Instructions English-Language Arts Context

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<td>1. Context for Learning</td>
<td>□ Provide relevant information about your instructional context and your</td>
<td>□ Context Form</td>
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<td>(TPEs 7,8)</td>
<td>students as learners of English-language arts.</td>
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Task 1. Context for Learning

Purpose
The Context for Learning task is a brief overview of important features of your classroom context that influence your instructional decisions during the learning segment. It provides evidence of: 1) your knowledge of your students; and 2) your ability to identify and summarize important factors related to your students’ learning and the school environment. You’ll be referring to your description of students and the teaching context in your responses in subsequent tasks.

Overview of Task
- Select a central focus for your learning segment and reflect on the relevant features of your classroom context that will impact your planning, instruction, and assessment. The focus of your learning segment should provide opportunities to support students in developing an understanding and interpretation of complex text and in creating a written product responding to text.
- Provide descriptive information about your instructional context and instructional resources.
- Describe important features of your class that will affect your instructional decisions.

What Do I Need to Do?
- Complete the Context for Learning Form. The form is located after the instructions for this task.
- Respond to each of the prompts in the Context Commentary.