Advanced Certificate in Primary Grade Writing Instruction
The School of Teacher Education

Goals:
• Accurate and systematic assessment of primary grade children’s writing behavior.
• Teaching for children’s expanded language skills and use of specific text structures within a variety of genres.
• Effective writing lessons, using instructional scaffolding, contingent teaching and the teaching of strategic behavior.
• “Writing to learn” across disciplines, helping young children integrate their knowledge of new information and concepts.
• Strong, proven instructional frameworks, including modeled writing, shared writing, language experience approach, interactive writing, Elkonin boxes, guided writing, and one-on-one intervention.
• Relating standards and high stakes assessments to the design and implementation of daily instruction and curriculum planning.

Coursework:
• TE 641, Teaching the Foundations of Early Writing to Primary Grade Children (3 units). Offered in Fall 2008.
• TE 642, Teaching Text Structure and Genres for Early Writing in the Primary Grades (3 units). Prerequisite: TE 641.
• TE 639, Literacy and Language. Theories of literacy and methods for developing literacy in language, reading and writing. Instructional methods and assessment techniques for children and adults. (3 units).
• TE 643, Planning and Integrating Writing Instruction in the Primary Grades (3 units). Prerequisites: TE 641, 642, and 639.

This program is intended for students who hold (or have completed requirements for) the multiple subjects teaching credential and have experience teaching primary grade children. Further information can be obtained from: Dr. Sharan A. Gibson, sgibson@mail.sdsu.edu.