Instructions Mathematics Context

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<td>1. Context for Learning (TPEs 7,8)</td>
<td>✓ Provide relevant information about your instructional context and your students as learners of mathematics.</td>
<td>□ Context Form □ Context Commentary</td>
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Task 1. **Context for Learning**

**Purpose**
The Context for Learning task is a brief overview of important features of your classroom context that influence your instructional decisions during the learning segment. It provides evidence of: 1) your knowledge of your students; and 2) your ability to identify and summarize important factors related to your students’ learning and the school environment. You'll be referring to your description of students and the teaching context in your responses in subsequent tasks.

**Overview of Task**
- Select a central focus for your learning segment and reflect on the relevant features of your classroom context that will impact your planning, instruction, and assessment. The focus of your learning segment should provide opportunities to develop students’ mathematical knowledge by developing a balance of procedural fluency, conceptual understanding, and mathematical reasoning.
- Provide descriptive information about your instructional context and instructional resources.
- Describe important features of your class that will affect your instructional decisions.

**What Do I Need to Do?**
- ✓ Complete the **Context for Learning Form**. The form is located after the instructions for this task.
- ✓ Respond to each of the prompts in the Context Commentary.