): \$687,460  
11/1/2003 to 10/31/2008

*The Upward Bound Math/Science Regional Center strives to create a harmonious, multicultural, educational community of students with high potential, who demonstrate a strong desire to acquire higher education. Upward Bound Math/Science serves high school students who are either low-income or the first generation in their family to pursue a college education. The Upward Bound Math/Science Regional Center specializes in laboratory sciences, including Biology, Chemistry, Molecular Biology, Physical Science, Computer Animation, and Science Research Mentorships. The goal of this Center is to increase the rates at which participants complete secondary education and pursue careers needing math, science, or computer science knowledge and skill. The Center recruits students from a large geographic area including the Pacific Rim, Hawaii, California, New Mexico, Arizona, and Puerto Rico. (Funding reflects two awards in the 2005-06 period.)*

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## **Upward Bound STAR**

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Cynthia Park  
U.S. Department of Education, Office of  
Postsecondary Education  
Award (AY 2005-06): \$669,248  
9/1/2003 to 8/31/2008

*Upward Bound STAR (Striving Toward Academic Resilience) is an educational opportunity outreach program to motivate and support students who are*

from low-income, disadvantaged backgrounds, and/or who will be the first generation in their family to complete a four-year college education in the U.S. The program's goal is to increase the rates at which participants complete secondary education and enroll in and graduate from institutions of post-secondary education. The program focuses on the needs of English Language Learners at Crawford, El Cajon Valley, Hoover, and San Diego High Schools. The program consists of two components: a 6-week summer residential program on the SDSU campus and an academic year program that serves as a follow-up for students who continue to participate. STAR serves 67 students during the academic year and 50 students during the summer. Students earn academic credit at their high schools for courses successfully completed and also a modest stipend for their summer participation. (Funding reflects two awards in the 2005-06 period.)

---

### Upward Bound-Classic

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Cynthia Park  
 U.S. Department of Education, Office of Postsecondary Education  
 Award (AY 2005-06): \$716,040  
 9/1/2003 to 8/31/2008

*Upward Bound is an educational opportunity outreach program to motivate and support students who are from low-income, disadvantaged backgrounds, and/or who will be the first generation in their family to complete a four-year college education in the U.S. The program's goal is to increase the rates at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education, and serves students at Castle Park, Mar Vista, Morse, Mt. Miguel and Southwest High Schools.*

*The program consists of two components: a six-week summer residential program on the SDSU campus and an academic year program that serves as a follow-up for students who continue to participate. Upward Bound serves 72 students during the academic year and 50 students during the summer. Students earn academic credit at their high schools for courses successfully completed and also a modest stipend for their summer participation. (Funding represents two awards during the 2005-06 period.)*

---

### Upward Bound-Summer Residential Program

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Cynthia Park  
 California Department of Education  
 Award (AY 2005-06): \$14,940  
 8/1/2003 to 9/30/2005

*This grant, funded on a continuing year-to-year basis, allows for the Summer Food Service Program (SFSP) to partially reimburse the summer residential programs under the Pre-College Institute for the costs expended for food. The programs are Upward Bound Classic and STAR, and the Upward Bound Math/Science Regional Center. The annual reimbursement is between \$6,000 and \$8,000 per year/per program depending on the number of low-income eligible students and the number of meals served.*

# School of Teacher Education/ Interdisciplinary

---

## Cooperative Learning Methods for Java-based CS1 Courses

---

Leland Beck and Alexander Chizhik  
National Science Foundation Directorate  
for Education and Human Resources  
Award (AY 2005-06): \$162,585  
Award to College: \$40,646  
2/1/2005 to 1/31/2008

*The overall goal of this project is to develop a more effective way of teaching the introductory programming course (CS1) by applying the techniques of cooperative learning. Specific objectives are: 1) to develop Java-based cooperative learning materials for use in the two most common approaches to teaching CS1 (imperative-first and objects-first), 2) to identify and experiment with different instructional models for applying cooperative learning in CS1, 3) to evaluate the effectiveness of these materials and instructional models in improving student learning, with special attention to the needs of students who might otherwise have difficulty succeeding in the course, and 4) to disseminate the results of our work by producing commercial textbooks, offering faculty development workshops, and presenting scholarly papers.*

# Special Education

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## Collaborative Preparation of MA in Special Education/Autism Specialization

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Laura Hall  
U.S. Department of Education, Office of Special Education Programs  
Award (AY 2005-06): \$249,981  
8/27/2003 to 8/26/2008

*This M.A. in Education with a concentration in Special Education/Autism Specialization will be offered by the Department of Special Education. This project will respond to gaps and weaknesses in the knowledge and skills of personnel working with children with autism by: 1) recruiting and preparing new candidates from diverse backgrounds to work with students with autism; 2) enhancing the knowledge and skills of credentialed teachers without experience with autism; and 3) providing a collaborative model of candidate education that assures that graduates are prepared to work in a variety of educational settings using research-based practices. The project will support the objectives outlined in the California Department of Education's State Improvement Grant by preparing personnel to implement research-based strategies, ensuring positive behavioral supports are in place for all students, and emphasizing collaboration with parents.*

---

## EFRC Fund Development

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Laura Hall  
Satterberg  
Award (AY 2005-06): \$25,000  
1/1/2006 to 12/31/2006

*This project supports a 20 hour per week position dedicated to fund development to assist EFRC in establishing financial and fiscal sustainability.*

---

## Exceptional Family Resource Center Autism Outreach

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Laura Hall  
National Foundation for Autism Research  
Award (AY 2005-06): \$10,000  
11/16/2005 to 6/30/2006

*The Exceptional Family Resource Center Autism Outreach Project is a collaborative project with the National Foundation for Autism Research to provide pediatric health care providers with Health Care Provider Information Kits containing information and resources to assist them in the recognition of the early warning signs of autism and information about how to assist families in seeking referral for assessment and services.*

---

## Family Empowerment Center

---

Laura Hall  
California Department of Education  
Award (AY 2005-06): \$237,580  
3/25/2002 to 3/24/2008

*The purpose of this project is to focus on the provision of support to families of children and youth with disabilities via parent-to-parent support, accurate information, and specialized training and resources by parents of children with disabilities in San Diego and Imperial Counties.*

---

## Family Liaison Services

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Laura Hall  
San Diego County Health and Human Services Agency  
Award (AY 2005-06): \$24,600  
7/1/2005 to 6/30/2007

*The EFRC Family Liaison Services Project has the following primary goals: (1) design and implement a program to deliver on-site family-to-family support services at Medical Therapy Unit clinics; (2) ensure that families are more at ease working with providers to strengthen family/provider relationships resulting in greater satisfaction with services as measured by EFRC case records; (3) enhance families' feelings of competence in caring for their children with special health care needs as measured by EFRC case records; (4) increase family member participation on advisory committees or task forces as measured by EFRC case records; and (5) assist in designing activities that meet the CCS Performance measures.*

---

## Family Voices Maternal Child Health Improvement Project

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Laura Hall  
Family Voices  
Award (AY 2005-06): \$3,200  
6/1/2005 to 5/31/2006

*The purpose of this project is to increase the access to family-centered, community-based, culturally competent health care for children with special health needs; build effective partnerships between families of children with special health care needs and the professionals who work with them; and improve policies and systems of health care for children with special health care needs.*

---

## First 5 - Central Region

---

Laura Hall  
Family Health Centers of San Diego  
Award (AY 2005-06): \$117,908  
1/1/2006 to 6/30/2007

*The purpose of this project is the implementation of the First 5 Commission's Health and Developmental Services for Children Project in the Health and Human Services Central Region. As a collaborative partner and subcontractor with the Central Region lead agency, Family Health Centers of San Diego, Exceptional Family Resource Center provides parent support and empowerment across the Network's service delivery continuum.*

---

## First 5 - East Region

---

Laura Hall  
 Family Health Centers of San Diego  
 Award (AY 2005-06): \$55,114  
 1/1/2006 to 6/30/2007

*The purpose of this project is the implementation of the First 5 Commission's Health and Developmental Services for Children Project in the Health and Human Services East Region. As a collaborative partner and subcontractor with the East Region lead agency, Family Health Centers of San Diego, Exceptional Family Resource Center provides parent support and empowerment across the Network's service delivery continuum.*

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## First 5 - North Coastal Region

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Laura Hall  
 Children's Hospital Research Center  
 Award (AY 2005-06): \$98,101  
 1/1/2006 to 6/30/2007

*The purpose of this project is the implementation of the First 5 Commission's Health and Developmental Services for Children Project in the Health and Human Services North Coastal Region. As a collaborative partner and subcontractor with the North Coastal Region lead agency, Children's Hospital Research Center, Exceptional Family Resource Center provides parent support and empowerment across the Network's service delivery continuum. (The funding amount reflects two awards during 2005-06.)*

---

## First 5 - North Inland Region Welcome Home Baby

---

Laura Hall  
 Palomar Pomerado Health  
 Award (AY 2005-06): \$30,583  
 1/1/2006 to 8/30/2007

*The purpose of this project is the implementation of the First 5 Commission's Health and Developmental Services for Children Project in the Health and Human Services North Inland Region. As a collaborative partner and subcontractor with the North Inland Region lead agency, Palomar Pomerado Health, Exceptional Family Resource Center provides parent support and empowerment across the Network's service delivery continuum.*

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## First 5 - South Bay Community

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Laura Hall  
 South Bay Community Services  
 Award (AY 2005-06): \$47,456  
 1/1/2006 to 6/30/2007

*The purpose of this project is the implementation of the First 5 Commission's Health and Developmental Services for Children Project in the Health and Human Services South Region. As a collaborative partner and subcontractor with the South Region lead agency, South Bay Community Services, Exceptional Family Resource Center provides parent support and empowerment across the Network's service delivery continuum.*

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## **First 5 Special Needs Project (SNP)**

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Laura Hall  
Chula Vista School District  
Award (AY 2005-06): \$1,702  
3/1/2006 to 6/30/2006

*The First 5 Special Needs Project serves families with children ages 0-5 in the Chula Vista Elementary District by providing outreach, screening, case management, parent education and referral services, delivery of early intervention services, and training of early care in education providers.*

---

## **Imperial County SELPA Internship Project**

---

Patricia Cegelka  
Imperial County  
Award (AY 2005-06): \$7,200  
9/1/2005 to 8/31/2006

*This is a partnership with the Imperial County Special Education Local Plan Area to provide training for Education Specialists working toward a Mild/Moderate or Moderate/Severe Education Specialist credential.*

---

## **Integrated Continuum of Services for Families of Children with Special Needs**

---

Laura Hall  
University of San Diego  
Award (AY 2005-06): \$45,255  
1/1/2005 to 12/31/2006

*The purpose of this project is to focus on the provision of support to families of children and youth with disabilities via parent-to-parent support, accurate*

*information, and specialized training and resources by parents of children with disabilities in San Diego and Imperial Counties.*

---

## **Partnership Between the North Coastal Consortium for Special Education and the Exceptional Family Resource Center**

---

Laura Hall  
San Diego County Office of Education  
Award (AY 2005-06): \$33,087  
7/1/1999 to 6/30/2006

*This subcontract has been awarded to develop a partnership utilizing services available through EFRC in order to enhance the North Coastal Consortium for Special Education's (NCCSE) ability to provide support to families with children who have disabilities. Services will include exploration, planning and development of the design and implementation of the NCCSE partnership model; recruitment, hiring, mentoring, supervising and supporting resource parents designated for specific districts; and providing intensive in-service, parent-to-parent and resource parent training.*

---

## **Preparing Families and Students with Autism Spectrum Disorders for Transition**

---

Laura Hall and Bonnie Kraemer  
National Foundation for Autism Research  
Award (AY 2005-06): \$8,375  
11/15/2005 to 11/14/2006

*The following project has two parts—one focused on obtaining a greater under-*

*standing about the needs of families with students with autism spectrum disorders in regards to preparing for transition from school to adult life, and the second focused on increasing the marketable skills of students with autism spectrum disorders by incorporating individual interests and strengths in academic activities in the classroom. The family focused study will be an extension of previously completed research conducted by Dr. Kraemer, and Dr. Jan Blanchard from UC Riverside, that found that families of students with ASD reported that they were significantly more worried about transition outcomes, want more involvement in the transition planning process, and that their worry affects other aspects of their life compared with families who have students with Down syndrome, cerebral palsy or unknown etiology groups. Dr. Kraemer will develop a new interview instrument to obtain greater information about the cause of this worry. Dr. Hall will be evaluating the effects of embedding interests and strengths that develop vocational skills in academic activities in the classroom and will survey families to determine if increases in student skills in vocational areas relate to family worry.*

---

## **Resolution for Student Success**

---

Laura Hall  
 San Diego County Office of Education  
 Award (AY 2005-06): \$88,720  
 7/1/2003 to 6/30/2006

*The purpose of this project is to provide school districts and parents with a locally developed and less formal way of settling disputes. Working with EFRC, a framework has been developed which allows the parties to mediate their differences without either party engaging the*

*services of either the California Department of Education or legal representation.*

---

## **Resolution for Student Success**

---

Laura Hall  
 North Coastal Consortium for Special Education  
 Award (AY 2005-06): \$88,720  
 7/1/2006 to 6/30/2007

*The purpose of this project is to provide school districts and parents with a locally developed and less formal way of settling disputes. The NCCSE districts, working in conjunction with the Exceptional Family Resource Center (EFRC), have developed a framework which we believe will allow the parties to mediate their differences without either party engaging the services of either the California Department of Education or legal representation. The NCCSE will provide the finances for the program and the EFRC will provide the administrative support.*

---

## **SB640: Inclusive Childcare Project**

---

Laura Hall  
 YMCA of San Diego County  
 Award (AY 2005-06): \$10,000  
 3/1/2006 to 6/30/2007

*This is a collaborative project with the YMCA and other partners to build the capacity of childcare for children with special needs birth through 14 years.*

---

## **SDSU/San Diego Unified School District Internship Program**

---

Eugene Valles  
San Diego Unified School District  
Award (AY 2005-06): \$4,125  
7/1/2003 to 6/30/2007

*This is a partnership with San Diego Unified School District (SDUSD) to provide training for Educational Specialists working toward a Mild/Moderate or Moderate/Severe Education Specialist Credential. Department faculty collaborated with SDUSD in developing their internship Program Grant and as a result of these efforts SDUSD was awarded the grant and provides our department monies for additional support and training of selected interns. Payment is based on the number of participants, and is used to provide guest lecturers, workshops, conference fees, and support for interns to attend various functions that promote their professional development.*

---

## **SDSU/San Diego Unified School District Internship Program**

---

Laura Hall  
San Diego Unified School District  
Award (AY 2005-06): \$3,000  
7/1/2003 to 6/30/2007

*This is a partnership with San Diego Unified School District (SDUSD) to provide training for Educational Specialists working toward a Mild/Moderate or Moderate/Severe Education Specialist Credential. Department faculty collaborated with SDUSD in developing their internship Program Grant and as a result of these efforts SDUSD was awarded the grant and provides our department mon-*

*ies for additional support and training of selected interns. Payment is based on the number of participants, and is used to provide guest lecturers, workshops, conference fees, and support for interns to attend various functions that promote their professional development.*

---

## **Strengthen Statewide Parent Advocacy with Marguerite Casey Foundation**

---

Laura Hall  
Family Voices  
Award (AY 2005-06): \$1,000  
1/1/2005 to 8/31/2006

*The goal of the project is to work as a team in the planning and development of the following activities and deliverables to strengthen statewide parent advocacy including: 1) meeting with representatives of advocacy organizations who will explain their model; 2) research existing advocacy groups and identify those FVCA might establish or enhance a FVCA presence; and 3) craft FVCA leadership packet to help prepare family members to be more effective in educating legislators and policymakers.*

---

## **SUHSD Special Education Internship Program**

---

Patricia Cegelka  
Sweetwater Union High School District  
Award (AY 2005-06): \$6,250  
7/1/2004 to 6/30/2006

*This is a partnership with Sweetwater Union High School District (SUHSD) to provide training for Educational Specialists working toward a Mild/Moderate or Moderate/Severe Education Specialist*

*credential. Department faculty collaborated with SUHSD in developing their internship Program Grant and as a result of these efforts SUHSD was awarded the grant and provides our Department monies for additional support and training of selected interns. Payment, based on the number of participants, is used to provide guest lecturers, workshops, conference fees, and support for interns to attend various functions that promote their professional development.*

---

## **Systematic Neonatal Intensive Care Unit Referral Project**

---

Laura Hall  
First 5 Commission of San Diego  
Award (AY 2005-06): \$74,894  
1/1/2006 to 12/31/2006

*This project, awarded under the First 5 Commission Innovative Grant program, plans and develops a written protocol/ process for referring families of infants in care at countywide hospital NICUs for family support services.*





# Imperial Valley Campus

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## Imperial Valley Math Project No Child Left Behind

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Leslie Garrison  
Regents of the University of California  
Award (AY 2005-06): \$16,000  
12/1/2004 to 9/30/2005

*The Imperial Valley Mathematics Project focuses on helping teachers to meet the needs of their English learners in the area of mathematics.*

---

## Imperial Valley Science MSP (CMSP)

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Olga Amaral  
El Centro School District  
Award (AY 2005-06): \$202,500  
7/1/2004 to 6/30/2006

*The Imperial Valley Science CMSP represents a collaborative partnership between all eligible Imperial County rural schools districts, Valley Imperial Project in Science (VIPS - a collaboration of all partner school districts), San Diego State University-Imperial Valley Campus (SDSU-IVC), Imperial Valley California Science Project Matter Project (CSP-IV), and Imperial Valley College. This project will increase student universal access and achievement (1) through improved teacher practice via deepening teacher content understanding, improving pedagogical practice through in-classroom support, and follow-up and (2) through improved student learning via assessment strategies including student notebooks, testing blueprint*

*alignment, and lesson design embedded assignments.*

---

## Imperial Valley Science Project-California Science Project

---

Olga Amaral  
Regents of the University of California  
Award (AY 2005-06): \$60,000  
12/1/2004 to 9/30/2006

*The Imperial Valley Science Project: California Science Project supports professional development initiatives that integrate content development and literacy. Within this framework, teachers learn methodology that is also effective for developing academic language among English learners. All professional development is related to science units of learning primarily taught in grades 4-8, units that are experientially-based. Part of the professional development also includes the use of science notebooks with segments intended to increase understanding of science content and the development of writing skills.*

---

## **Imperial Valley Science Project: R9B-IVSP-NCLB**

---

Olga Amaral  
University of California Office of the President  
Award (AY 2005-06): \$31,530  
2/1/2005 to 7/31/2008

*The Region 9B Imperial Valley Science Project promotes student thinking, reasoning and problem solving for its student population and thus promotes activities for teachers, administrators, and staff that will result in higher student achievement in science. Specifically, teachers receive training on science content that will enable them to direct student thinking regarding content. They also receive pedagogical training designed to enhance their teaching in promoting access to all students including English learners. The project partners with the Imperial Valley science consortium of 14 districts, VIPS, Cal Tech, and CaMSP to deliver professional development in a coherent and systematic approach.*

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## **Project ACE (Accelerated Career Education)**

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Olga Amaral  
U.S. Department of Education, Office of Bilingual Education/Minority Languages Affairs  
Award (AY 2005-06): \$197,565  
9/1/2001 to 8/31/2006

*The purpose of Project ACE (Accelerated Career Education) is to upgrade the qualifications and skills of noncertified education personnel, especially educational paraprofessionals, to meet professional standards, including certification and licensing as bilingual teachers and other educational personnel who serve*

*limited English proficient students. San Diego State University, Imperial Valley Campus, currently a two-year upper division university, has entered into a consortium agreement with the local community college, Imperial Valley Community College, and school districts in the Imperial County to carry out this career ladder program.*

---

## **R9B-Imperial Valley Science Project (R9B-IVSP)**

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Olga Amaral  
University of California Office of the President  
Award (AY 2005-06): \$28,470  
7/1/2005 to 6/30/2008

*The Imperial Valley Science Project: R9B-IVSP-NCLB supports the infrastructure required to offer professional development to teachers from 14 schools districts in the Imperial Valley. Professional development activities consist of intensive summer institutes that combine instruction of science content with pedagogy, especially the integration of science instructional methodology and literacy development. The institutes are followed throughout the academic year by sessions where teachers discuss the effectiveness of the implementation of the ideas they learned during the summer.*

---

## **R9BMP- Imperial Valley Mathematics Project (R9BMP- IVMP)**

---

Leslie Garrison  
 University of California Office of the President  
 Award (AY 2005-06): \$21,600  
 7/1/2005 to 6/30/2008

*The Imperial Valley Mathematics Project focuses on helping teachers to meet the needs of their English learners in the area of mathematics.*

are to: 1) document the impact of the VIM Project on student performance; 2) provide a model of documenting student outcomes that other mathematics reform efforts can utilize; and 3) advance the literature in this area through publication of study results. (Funding reflects three awards during the 2005-06 grant period.)

---

## **R9BMP-Imperial Valley Mathematics Project NCLB (R9BMP- IVMP-NCLB)**

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Leslie Garrison  
 University of California Office of the President  
 Award (AY 2005-06): \$8,400  
 2/1/2005 to 7/31/2008

*The Imperial Valley Mathematics Project focuses on helping teachers to meet the needs of their English learners in the area of mathematics.*

---

## **Valle Imperial Mathematics (VIM)**

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Leslie Garrison  
 El Centro School District  
 Award (AY 2005-06): \$331,027  
 7/1/2001 to 6/30/2006

*VIM Project research will be conducted at the SDSU/IVC Campus in conjunction with mathematics researchers at the SDSU Center for Research in Mathematics and Science Education (CRMSE) at the San Diego campus. The goals of the proposed research component*

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## Appendix

### Internal Grant Awards, 2005-2006

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#### San Diego State University Grants Program Awards

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**Christianna Alger**, Teacher Education, *A Longitudinal Study of Teachers' Perceptions and Application of Reading and Writing Strategies Across the Curriculum*

**Elsa Billings**, Policy Studies, *Developing and Evaluating Video-Based Assessment in a Teacher Education Program*

**Nola Butler Byrd**, Counseling and School Psychology, *A Longitudinal Study of Experiential Multicultural Counselor Preparation*

**Charles Degeneffe**, Administration, Rehabilitation, and Postsecondary Education, *Family Needs Following Traumatic Brain Injury: Impacts of Acute and Long-Term Care Services*

**Ron Evans**, Teacher Education, *You Say You Want a Revolution?: Social Studies Reform in the Sixties*

**Nan Zhang Hampton**, Administration, Rehabilitation, and Postsecondary Education, *Culture, Personality, Contact, and Attitudes toward People with Mental Retardation Among College Students in China and the United States*

**Pilar Hernandez**, Counseling and School Psychology, *The Cultural Context Model: How Does it Facilitate Therapeutic Change?*

**Soh-Leong Lim**, Counseling and School Psychology, *Student Perceptions of the Use of Web-Quest in MFT Training*

**Maria Senour**, Counseling and School Psychology, *Preparing Culturally Competent Mental Health Professionals: An Interdisciplinary Study*

**Yasemin Turan**, Special Education, *Acceptability of Various Language Interventions for Preschool Children with Disabilities: Acceptability versus Actual Use*

**Minjuan Wang**, Educational Technology, *Designing Engaging Online Courses for Students of Diverse Cultural Backgrounds*

#### College of Education Inquiry Grants

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**Bonnie Kraemer**, Special Education, *(1) Relationship of Syndrome Specificity to Transition Outcomes of Young Adults with Severe Disabilities and (2) Effectiveness of Training on the Behavior Support Plan Quality Evaluation Guide in Enhancing the Behavior Plans Written by Special Educators*

**Pam Ross** and **Sharan Gibson**, Teacher Education, *Expert Noticing in Literacy Instruction: Development and Exploration of a Model with Experienced Teachers and Struggling Readers*