

## Instructions Physical Education Context

<table>
<thead>
<tr>
<th>Teaching Event Task</th>
<th>What to Do</th>
<th>What to submit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Context for Learning (TPEs 7,8)</td>
<td>✓ Provide relevant information about your instructional context and your students as physical education learners.</td>
<td>☐ Context Form ☐ Context Commentary</td>
</tr>
</tbody>
</table>

### Task 1. Context for Learning

#### Purpose

The Context for Learning task is a brief overview of important features of your classroom context that influence your instructional decisions during the learning segment. It provides evidence of: 1) your knowledge of your students; and 2) your ability to identify and summarize important factors related to your students’ physical education learning and the school environment. You’ll be referring to your description of students and the teaching context in your responses in subsequent tasks.

#### Overview of Task

- Select a central focus for your learning segment and reflect on the relevant features of your class context that will impact your planning, instruction, and assessment. The focus of your learning segment should provide opportunities for students to meet one of the PEC STANDARDS, specifically to demonstrate knowledge and competency in motor skills, movement patterns, and strategies needed to perform one or more specific physical activities.
- Provide descriptive information about your instructional context and instructional resources.
- Describe important features of your class that will affect your instructional decisions.

#### What Do I Need to Do?

✓ Complete the Context for Learning Form. The form is located after the instructions for this task.

✓ Respond to each of the prompts in the Context Commentary.

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1 *Physical Education Model Content Standards for California Public Schools*, adopted by the State Board of Education on January 12, 2005. They can be downloaded from the PACT website at www.pacttpa.org.