Department of Educational Leadership  
Cohort Matriculating Fall 2011  
Sequence of Courses

Credential Only Sequence

**Fall 2011**

**EDL 630  Curriculum Design and Management (3 units)**  
This course addresses the essential role of the principal as an instructional leader. Data-driven decision making, professional learning communities, curriculum and instructional issues, and leading diverse schools in efforts to improve student achievement and closing the achievement gap are emphasized.

**EDL 600  Principles of Educational Administration (3 units)**  
This course focuses on various management issues relative to school leadership, including an understanding of legal and financial principles important to the functions of school and district administrators.

**EDL 660  Field Experience (3 units)**  
Field experiences engage aspiring administrators in the real work of leading for school improvement in student achievement. Candidates will work at their school site, under the guidance of their site administrator and university supervisor, to identify a targeted group of students and provide leadership for teachers, parents, and other stakeholders to develop a plan and implement strategies directed at increasing achievement for these students. Field experiences are directly linked to the content of course work. In addition, aspiring administrators participate in a three-day shadowing experience.
Spring 2012

EDL 610  Educational Leadership (3 units)
This course introduces concepts, attributes, and characteristics of leadership associated with the challenging contexts of various educational environments. Students are introduced to the importance of vision and the process for developing, sustaining and communicating that vision to achieve higher student achievement by actively and meaningfully including stakeholders.

EDL 652  Instructional Improvement and Evaluation (3 units)
This course introduces aspiring administrators to various models of supervision and evaluation in elementary and secondary schools. Emphasis is placed on a blending of practical application and well-grounded conceptual understanding. The concepts of supervision and coaching as processes for leading and directing change and school improvement are emphasized.

EDL 660  Field Experience (3 units)
Work begun in the Fall semester of EDL 660 will continue, and candidates will participate in a second three-day shadowing experience.

Fall 2012

EDL 640  Leadership in School-Community Relations (3 units)
This course provides an opportunity for aspiring administrators to learn how to work effectively with families and community members; recognize the goals and aspirations of diverse families; respond to diverse community interests and needs; and mobilize community resources in the service of student achievement.

EDL 655  Communication, Problem-solving and Decision Making in PK-12 Systems (3 units)
This capstone course synthesizes concepts and field experiences from previous courses and emphasizes how school leaders develop school cultures conducive to collaboration and a collective sense of responsibility for student learning. Specific strategies in communication, decision-making, problem solving, and conflict management relative to the visionary leader as a systems thinker are explored.
Master’s Degree Additional Courses:
(* Schedule Subject to Change)

**Summer 2012**

**EDL 690 * Methods of Inquiry (3 units)**
This is the first of a 3-course research sequence for those pursuing the master’s degree. This course provides an overview of educational research, focusing on understanding research and using research as an educational practitioner. Students are introduced to various quantitative and qualitative research methodologies.

**Spring 2013**

**EDL 795A* Research Seminar (3 units)**
Master’s students will begin research on a project related to cultural competencies for educational leaders.

**ED 795B* Research Seminar (3 units)**
Master degree students will complete research project.