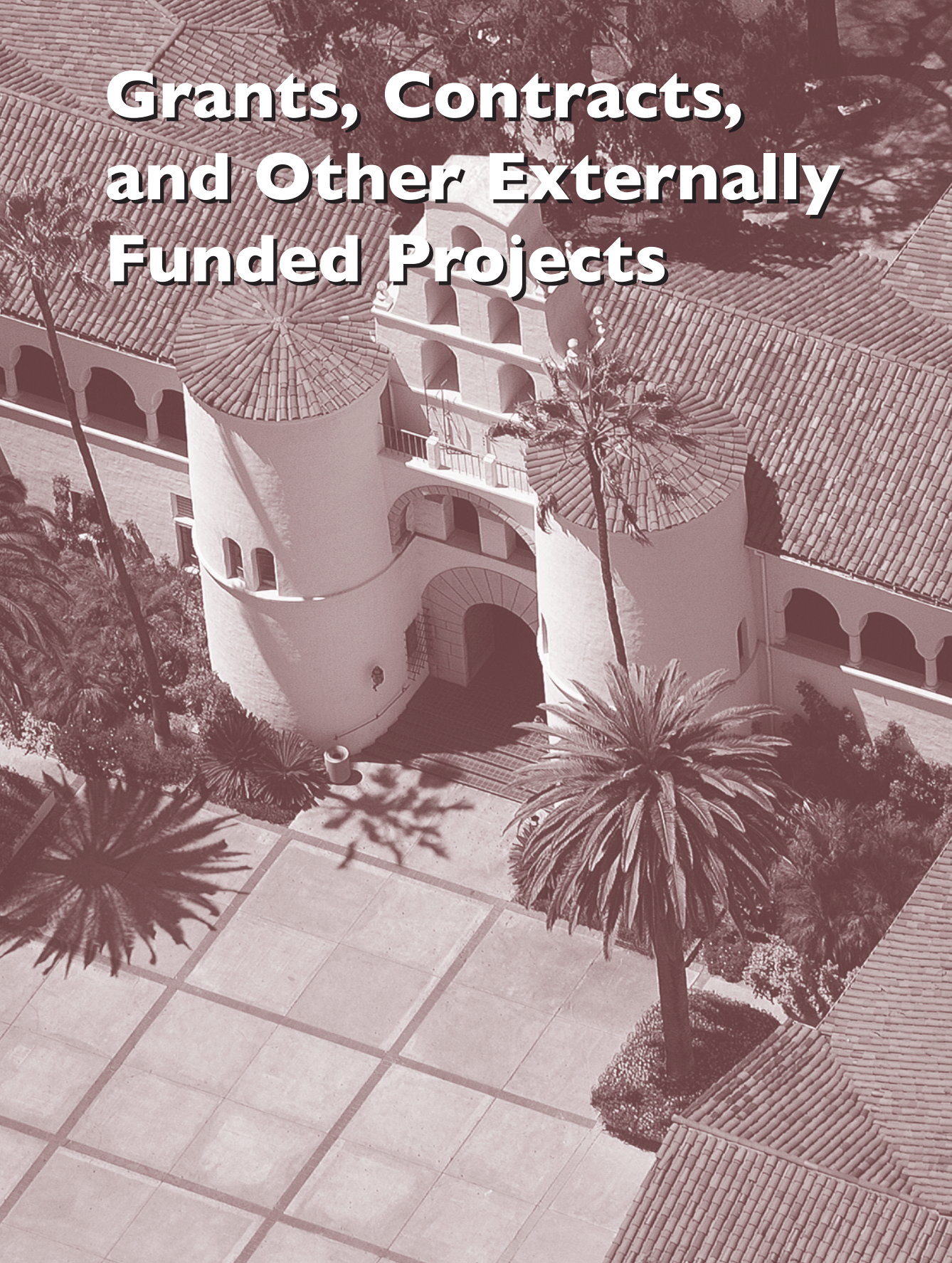


Grants, Contracts, and Other Externally Funded Projects



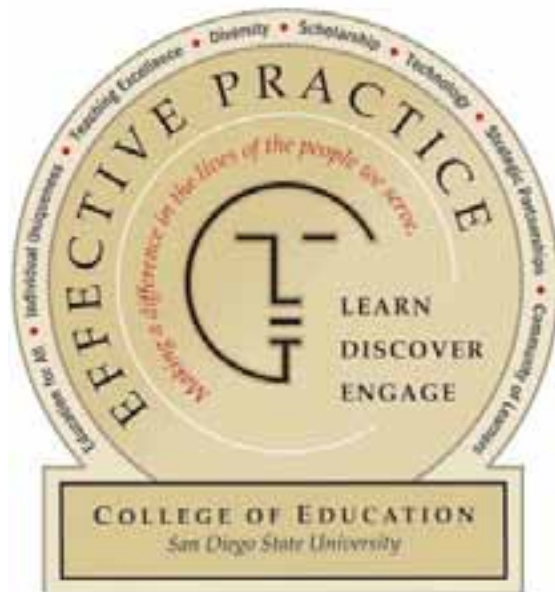
 SAN DIEGO STATE
UNIVERSITY

College of Education

July 1, 2007 to June 30, 2008

College of Education Grants, Contracts, and Other Externally Funded Projects

July 1, 2007 to June 30, 2008



2008



A Message from the Dean

The College of Education at San Diego State University holds as one of its primary tenets a commitment to improving the field of practice through the application of knowledge and through strategic partnerships to facilitate positive change. The College's ability to secure external funding for research, evaluation, training, and demonstration projects is one measure of success in fulfilling this commitment.

This report presents descriptions of the grants, contracts, and other externally funded projects in operation under the auspices of the College of Education during the period from July 1, 2007 to June 30, 2008. Included are projects and programs representing the work of:

- 38 Education faculty and administrators who serve as Principal Investigators and Project Directors
- The Imperial Valley Campus of SDSU as well as the West San Diego campus
- Interdisciplinary projects and programs with other Colleges within the University

These efforts resulted in a total of **\$15,699,487** million for the College of Education at the West San Diego campus in 2007-2008. This total includes interdisciplinary grants involving the College of Education; these grants earned a total of **\$1,459,762**, with **\$729,881** as the College's portion. In addition, efforts of Education faculty at the Imperial Valley Campus of San Diego State University resulted in funding totaling approximately **\$775,000**.

A handwritten signature in black ink, appearing to read "Ric A. Hovda". The signature is fluid and cursive.

Ric A. Hovda
Dean, College of Education

Organization of This Report

This report provides information about the grants, contracts, and other externally funded projects awarded to the College of Education at San Diego State University during the 2007-2008 academic year. The report is organized by the departments within the College of Education. Departments from the West SDSU campus appear first, followed by the Imperial Valley Campus. Within each department, grants and contracts are listed in alphabetical order. Interdisciplinary awards are presented at the end of each department's entries, if applicable.

Each project description contains these elements: title of the grant or contract, principal investigator or investigators, sponsoring agency, total award for academic year 2007-2008, beginning and ending dates for the project, and a brief summary of the project's purpose and scope. Interdisciplinary projects also contain information about the total award and the amount allocated to the College.

An appendix provides information about internal grant awards to faculty in the College of Education for academic year 2007-2008. Internal grant competitions include those sponsored by SDSU and the College of Education Inquiry Grant program. At the end of the report is an index of principal investigators.



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Administration, Rehabilitation, and Postsecondary Education

American Samoa Needs Assessment of Individuals with Disabilities

Fred McFarlane
American Samoa Government
Award (AY 2007-08): \$19,623
9/25/2006 to 9/24/2007

This purpose of this project is to assist the American Samoa Division of Vocational Rehabilitation in meeting Title 34 CFR 361.29(a)(i) and (ii) which requires State vocational rehabilitation programs to assess the rehabilitation service needs of individuals with disabilities who are minorities, and individuals with disabilities who have been unserved or underserved by the vocational rehabilitation program carried under this title, and individuals with disabilities served through other components of the statewide workforce investment system.

American Samoa's Distance Learning Master's Program in Postsecondary Educational Leadership

Fred McFarlane
California State University San Diego
Award (AY 2007-08): \$46,800
10/1/2007 to 6/30/2008

This project provides a Master of Arts (MA) in Education with an emphasis in Educational Leadership in Postsecondary Education.

Applied Behavior Analysis Program

Fred McFarlane
University of North Texas
Award (AY 2007-08): \$5,500
6/15/2006 to 8/31/2006

The purpose of this project is to assist with the production of instructional videos for the Applied Behavior Analysis Program at the University of North Texas.

Assessing the Impact of Medicare-D on SSDI Beneficiaries

Marjorie Olney
Washington State University
Award (AY 2007-08): \$3,200
10/1/2007 to 9/30/2008

The purposes of this project are to conduct focus groups in Spokane and San Diego each year of the grant, oversee the recruitment of participants and the transcription of audiotapes, analyze transcripts, participate in the preparation of the final research findings, and, as the need emerges, contribute to the dissemination of the research through publications and presentations.

Assessing the Impact of Medicare-D SSDI on Beneficiaries

Marjorie Olney
Washington State University
Award (AY 2007-08): \$4,100
10/1/2007 to 9/30/2008

This project employs a multi-method, repeated measures design. Both quantitative and qualitative techniques are used to assess the impact of Medicare-D on younger beneficiaries in four distinct but interrelated studies: 1) Quantitative analysis of access and utilization rates among beneficiaries under age 65 using successive panels of the Medicare Current Beneficiary Survey; 2) Qualitative research on the impact of Medicare benefits on employment and continuity of medical care based on repeated focus groups at two sites; 3) Formulary analysis of coverage for critical medications among competing private Medicare Advantage (MA) and Prescription Drug Plans (PDPs) in Washington State; and 4) Ongoing policy analysis of legislative and regulatory changes in Medicare and SSDI. This award includes a \$2,500 supplement.

California Community Choices Planning and Implementation Project

Caren Sax
California Health and Human Services
Agency
Award (AY 2007-08): \$59,726
5/1/2008 to 6/30/2008

The focus of this project is the continued implementation and support of the California Community Choices Project strategic plan activities. Project activities include: 1) Project Administrative, Logistical and Advisory Committee Support; 2) Technical Assistance and Contracts Support; 3) Implementation of Evaluation Plan; and 4) Reports and Sustainability Support.

California Health Incentives Improvement Project Medicaid Infrastructure Grant

Caren Sax
DHHS Centers for Medicare and Medicaid
Services
Award (AY 2007-08): \$2,935,567
4/1/2008 to 12/31/2008

The purpose of this project is to expand opportunities to work and to access and maintain necessary healthcare supports, promoting self-sufficiency rather than poverty for people with disabilities. Originally awarded to the California Department of Health Services, grant administration moved to Sonoma State University in 2003. Founded on principles of multi-agency collaboration and infrastructure building, CHIIP leverages resources within the Employment Development Department, the California Governor's Committee on Employment of People with Disabilities, and the Department of Health Care Services for office space, staff expertise and policy development.

California Mentoring Initiative for Youth with Disabilities (CMI)

Fred McFarlane and Thomas Siegfried
California State University San Diego
Award (AY 2007-08): \$78,051
10/1/2007 to 9/30/2008

The purpose of this project is to establish a research-based mentoring model in two DOR districts, which will determine the most effective model to increase community integration, postsecondary education, and employment outcomes for transition aged youth with disabilities participating in the vocational rehabilitation system. The ultimate goal of this five-year research project is to plan, develop, and test mentoring as a vocational rehabilitation service for the purpose of statewide implementation into the DOR vocational rehabilitation service system.

Capacity Building Success

Bobbie Atkins
 Department of Education Office of
 Special Education Rehabilitation Services
 Administration
 Award (AY 2007-08): \$225,000
 10/1/2007 to 9/30/2008

The goal of the project is to promote and enhance the participation of Minority Entities and Indian Tribes in RSA and NIDRR funded activities through training, Focused Technical Assistance (FTA), peer support, and contemporary technology.

Captioning Instructional Media

Fred McFarlane
 San Diego Community College District
 Award (AY 2007-08): \$8,983
 7/1/2006 to 6/30/2007

The purpose of this project is to caption and/or digitize SDCCD instructional and/or student services videos and visual media for disabled students program and services (DSPS).

CEFPI (The Council of Educational Facility Planners International) Service Contract

Fred McFarlane
 California State University San Diego
 Award (AY 2007-08): \$26,565
 7/1/2007 to 6/30/2008

The purpose of this grant is to develop an educational facility professional certificate program that will be accessed electronically by participating students worldwide.

Center for Emerging Leadership

Marjorie Olney
 U.S. Department of Health and Human
 Services
 Award (AY 2007-08): \$149,636
 9/30/2007 to 9/29/2008

The overarching goal of the Center for Emerging Leadership: Empowering Youth, Building Community, and Enhancing Lives (CEL) is to improve community inclusion outcomes for youth (ages 13-17) and emerging leaders (ages 18-30) with developmental disabilities through a replicable Empowerment Model of Peer Mentorship.

Closed-captioning of Instructional Videos

Fred McFarlane
 University of North Texas
 Award (AY 2007-08): \$1,500
 11/20/2007 to 12/31/2007

The purpose of this project is to produce a one-hour lecture video of guest speakers for UNT's Applied Behavior Analysis Program.

CNMI Needs Assessment

Fred McFarlane and Thomas Siegfried
 Commonwealth of the Northern Marianas
 Islands
 Award (AY 2007-08): \$15,165
 6/1/2007 to 9/30/2007

The purpose of this project is to assist the state vocational rehabilitation programs in assessing the rehabilitation service needs of individuals with the most significant disabilities who are minorities and individuals with disabilities who have been unserved or underserved by the vocational rehabilitation program carried out under the Rehabilitation Services Act, and individuals with disabilities served through other components of the statewide workforce investment system.

CNMI Training for Vocational Rehabilitation Counselors

Fred McFarlane
Commonwealth of the Northern Marianas Islands
Award (AY 2007-08): \$7,353
7/30/2007 to 9/30/2007

The purpose of this project is to provide training for CNMI Vocational Rehabilitation Counselors.

CRCDE Master's in Rehabilitation Counseling (CRCDE- SUB2)

Fred McFarlane and Stephen Spencer
University of North Texas
Award (AY 2007-08): \$10,000
9/1/2007 to 8/31/2008

The purpose of this project is to support the Interwork Institute, SDSU, as it serves as the Region IX coordinator for the Community Rehabilitation Consortium for Distance Education (CRCDE) Master's Degree in Rehabilitation Counseling Program. Interwork will act as the point of contact for the students, state agencies and co-facilitators for Region IX.

CRCDE Master's in Rehabilitation Counseling (CRCDE-SUB1)

Fred McFarlane and Stephen Spencer
University of North Texas
Award (AY 2007-08): \$80,000
9/1/2007 to 8/31/2008

The purposes of this project are to deliver up to 50 CRCDE consortium course seats per grant year to RSA Scholars matriculating at SDSU who are qualified to receive federal tuition support under the RSA Long-

Term Training Grant awarded to the University of North Texas for the Comprehensive System of Personnel Development and to deliver consortium courses sequentially through distance learning technologies and in academic sessions.

Disability & Diversity: A Universal Model for Success in Higher Education

Bobbie Atkins
Department of Education Office of Postsecondary Education Rehabilitation Services Administration
Award (AY 2007-08): \$249,004
10/1/2007 to 9/30/2008

The purpose of the Project is to positively impact the policies and practice affecting students with disabilities that are implemented in institutions of higher education. The overarching goal is to enhance the knowledge and skills of administrators, faculty, and staff through a universal model linking disability and diversity in postsecondary education. This award includes a \$5,516 supplement.

Distance Learning Courses for the College of Sciences Center for BioPharmaceutical and Biodevice Development (CBBD)

Fred McFarlane
California State University San Diego
College of Sciences
Award (AY 2007-08): \$37,980
12/18/2007 to 6/30/2008

The purpose of this project is to provide Distance Learning Support Services related to existing and new Regulatory Affairs and Biomedical Quality Systems Distance Courses (including development, delivery, technical and administrative support) through the

Center for Distance learning (CDL) to the Center for Bio/Pharmaceutical and Biodevice Development (CBBDD).

Educational Facility Professional Certificate Program

Fred McFarlane
Council of Educational Facility Planners International
Award (AY 2007-08): \$74,739
8/1/2006 to 12/31/2008

The purpose of this project is to develop a comprehensive course of study grounded in the key knowledge and skills central to the sound planning, building, and maintaining of learner-centered school facilities. This award includes a \$68,000 supplement.

EFRC (Exceptional Family Resource Center)

Caren Sax
California Department of Developmental Services
Award (AY 2007-08): \$169,599
7/1/2007 to 6/30/2008

This project is designed to provide family support services to eligible infants, toddlers and their families through the local Family Resource Center/Network (FRC/N) as specified in Government Code, Section 95016(B). These services include, but are not limited to: a) Parent-Parent Support; b) Information Dissemination and Referral; c) Public Awareness; d) Family-Professional Collaboration; e) Transition Assistance for Families; and f) Specific Services and Assistance to Families of Children with Solely Low Incidence Disabilities.

EFRC - DSASD Online Website Liaison

Caren Sax
Down Syndrome Association
Award (AY 2007-08): \$29,503
7/1/2007 to 6/30/2008

The EFRC serves families of children with disabilities and other special needs throughout the life span. Services include support, information and resources, and website support.

EFRC First 5 - Central Region

Caren Sax
Family Health Centers of San Diego
Award (AY 2007-08): \$81,749
7/1/2007 to 6/30/2008

The goal of this project is to improve the physical health, developmental status, school readiness, and life prospects of all children ages 0-5 in the East and Central Regions of San Diego County with particular reference to low-income, medically underserved children.

EFRC First 5 - East Region

Caren Sax
Family Health Centers of San Diego
Award (AY 2007-08): \$38,213
7/1/2007 to 6/30/2008

For this project, EFRC, in the Central and East Regions, will provide support and empowerment to parents who are caring for a child with delays and/or behavioral problems. EFRC will provide tailored support to parents through parent peers who have a child with a similar issue, and have come to terms with their child's challenge and the systems supporting such families. This support is provided by telephone and face-to-face contact. The subcontractor will also provide educational/support groups for parents while their children are receiving treatment.

EFRC First 5 - North Central Region

Caren Sax
Rady Children's Hospital San Diego
Award (AY 2007-08): \$32,400
7/1/2007 to 6/30/2008

The project is responsible to: 1) Work collaboratively with regional coordinator, countywide coordinator (American Academy of Pediatrics), County Public Health Nursing, and County Child Welfare Services to establish service guidelines and protocols; 2) Provide the following services to families: Support services to families of children with disabilities and/or special needs, referral and follow-up of developmental and behavioral services, training opportunities for families regarding child development, and information regarding local, state, and national resources; 3) Participate in Regional Network and Advisory Board meetings; 4) Conduct outreach efforts independently and with the regional coordinator (CHSD) as needed. This award includes a \$1,065 supplement.

EFRC First 5 - North Coastal Region

Caren Sax
Rady Children's Hospital San Diego
Award (AY 2007-08): \$54,046
7/1/2007 to 6/30/2008

The project will work collaboratively with regional coordinator (CHSD), countywide coordinator (American Academy of Pediatrics), County Public Health Nursing, and County Child Welfare Services to establish service guidelines and protocols. Services include support services to families of children with disabilities and/or special needs, referral and follow-up to developmental and behavioral services, training opportunities for families regarding child development, and information regarding local, state, and national resources. This award includes a \$10,754 supplement.

EFRC First 5 - North Inland Welcome Home Baby Region

Caren Sax
Palomar Pomerado Health
Award (AY 2007-08): \$22,265
7/1/2007 to 6/30/2008

EFRC continues (since 1990) to provide culturally and linguistically appropriate support, education, resources, and technical assistance on family centered care for children with developmental delays and disabilities. This project is designed to serve 225 families of children with special needs.

EFRC First 5 - South Bay Community

Caren Sax
South Bay Community Services
Award (AY 2007-08): \$65,911
7/1/2007 to 6/30/2008

For parents whose children have been diagnosed with a developmental issue, EFRC provides family to family support, information and resources; parent education; referral and follow-up services; an up-to-date library; multi-lingual outreach and resource materials; the Welcome Baby Kit with its partner piece on special needs; the California Early Start Baby Data Book; the Dental Provider notebook, and the Children's Health Status Assessment, calendar and portable medical record.

EFRC Resolutions for Student Success

Caren Sax
San Diego County Office of Education
Award (AY 2007-08): \$88,720
7/1/2007 to 6/30/2008

The purpose of this project is to provide school districts and parents with a locally

developed and less formal way of settling disputes. The project continues to be driven by our positive partnership with North Coastal Consortium for Special Education (NCCSE) and our pledge to provide a quality, responsive dispute resolution process for families and districts.

EFRC-First 5-Special Needs Project (SNP)

Caren Sax
Chula Vista School District
Award (AY 2007-08): \$12,000
7/1/2007 to 6/30/2008

This project is designed to provide outreach information, resources and referral services to families of children with disabilities and/or special needs within the target community through EFRC programs and projects and working in collaboration with the Project Coordinator and other designated district staff. This is to include participation in Special Needs Child Find activities and a Point of Entry for California Early Start.

Family Empowerment Center

Caren Sax
California Department of Education
Award (AY 2007-08): \$250,901
7/1/2007 to 6/30/2008

The purpose of this project is to focus on the provision of support to families of children and youth with disabilities via parent-to-parent support, accurate information, and specialized training and resources by parents of children with disabilities in San Diego and Imperial Counties.

Family Voices Plan Smart and/or Start Smart Programs

Caren Sax
Family Voices
Award (AY 2007-08): \$4,000
11/26/2007 to 5/31/2008

The purpose of this project is to provide materials for FVCA for website posting or dissemination statewide, and to hire a consultant or allocate to an EFRC staff person who has bilingual skills.

Federated States of Micronesia Special Education Program Monitoring & Technical Assistance

Fred McFarlane and Stephen Spencer
Federated States of Micronesia
Award (AY 2007-08): \$133,908
1/1/2008 to 9/30/2008

The purpose of this project is to provide technical assistance services to conduct external monitoring of special education programs. Monitoring will include each State Department of Education and the National Special Education Program within the Department of Health, Education, and Social Affairs. The monitoring will include one on-site monitoring visit to each state and the National Special Education Program.

Hawaii Vocational Rehabilitation and Services for the Blind Division Master's Degree Training in Rehabilitation Counseling/Comprehensive System for Personnel Development Grant with SDSU Research Foundation's Interwork Institute

Fred McFarlane and Caren Sax
California State University San Diego
Award (AY 2007-08): \$150,000
3/30/2007 to 9/30/2008

The purpose of this project is for the development, management, and delivery of graduate level courses and master's degree training in rehabilitation counseling for the State of Hawaii.

Hawaii VRSD Training Plan

Fred McFarlane and Caren Sax
State of Hawaii
Award (AY 2007-08): \$142,295
10/1/2007 to 9/30/2008

The Vocational Rehabilitation and Services for the Blind Division (VRSD) is the Designated State Unit (DSU) administering vocational rehabilitation and related services for adults and transition age children in the state of Hawaii.

Ho`opono Mentoring Project-Program Extension

Fred McFarlane and Thomas Siegfried
State of Hawaii
Award (AY 2007-08): \$134,931
7/1/2007 to 12/31/2008

The purpose of this project is to bring trainers who are experienced staff from established programs using the Structured Discovery instructional method to the Vocational Rehabilitation and Services for the Blind Division, Services for the Blind Branch (hereinafter referred to as Ho`opono) for one week at a time to provide on-site training to Ho`opono staff.

Instructional Materials for Nangarhar University

Fred McFarlane
Nangarhar University Ministry of Higher Education
Award (AY 2007-08): \$54,945
7/1/2007 to 12/31/2007

The purpose of this project is to facilitate the procurement and shipment of instructional materials for the English language instruction program at Nangarhar University. The instructional materials will be used by Nangarhar University faculty to implement the English language instruction program as part of the Strengthening Higher Education Partnership (SHEP).

M.A. In Education - College of Micronesia - FSM

Fred McFarlane and Stephen Spencer
College of Micronesia - FSM
Award (AY 2007-08): \$8,400
1/1/2006 to 6/30/2008

Interwork Institute will work collaboratively with the Palau Community College, the Palau Ministry of Education, the Community College of Micronesia, and the Pohnpei State Department of Education to provide the Education Leadership Master's for two cohorts, one in Palau and one in Pohnpei. A combined cohort of approximately 60 individuals will be carefully selected as emerging educational leaders. There will be approximately 34 students in the Palau Cohort and 26 students in the Pohnpei Cohort.

Neonatal Intensive Care Unit Family Support Project

Caren Sax
 First 5 Commission of San Diego
 Award (AY 2007-08): \$75,000
 7/1/2007 to 6/30/2008

The NICU Family Support project: 1) Implements the Systematic NICU Referral for Support Protocol; 2) Instates a Memorandum of Understanding (MOU) between EFRC and the four 2007 priority hospitals (Tri-City, Children's, Balboa Naval Medical Center, and UCSD) to institute EFRC family support services as part of the NICU case management plan and the NICU discharge plan; and 3) Identifies families, whose infants have experienced NICU care to receive EFRC Parent to Parent training to ensure a cadre of volunteer parents to provide continued parent to parent support to NICU families.

Online Tutorial Series

Fred McFarlane
 Georgia State University
 Award (AY 2007-08): \$20,000
 7/1/2006 to 3/31/2008

The purpose of this program is to collaborate with the Program for Rehabilitation Leadership at Georgia State University to create and beta test the State Rehabilitation Counseling Online Training series.

Operate a Regional Resource Center

Fred McFarlane and Stephen Spencer
 University of Oregon
 Award (AY 2007-08): \$15,809
 6/1/2007 to 5/31/2008

The purpose of this project is to support the Western Regional Resource Center, University of Oregon in delivering training and technical assistance related to special education programs and services to Pacific Island entities.

Parent Family Liaison Services

Caren Sax
 San Diego County Health and Human Services Agency
 Award (AY 2007-08): \$49,200
 7/1/2007 to 6/30/2008

The project was developed to provide support, resources, information, outreach and education services using a Parent Family Liaison who will bring a parent's perspective to services needed for children with disabilities or special needs.

Partners in Resolution: Poway Alternative Resolution Process

Caren Sax
 Poway Unified School District
 Award (AY 2007-08): \$25,000
 7/1/2007 to 6/30/2008

This project provides an impartial collaborative forum to resolve differences and find common ground solutions to ensure that educational services for children are met in a timely manner. Partners in Resolution facilitates the mediation process as designed by Poway SELPA by guiding the new Alternative Dispute Resolution (ADR) process that is responsive to the needs of Poway, thereby, utilizing the best practices to ensure access for families within the Poway SELPA and resolves conflict at the lowest possible level.

Partnership Between the North Coastal Consortium for Special Education and the Exceptional Family Resource Center

Caren Sax
San Diego County Office of Education
Award (AY 2007-08): \$33,087
7/1/2007 to 6/30/2008

This subcontract has been awarded to develop a partnership utilizing services available through EFRC in order to enhance the North Coastal Consortium for Special Education's (NCCSE) ability to provide support to families with children who have disabilities. Services will include exploration, planning and development of the design, and implementation of the NCCSE partnership model; recruitment, hiring, mentoring, supervising and supporting resource parents designated for specific districts; and providing intensive in-service, parent-to-parent and resource parent training.

Post-employment Training-American Indian Rehabilitation

Fred McFarlane and Thomas Siegfried
Department of Education Rehabilitation Services Administration
Award (AY 2007-08): \$99,995
10/1/2007 to 9/30/2008

The project outlines a three cycle, 21-unit advanced graduate certificate program designed to provide administrative training for 12-15 rehabilitation personnel per cycle who coordinate and manage programs for American Indian consumers through the state-federal rehabilitation system.

Post-employment Training-American Indian Rehabilitation: Bachelor's in Vocational Education Program

Bobbie Atkins
Department of Education Office of Special Education Rehabilitation Services Administration
Award (AY 2007-08): \$74,626
7/1/2007 to 6/30/2008

This project outlines a 17-19 unit Bachelor level certificate program designed to provide post-employment training for 8-10 rehabilitation personnel per cycle who are employed by programs for American Indian consumers served through the state-federal rehabilitation system. Recruitment priority will be given to individuals who are rehabilitation professionals serving American Indian consumers.

Poway Alternative Dispute Resolution Process

Caren Sax
Poway Unified School District
Award (AY 2007-08): \$25,000
9/1/2006 to 6/30/2007

The objective of this project is to provide an impartial collaborative forum to resolve differences and find common ground solutions that assure educational services for children are met in a timely manner.

Prepare Multimedia Video for the Aviation Department at Miramar College

Fred McFarlane
Miramar Community College
Award (AY 2007-08): \$1,260
4/15/2008 to 6/30/2008

The purpose of this project is to complete a multimedia video for the aviation department at Miramar College.

RCEP Region IX

Fred McFarlane and Thomas Siegfried
 Department of Education Rehabilitation
 Services Administration
 Award (AY 2007-08): \$535,350
 7/1/2007 to 6/30/2008

The purpose of this project is to develop a plan and conduct an array of continuing education activities and technical assistance/consultation services. Standard and proven educational methodologies will be utilized along with technologies developed at SDSU using the RCEP IX Web Site to maximize the delivery and impact of continuing education activities and provide technical assistance/consultation. This award includes a \$64,000 supplement.

Region IX Continuing Education Program for Providers of Community Rehabilitation

Caren Sax
 U.S. Department of Education
 Award (AY 2007-08): \$499,706
 9/1/2007 to 8/31/2008

The purpose of this project is to function as an interrelated continuing education effort that is responsive to consumer needs while maximizing resources and building the capacity for local and regional leadership.

Rehabilitation Counseling Program, Specialization in Psychiatric Rehabilitation

Marjorie Olney
 Department of Education Rehabilitation
 Services Administration
 Award (AY 2007-08): \$99,991
 7/1/2007 to 6/30/2008

The goal of this program is to prepare graduate trained rehabilitation counselors (qualified rehabilitation personnel) to provide vocational rehabilitation services which result in effective community adjustment to individuals with disabilities who are seeking, securing, and/or maintaining effective employment and community integration.

San Diego Community College District-Production of Flash Drives

Fred McFarlane
 San Diego Community College District
 Award (AY 2007-08): \$4,000
 7/1/2006 to 6/30/2007

The purpose of this project is to produce flash drives for the San Diego Community College District.

SB640: Inclusive Childcare Project

Caren Sax
 YMCA of San Diego County
 Award (AY 2007-08): \$1,500
 7/1/2007 to 6/30/2008

The purpose of this project is for the YMCA Childcare Resource Service (YMCA CRS) to subcontract with the Exceptional Family Resource Center (EFRC) to provide parent-to-parent mentor support and to facilitate support group meetings and workshop presentations.

Support for Families of Children with Disabilities

Caren Sax
Family Voices
Award (AY 2007-08): \$4,478
7/1/2007 to 6/30/2008

These funds represent a stipend payment to member organizations that serve on the Family Voices of California Council.

Administration, Rehabilitation, and Postsecondary Ed. / Interdisciplinary

Partnership Agreement Between Nangarhar University and SDSURF for Civil, Construction, and Environmental Engineering (CCEE)

Fred McFarlane and Janusz Supernak
Nangarhar University Ministry of Higher
Education
Award (AY 2007-08): \$732,504
Award to College: \$366,252
1/1/2008 to 12/31/2008

This project, in partnership with Nangarhar University, is to provide technical assistance, training, and program development in the area of Civil Engineering including specialty courses in Construction and Environmental Engineering. The goals of the project include assessment of current curriculum, assistance with revision and expansion of current curriculum, and assistance with updating the current engineering facilities at Nangarhar University.

Child and Family Development

Child Care and Development Planning Council Staffing and Support Services

Thomas Roberts
San Diego County Health and Human Services Agency
Award (AY 2007-08): \$7,763
7/1/2006 to 6/30/2007

The goal of this contract is to administer funds and assist the Child Care and Development Planning Council (CCDPC) in planning and coordinating childcare and development services in San Diego County. The CCDPC operates under the authority of Education Code 8499.3 through 8499.7 as the designated body to advise the Board of Supervisors and the County Office of Education on matters of childcare and development. The Child Care Development Planning Council advises the County Board of Supervisors and Office of Education on childcare and development policy and funding issues pursuant to AB 1542 mandates as codified in Education Code 8499.3 through 8499.7. The CCDPC staff works with CCDPC members through committee work, providing a variety of supportive services and handling the fiscal process for the Planning Council.

Peer Abuse Prevention Program

Audrey Hokoda
Sweetwater Union High School District
Award (AY 2007-08): \$30,000
8/1/2007 to 6/30/2008

The Institute for Public Health (IPH) will serve as the Independent Evaluator for the Peer Abuse Prevention Program project with Sweetwater Union High School District. The anti-bullying program is being implemented and evaluated at 8 middle schools in the district; it involves school-level protocol changes, teacher and staff training, parent education, and classroom sessions involving videos and interactive lessons. The IPH will review and finalize the overall evaluation strategy, review and modify data collection instruments, develop additional multi-language materials and evaluation tools as necessary, and provide staff training on program delivery, use of monitoring and evaluation tools, data collection and data entry for project database as needed.

Child and Family Development / Interdisciplinary

Office Violence Prevention Services (OVP)

Suzanne Lindsay and Audrey Hokoda
San Diego County Health and Human
Services Agency
Award (AY 2007-08): \$250,000
Award to College: \$125,000
7/1/2007 to 6/30/2008

The Institute for Public Health (IPH) will provide expertise in the field of violence prevention including research, training, planning, designing and development of services; and evaluation will be provided through contracted violence prevention specialists. The scope of work will include coordination, data collection/data analysis, documentation of findings and recommendations from the Domestic Violence Fatality Review Team; review of proposed legislation pertaining to domestic violence and youth violence prevention; data entry and maintenance of

data hub on evidence-base and best practices; the development and enhancement of training curricula; providing training to cross-systems' professionals, youth and the community; research on effective strategies for planning, designing and the development of regional and countywide services for children; and administrative support for the implementation of the aforementioned violence prevention activities.

Office Violence Prevention Services (OVP)

Suzanne Lindsay and Audrey Hokoda
San Diego County Health and Human
Services Agency
Award (AY 2007-08): \$2,423
Award to College: \$1,211
7/1/2007 to 6/30/2008

This contract focuses on providing a report summarizing the costs of domestic violence homicide in the County.



College of Education Dean's Office

Compact for Success Video

Louis Murillo
AT & T, Inc.
Award (AY 2007-08): \$4,500
9/19/2007 to 8/31/2008

The goal of this project is to produce a 12 to 15 minute CD aimed at informing parents of the opportunities available at San Diego State University. The CD will be produced both in Spanish and English. Key elements of the CD will include the following points: What are the A-G requirements and when are these courses offered in the secondary schools; What questions should parents ask their child when they receive progress reports from the school and who should they contact at the school should they have questions; What does a college/university education cost and how may parents take advantage of financial aid opportunities.

Establishing a College-going Culture

Louis Murillo
Washington Mutual Bank
Award (AY 2007-08): \$35,000
9/19/2007 to 8/31/2008

The goal of the project is to establish a college-going culture by working with teachers, students and parents in select elementary schools in the Chula Vista Elementary School District. This will be done by implementing the Kids2College Program and curriculum. Kids2College is an early college awareness program designed to provide information on the importance of college by introducing sixth-graders to college and career opportunities. Beginning the interven-

tion process at the elementary level is seen to be essential to the continued success of the Compact for Success Program.

Gear Up Work Study

Louis Murillo and Ric Hovda
Sweetwater Union High School District
Award (AY 2007-08): \$32,386
9/19/2007 to 8/31/2008

The Compact College Advisor program provides a crucial piece to the communication puzzle by providing middle school students access to a current SDSU student who is highly knowledgeable of the Compact for Success expectations as well as what it takes to succeed at SDSU.



Counseling and School Psychology

Price Charities Counseling Program

Antonio Marotta and Brent Taylor
Price Charities
Award (AY 2007-08): \$100,000
9/1/2007 to 8/31/2008

The purpose of the Marriage and Family Therapy (MFT) School Counseling program is to provide counseling services to students and families of Adams Elementary, Franklin Elementary, Cherokee Point Elementary and Central Elementary Schools.

San Diego County Bilingual School Psychology Consortium

Valerie Cook-Morales
U.S. Department of Education
Award (AY 2007-08): \$300,000
7/2/2007 to 7/1/2008

The San Diego Bilingual School Psychology Consortium brings together the nationally accredited program in school psychology at San Diego State University and five school districts in San Diego County.

Counseling and School Psychology/ Interdisciplinary

Improving the Preparation of Related Services Personnel to Serve Children with Autism Spectrum Disorders: The Transdisciplinary Autism Specialty Project

Vera Gutierrez-Clellen and Valerie
Cook-Morales
Department of Education Office of Special
Education/Rehabilitation Services
Award (AY 2007-08): \$200,000
Award to College: \$100,000
9/1/2008 to 8/31/2009

The purpose of this project is to support projects that train personnel at the doctoral or post-doctoral level in early intervention, special education or related services and at the advanced level (masters and specialists) in special education administration.

Project TEAMS: Transdisciplinary Education for Achievement in Multilingual Schools

Valerie Cook-Morales and Vera Gutierrez-
Clellen
U.S. Department of Education
Award (AY 2007-08): \$200,000
Award to College: \$100,000
1/1/2009 to 12/31/2009

The purpose of project TEAMS is to improve preservice preparation of school psychologists and Speech-Language Pathologists to serve English-learning students with or at risk of high incidence disabilities in California's public schools. This preparation involves a collaborative partnership between SDSU's programs in School Psychology and Speech-Language Pathology with San Diego City Schools' Transdisciplinary Services.



Educational Leadership

Creative Support Alternatives - Independent Living

Ian Pumpian
Valley Mountain Regional Center
Award (AY 2007-08): \$40,847
7/1/2007 to 12/31/2007

The purpose of this project is to provide support to people with developmental disabilities who live in their own homes. The emphasis of Independent Living Services is the provision of critical instruction in meaningful activities such as managing supports, budgeting, home management, meal preparation and planning, home safety, personal care, health management, parenting, recreation, community involvement, relationship building and employment services.

Creative Support Alternatives - Independent Living

Ian Pumpian and Caren Sax
San Diego/Imperial Counties Developmental
Services, Inc.
Award (AY 2007-08): \$13,000
1/1/2008 to 12/31/2008

Independent Living provides come-in supports to people with developmental disabilities who live in their own homes. The emphasis of Independent Living Services is the provision of critical instruction in meaningful activities such as managing supports, budgeting, home management, time management, meal preparation and planning, home safety, personal care, health management, parenting, recreation, community ac-

cess and involvement, relationship building, and employment services.

Creative Support Alternatives-Independent Living Services Program

Ian Pumpian and Caren Sax
Valley Mountain Regional Center
Award (AY 2007-08): \$28,000
7/1/2007 to 3/31/2009

This project will develop and provide Supported Living Services for San Diego Regional Center clients in accordance with the Program Design on file at the Regional Center and in accordance with each client's Individual Program Plan (IPP) as defined in Title 17 California Code of Regulations. These services shall include Personal Support Service, Training and Habilitation Service, 24-Hour Emergency Assistance, and Supported Living Service Vendor Administration as defined in Title 17 California Code of Regulations and 58614.

Creative Support Alternatives - Supported Living

Ian Pumpian
San Diego/ Imperial Counties
Developmental Services, Inc.
Award (AY 2007-08): \$1,637,740
1/1/2007 to 12/31/2008

This project will develop and provide Supported Living Services for San Diego Regional Center clients in accordance with the Program Design on file at the Regional Center and in accordance with each indi-

vidual client's Individual Program Plan (IPP) as defined in Title 17 California Code of Regulations. These services shall include Personal Support Service, Training and Habilitation Service, 24-Hour Emergency Assistance, and Supported Living Service Vendor Administration as defined in Title 17 California Code of Regulations and 58614.

Creative Support Alternatives - Supported Living

Ian Pumpian and Caren Sax
Valley Mountain Regional Center
Award (AY 2007-08): \$600,000
1/1/2007 to 12/31/2008

This project will develop and provide Supported Living Services for San Diego Regional Center clients in accordance with the Program Design on file at the Regional Center and in accordance with each individual client's Individual Program Plan (IPP) as defined in Title 17 California Code of Regulations. These services shall include Personal Support Service, Training and Habilitation Service, 24-Hour Emergency Assistance, and Supported Living Service Vendor Administration as defined in Title 17 California Code of Regulations and 58614.

Creative Support Alternatives-Community Employment Services

Ian Pumpian
San Diego/ Imperial Counties
Developmental Services, Inc.
Award (AY 2007-08): \$61,646
7/1/2007 to 12/31/2007

Community Employment Services supports people with developmental disabilities to work at a real job in the community that offers meaningful work, fair compensation, and dignity. Services include job development, job coaching, job skill development, and advocacy.

Creative Support Alternatives-Community Employment Services

Ian Pumpian and Caren Sax
Valley Mountain Regional Center
Award (AY 2007-08): \$5,000
1/1/2008 to 12/31/2008

Community Employment Services supports people with developmental disabilities to work at a real job in the community that offers meaningful work, fair compensation, and dignity. Services include job development, job coaching, job skill development, and advocacy.

Creative Support Alternatives-Life Works

Ian Pumpian
San Diego/ Imperial Counties
Developmental Services, Inc.
Award (AY 2007-08): \$448,391
1/1/2007 to 7/31/2007

The project will develop and provide Supported Living Services for San Diego Regional Center clients in accordance with the Program Design on file at the Regional Center and in accordance with each individual client's Individual Program Plan (IPP) as defined in Title 17 California Code of Regulations. These services shall include Personal Support Service, Training and Habilitation Service, 24-Hour Emergency Assistance, and Supported Living Service Vendor Administration as defined in Title 17 California Code of Regulations and 58614.

Evaluation of an On-site Support Service for City Heights Educational Collaborative Schools

Joseph Johnson Jr.
 California State University San Diego
 Award (AY 2007-08): \$30,000
 9/1/2007 to 6/30/2008

The purpose of the work by National Center for Urban School Transformation (NCUST) staff at the schools within the City Heights Educational Collaborative is to support and improve efforts to improve learning results.

Evaluation of the Implementation of the Middle School Success for All Reading Edge Program

Joseph Johnson Jr.
 Seminole County Public Schools
 Award (AY 2007-08): \$22,500
 10/1/2007 to 12/31/2007

SDSU Research Foundation (Contractor) on behalf of the National Center for Urban School Transformation will assist the Seminole County Public Schools Intervention Research Grant. Specifically, the contractor will evaluate the fidelity of implementation of the Success for All Reading Edge Program in the District's middle schools. This award includes two contracts, \$7,500 for work done in 2007 and \$15,000 for work done in 2008.

Evaluation Services for Edison Elementary School, Area 3, SDUSD

Joseph Johnson Jr.
 San Diego Unified School District
 Award (AY 2007-08): \$4,000
 10/1/2007 to 12/31/2007

The National Center for Urban School Transformation assisted the Area 3 Office of the San Diego Unified School District in evaluating school improvement efforts at Edison Elementary School.

School Assistance Services to 118th St. School

Joseph Johnson Jr.
 Los Angeles Unified School District
 Award (AY 2007-08): \$39,000
 11/1/2006 to 6/30/2007

The National Center for Urban School Transformation assisted Local District 5 in the Los Angeles Unified School District in developing and implementing a plan for improving teaching and learning at 118th Street Elementary School.



An Electronic Performance Support System for Evidence-based Human Performance Technology Practices

Frank Nguyen
International Society of Performance Improvement (ISPI)
Award (AY 2007-08): \$18,000
1/1/2008 to 12/31/2008

The integration of Human Performance Technology (HPT) research and HPT practice has long challenged even the most adept members of ISPI. While journals, reports, and other publications have long been critical resources to HPT professionals, the tools and resources for systematic integration of research and practice have eluded the Society and its members. Using technology, the proposed research initiative will develop the necessary infrastructure for the sharing of research results and implementation experiences among the various ISPI membership groups. The proposed technologies include an electronic performance support system (EPSS) to provide quick and easy access to HPT research and evidence-based practices; a content management system (CMS) that enables ISPI members to document and share research studies, articles, and other resources to be accessed through the Electronic Performance Support System (EPSS); storage of articles and abstracts from Performance Improvement Quarterly; and eventual expansion to publications from related disciplines. Through these interventions, HPT researchers and practitioners will be able to locate and leverage resources to apply evidence-based practices to their respective organizations and continue to advance the HPT profession.

Educational Technology/ Interdisciplinary

Enhancing Learning through Computer Animation

Stephen Reed and Robert Hoffman
Carnegie Mellon University
Award (AY 2007-08): \$54,835
Award to College: \$27,418
10/1/2007 to 9/30/2008

Enhancing Learning through Computer Animation will investigate the possible combined strengths of graphically-oriented (Animation Tutor) and procedurally-oriented (Cognitive Tutor) instructional software. Students in Algebra Cognitive Tutor classrooms will be randomly assigned to one of four instructional groups on construction equations for mixture problems. Three of the instructional groups will study worked examples in which they receive a verbal explanation of the solution with quantities represented by either (1) a table of values, (2) a static bar graph, or (3) a dynamic bar graph linked to the equation. The fourth group will solve the same example problems using the Algebra Cognitive Tutor.



Policy Studies in Language and Cross-Cultural Education

California Binational Teacher Education

Cristina Alfaro
California State University Sacramento
Award (AY 2007-08): \$18,297
7/2/2007 to 7/1/2008

This grant supports our work with San Diego Unified School District, Sherman Elementary teaching staff, in the development and implementation of a research based Dual Language Professional Development Program (DLPDP). This professional development project evolved from a capacity building model that stems from a decade of work with teacher education international programs. The main goal of the DLPDP is to ground teachers in the theory and practice of an effective research based Dual Language program model, Spanish/English, to improve the quality of instruction and impact in the academic success of English Learners. The project's focus includes organizing and implementing a series of professional development seminars for a period of five academic years.

California Reading & Literature Project - No Child Left Behind

Alberto Ochoa
University of California Office of the President
Award (AY 2007-08): \$20,000
9/1/2007 to 6/30/2008

The purpose of this project is to improve teacher competencies in their assigned subject area/s and in classroom practices resulting in an increase in student learning.

California Reading Literature & Project - San Diego State University

Alberto Ochoa
University of California Office of the President
Award (AY 2007-08): \$39,360
7/1/2007 to 6/30/2008

We propose to build upon the successful Reading Results model, based on standards-aligned assessment and instruction, teamwork and data analysis, that has formed the basis of our work in the California Professional Development Institutes (CDPI) with four elementary districts: Chula Vista, National, South Bay Union, and San Ysidro.

Even Start Program: Project ACCESS (Kimbrough and Edison Elementary Schools)

Karen Cadiero-Kaplan
California Department of Education
Award (AY 2007-08): \$109,893
11/16/2007 to 6/30/2008

The San Diego State University/FAMILY ACCESS Literacy Project completed its third year of a second cycle. The 2007-08 academic year is the fourth year of this second cycle. The program impacts at least 30 participants' families and children (Pre-K to 3rd grade). The project serves the Edison and Kimbrough Elementary Schools.

Even Start Program: Project CBS (Balboa & Potter Elementary Schools)

Karen Cadiero-Kaplan
San Diego Unified School District
Award (AY 2007-08): \$113,636
11/16/2007 to 6/30/2008

The Research Foundation in consultation and collaboration with the staff at Balboa Elementary School and Walter J. Porter Elementary School will design a family literacy program under which literacy services will be provided to the parents of preschool children and Adult Education support services will be provided to parents to develop English language proficiency.

Family Literacy Coaching Project

Karen Cadiero-Kaplan
California Department of Education
Award (AY 2007-08): \$25,000
11/16/2007 to 6/30/2008

The purpose of these coaching funds is to assist the California Department of Education/Even Start Office in providing additional technical assistance to local Even Start projects. Specifically, the grant supports technical assistance and professional development to support California Even Start program projects and personnel in the four program components of Adult Education, Early Childhood Education (ECE), Parenting, and Parent Child Interaction.

Family Literacy Coaching Project

Karen Cadiero-Kaplan
San Diego Community College District
Award (AY 2007-08): \$805
11/16/2007 to 6/30/2008

The purpose of this project is to support family literacy coaching.

From Academic Pipelines to Educational Legacies: The Ford Foundation Minority Fellowship Program 1980-2004

James Rodriguez
National Academy of Sciences
Award (AY 2007-08): \$63,814
1/1/2008 to 12/31/2008

The primary goal of the project is to gather and analyze data which demonstrates the impact of the Ford Foundation Fellowship Program and to disseminate the results of this research through appropriate venues.

Professional Development for Pre-service Bilingual Special Education Teachers of English Learners: ALAS

Alberto Ochoa and Eugene Valles
U.S. Department of Education
Award (AY 2007-08): \$217,824
7/2/2007 to 7/1/2008

The overall goal of the ALAS project is to actively address the need for qualified bilingual special education teachers who are trained to teach K-8 limited English proficient students by providing high-quality professional development in bilingual special education.

Stanford Collaboration for Technology Support to Improve English Language Learner Teacher Development

Elsa Billings
Stanford University
Award (AY 2007-08): \$11,000
9/30/2005 to 3/31/2008

The Stanford Collaboration for Technology Support to Improve English Language Learner Teacher Development has three overall goals: 1) Curriculum Development: To develop video-based case studies and related multi-media materials available for purposes of curriculum delivery, as well as to make these available to anyone with access to the World Wide Web; 2) Curriculum Delivery: To deliver California Cross-Cultural, Language, and Academic Development (CLAD) certification courses through Stanford's Continuing Studies Program to teachers throughout California; 3) Collaboration: To work with pre-service providers, particularly in the California State University system, in creating a web-based source of non-proprietary, free course resource materials. A total of nine multimedia video cases have been developed, featuring exemplary teachers in real classrooms demonstrating research-based practices. The video cases include interviews with the featured teachers as well as with nationally recognized experts. The video cases are available on a free public website: <http://ellib.stanford.edu>

Teacher Institutes for the Experience of Science (TIES) Teacher Training

Karen Cadiero-Kaplan
Escuela Normal de Altacomulco
Award (AY 2007-08): \$25,440
1/1/2008 to 8/31/2008

The TIES Teacher Program provides funding for selected students to enroll in Language Assessment courses.



School of Teacher Education

AERA Journal Editorship

Margaret Gallego
American Educational Research Association
Award (AY 2007-08): \$8,025
7/1/2006 to 6/30/2007

The purpose of this project is to edit the Social and Institutional Analysis section of the "American Educational Research Journal". This editorship begins with Volume 43 in 2006.

BAHIA: Secondary Students Teaching Teachers

Donna Ross
California Postsecondary Education
Commission
Award (AY 2007-08): \$140,018
10/1/2007 to 9/30/2008

The purposes of this project are to (1) challenge science teachers' beliefs about at risk English learners' abilities to understand and meet educational standards in science; (2) advance equity through the development of subject matter expertise, and practical field experience; (3) engage science teachers in the development and implementation of authentic, standards-based science experiences and investigations; (4) value the strengths of at-risk secondary students by providing the opportunity to be experts in professional development settings; (5) disseminate curriculum and research findings to a broad audience; and (6) build capacity and collaboration among organizations.

California Subject Matter Project (CSMP) San Diego Math Project - State Program

Rafaela Santa Cruz
University of California Office of the
President
Award (AY 2007-08): \$17,000
7/1/2007 to 6/30/2008

The San Diego Mathematics Project (SDMP) is part of the Center for Research in Mathematics and Science Education (CRMSE) at San Diego State University (SDSU) and serves mathematic teachers in San Diego County. A major focus of the SDMP is to provide a comprehensive professional development program for teams of teachers from predominantly low performing schools to help them implement the California Mathematics Content Standards.

Educational Opportunity Center

Cynthia Park
Wahupa Educational Services Inc
Award (AY 2007-08): \$78,887
9/1/2007 to 8/31/2008

The purpose of this project is to establish an Educational Opportunity Center to serve the low-income, first generation potential college-bound and underrepresented adults of the county of San Diego. In addition, it will provide information regarding financial and academic assistance with completing application forms to be used by admissions and financial aid officers.

Evaluation of Family Literacy Grant

Ricardo Cornejo
San Diego Unified School District
Award (AY 2007-08): \$12,850
2/15/2008 to 8/31/2008

The San Diego Unified School District has been awarded funds by the State of California under two William F. Goodling Even Start Family Literacy grants. These funds pay for programs at Jackson Elementary School, Mann Middle School, and Crawford High School that: (1) teach parents activities they can engage in with their preschool age children to prepare them for literacy instruction; and (2) provide literacy and basic training to district students who are themselves parents.

GEAR UP (Gaining Early Awareness & Readiness of Undergraduate Programs)

Cynthia Park
Sweetwater Union High School District
Award (AY 2007-08): \$332,709
9/1/2007 to 8/31/2008

The GEAR UP partnership provides additional resources to expand the breadth of activities connected to the Compact for Success Partnership. This new partnership extends initial work of curriculum alignment and articulation between SDSU and SUHSD and traditional college outreach services such as academic advising on 'a-g' requirements and college tours to a comprehensive system of support. Efforts will be primarily focused on the continuous educational progress of the class of 2011 that enters the seventh grade in the fall of 2005.

Headquarters Support

Nadine Bezuk
Association of Mathematics Teacher Educators
Award (AY 2007-08): \$18,000
7/1/2007 to 6/30/2009

This fund will provide resources to cover website and office support tasks conducted at the Association of Mathematics Teachers Educators (AMTE) Headquarters at San Diego State University.

Intervention Teachers' Content Knowledge for Reading Instruction

Sharan Gibson
Reading Recovery Council of North America
Award (AY 2007-08): \$4,004
7/1/2007 to 6/30/2008

This study is a new project that will provide a detailed description of Reading Recovery intervention teachers' knowledge of (1) key aspects of essential processes for reading acquisition, and (2) individual children's strengths and weaknesses for reading processes. The study's findings will provide needed information on the nature of the content knowledge of high quality teachers, in light of federal No Child Left Behind requirements.

Investigating the Needs of Elementary School Teachers of Mathematics at Different Points During Sustained Professional Development

Randolph Philipp and Victoria Jacobs
NSF Directorate for Education and Human Resources
Award (AY 2007-08): \$499,930
6/1/2008 to 5/31/2009

The goal is to map a trajectory for the evolution of elementary school teachers engaged in sustained professional development. In Study 1, we use a cross-sectional design to explore the knowledge, beliefs, and practices of the three groups of teachers engaged in sustained professional development for different amounts of time. To provide an anchor for the trajectory, we also investigate prospective teachers. Participants teach in a large ethnically and linguistically diverse urban community. Children's mathematical thinking and classroom artifacts play prominent roles in our measures, analytic lens, and professional development contexts. In Study 2, we will collaborate with facilitators from multiple national projects and track how our findings can inform their work with prospective and practicing teachers. This 5-year study is feasible only because of past research and professional development work by our cross-departmental research team, housed at SDSU's CRMSE.

Monroe Clark 6 to 6 Extended School Day Program (ASES)

Douglas Fisher
 San Diego Unified School District
 Award (AY 2007-08): \$518,940
 1/1/2007 to 6/30/2807

This project provides academic, social, and recreational activities beyond the school day. Funding reflects three awards during the 2007-08 grant period.

Monroe Clark Before and After School Programs - Core Grant

Douglas Fisher and Ian Pumpian
 California Department of Education
 Award (AY 2007-08): \$474,300
 7/1/2006 to 12/31/2008

This state-administered, federally funded program provides five-year grant funding to establish or expand before-and after-school

programs that provide disadvantaged K-12 students (particularly students who attend schools in need of improvement) with academic enrichment opportunities and supportive services to help the students meet state and local standards in core content areas. The purpose of the 21st CCLC program is to provide opportunities for communities to establish or expand activities that focus on: Improved academic achievement; Enrichment services that reinforce and complement the academic program; and Family literacy and related educational development services. This reflects two awards during the funding period, which focus on students attending Monroe Clark Middle School, a school within the City Heights Educational Collaborative.

Monroe Clark Before and After School Programs - Direct Access

Douglas Fisher and Ian Pumpian
 California Department of Education
 Award (AY 2007-08): \$24,490
 7/1/2007 to 12/31/2008

This state-administered, federally funded program provides five-year grant funding to establish or expand before-and after-school programs that provide disadvantaged K-12 students (particularly students who attend schools in need of improvement) with academic enrichment opportunities and supportive services to help the students meet state and local standards in core content areas. The purpose of the 21st CCLC program is to provide opportunities for communities to establish or expand activities that focus on: Improved academic achievement; Enrichment services that reinforce and complement the academic program; and Family literacy and related educational development services. This award focuses on students attending Monroe Clark Middle School, a school within the City Heights Educational Collaborative.

Monroe Clark Before and After School Programs - Family Literacy

Douglas Fisher and Ian Pumpian
California Department of Education
Award (AY 2007-08): \$19,999
7/1/2007 to 12/31/2008

This state-administered, federally funded program provides five-year grant funding to establish or expand before-and after-school programs that provide disadvantaged K-12 students (particularly students who attend schools in need of improvement) with academic enrichment opportunities and supportive services to help the students meet state and local standards in core content areas. The purpose of the 21st CCLC program is to provide opportunities for communities to establish or expand activities that focus on: Improved academic achievement; Enrichment services that reinforce and complement the academic program; and Family literacy and related educational development services. This award focuses on students attending Monroe Clark Middle School, a school within the City Heights Educational Collaborative.

Multiple Pathways

Nancy Farnan
Irvine Foundation
Award (AY 2007-08): \$50,000
5/10/2008 to 12/31/2008

The purpose of this grant is plan a program to prepare California high school teachers who will empower students to be successful in the full range of postsecondary options and life. We propose to achieve this goal by creating a model or models for replicable Single Subject Teacher Education Programs that will prepare new teachers with the unique skills and knowledge to fully participate as professional educators in Multiple Pathway programs and schools. We are not proposing to establish a new Multiple Pathways credential program. Rather, we intend to bring a Multiple Pathways lens to

established state-approved Single Subject Credential Programs and make these new models available to teacher preparation programs across the state. The planning grant includes three other CSU campuses. No-cost extension until Dec. 31, 2008.

San Diego Mathematics Project

Rafaela Santa Cruz
California State University San Diego
Award (AY 2007-08): \$2,368
1/1/2007 to 12/31/2007

This project is a collaboration with the SDSU Math/Science Teacher Initiative to provide support for prospective mathematics and science teachers.

San Diego State University Talent Search Program

Cynthia Park
U.S. Department of Education
Award (AY 2007-08): \$321,093
9/1/2007 to 8/31/2008

The Legislated purposes of the Talent Search program are: (1) to identify qualified youths with potential for education at the postsecondary level and encourage them to complete secondary school and to enroll in a program of postsecondary education; (2) to publicize the availability of student financial assistance for persons who seek to pursue postsecondary education; and (3) to encourage persons who have not completed an education program at the secondary or postsecondary level to re-enter these programs.

SDSU Upward Bound Classic

Cynthia Park
California Department of Education
Award (AY 2007-08): \$368,761
9/1/2007 to 8/31/2008

This program assists student participants with high school study and encourages them to pursue a college education. The program consists of two main components. The first is study sessions, where tutors help students with basic skills and current courses. The second part involves a six-week intensive training session at the SDSU Campus.

Springdale Professional Development Initiative

Douglas Fisher
Springdale School District
Award (AY 2007-08): \$155,895
12/10/2007 to 6/30/2009

This initiative provides professional development for district teachers on effective approaches to raising the achievement of English learners. The specific emphasis of the work focuses on the gradual release of responsibility model of instruction and increasing student-to-student interaction. Three awards were provided during the funding period.

SYNERGY: A 21st Century Learning Center at Hoover High School

Douglas Fisher
California Department of Education
Award (AY 2007-08): \$295,000
7/1/2007 to 12/31/2008

The overarching goal of this program is to establish or expand community learning centers that provide students, particularly students who attend schools in need of improvement, with academic enrichment opportunities and supportive additional services necessary to help the students meet state and local standards in the core content areas. Activities will focus in three areas: 1) improved academic achievement, 2) enrichment services that reinforce and complement the academic program, and 3) family literacy and related educational development services.

Teachers of English Language Learners Professional Development Institute (TELL-PDI)

Douglas Fisher
U.S. Department of Education
Award (AY 2007-08): \$149,825
7/1/2007 to 6/30/2008

The purpose of The Teachers of English Language Learners Professional Development Institute (TELL-PDI), a partnership between San Diego State University, San Diego City Schools, Rosa Parks Elementary, Monroe Clark Middle, and Hoover High School, is to focus on providing teachers, counselors, administrators, college faculty, and others with scientifically-based information about instruction and assessment for English language learners. The Teachers of the English Language Learners Professional Development Institute (TELL-PDI) will help support and extend the positive directions that have been in City Heights (as well as in San Diego) initiated by implementing a comprehensive professional development model that includes preservice teacher education, beginning teacher induction support, inservice teacher development, site-based graduate programs, peer coaching, learning communities, incentives, and accountability.

Undergraduate Science Course Reform Serving Pre-service Teachers: Evaluation of a Faculty Professional Development Model

Cheryl Mason
University of Alabama Tuscaloosa
Award (AY 2007-08): \$71,209
8/1/2007 to 7/31/2008

This five-year project focuses on critical needs in the preparation and long-term development of pre-service, undergradu-

ate, K-6 teachers of science. The goal is to investigate the impact on these students of undergraduate, standards-based, reform entry-level science courses developed by faculty in the NOVA professional development model.

University of California San Diego Professional Development Institute

Rafaela Santa Cruz
University of California at San Diego
Award (AY 2007-08): \$43,300
10/1/2007 to 9/30/2008

San Diego Math Project, in collaboration with UCSD Professional Development Institute, will develop Math Curriculum for the Access to the Core Grant Project.

Upward Bound - Student Achievement in Reading (STAR)

Cynthia Park
California Department of Education
Award (AY 2007-08): \$293,163
9/1/2007 to 8/31/2008

The purpose of this program is to serve 60 limited English-speaking students during the academic year. Fifty of them will be selected for the intensive summer program. This program targets two schools that had never before been served by any Classic Upward Bound Program.

Upward Bound Summer Residential Program

Cynthia Park
California Department of Education
Award (AY 2007-08): \$4,690
7/1/2007 to 6/30/2008

This grant allows for the Summer Food Service Program (SFSP) to partially reimburse the summer residential programs under the Pre-College Institute for the costs expended for food.



School of Teacher Education/ Interdisciplinary

California Subject Matter Project (CSMP) San Diego Math Project - No Child Left Behind

Rafaela Santa-Cruz and Nicholas Branca
University of California Office of the
President

Award (AY 2007-08): \$20,000

Award to College: \$10,000

9/1/2007 to 6/30/2008

The San Diego Mathematics Project (SDMP) is part of the Center for Research in Mathematics and Science Education (CRMSE) at San Diego State University (SDSU) and serves mathematic teachers in San Diego County. A major focus of the SDMP is to provide a comprehensive professional development program for teams of teachers from predominantly slow performing schools to help them implement the California Mathematics Content Standards. In support of that focus, SDMP provides a three-week invitational leadership institute with five days of follow-up during the academic year for teams of teachers from cluster schools that feed into two selected high schools. The program also sponsors Mathematics Professional Development Institutes for both elementary and secondary teachers. The SDMP sponsors special events and workshops to meet local needs, particularly those related to equity and second language learners, preservice students and interns.



Special Education

Preparation and Retention of Special Education Teachers in a Rural Area

Patricia Cegelka
Imperial County Office of Education
Award (AY 2007-08): \$7,200
9/1/2005 to 8/31/2007

The proposed project will increase the number of culturally and linguistically diverse (CLD) special education teachers in the rural, desert region of Imperial County, California, the poorest and fastest growing county in the state.

Preparation and Retention of Special Education Teachers in a Rural Area

Patricia Cegelka
Sweetwater Union High School District
Award (AY 2007-08): \$8,750
7/1/2006 to 7/31/2007

This project is designed to increase the number of culturally and linguistically diverse special education teachers in the Sweetwater Union High School District.

Preparation and Retention of Special Education Teachers in a Rural Area

Patricia Cegelka
U.S. Department of Education
Award (AY 2007-08): \$200,000
10/1/2007 to 9/30/2008

The proposed project will increase the number of culturally and linguistically diverse (CLD) special education teachers in the rural, desert region of Imperial County, California, the poorest and fastest growing county in the state.

Preparation of Special Education Teachers for Urban Schools

Anne Graves
U.S. Department of Education
Award (AY 2007-08): \$199,959
10/1/2007 to 9/30/2008

This fund will work towards preparing the Special Education Teachers for Urban Schools.

Project DARE: Special Education Certification in Diverse and Rural Environments

Jose Luis Alvarado
U.S. Department of Education
Award (AY 2007-08): \$200,000
6/1/2007 to 6/1/2009

The focus of this project is to meet the pressing need for fully certificated special education teachers in Imperial County, California, a large, rural desert region characterized by cultural and linguistic diversity as well as high levels of poverty.



Imperial Valley Campus

APPLE: Academic Preparation of Paraprofessional Educators

Olga Amaral
Imperial County Office of Education
Award (AY 2007-08): \$10,000
7/1/2007 to 6/30/2008

The APPLE grant provides tutoring services to students who participate in a career ladder teacher training program. In addition, it provides individual advising sessions to students in various majors that prepare them to enter multiple or single subject credential programs.

Imperial Valley Mathematics Project to Increase the Capacity of Service Teachers of English Learners

Leslie Garrison
University of California at Los Angeles
Award (AY 2007-08): \$20,000
9/1/2007 to 11/14/2008

The Imperial Valley Mathematics Project focuses on helping teachers to meet the needs of their English learners in the area of mathematics.

Imperial Valley Science MSP (CMSP)

Olga Amaral
El Centro School District
Award (AY 2007-08): \$265,500
7/1/2007 to 6/30/2008

The Imperial Valley Sciences CMSP represents a collaborative partnership between all eligible Imperial County rural schools districts, Valley Imperial Project in Science (VIPS - a collaboration of all partner school districts), San Diego State University-Imperial Valley Campus (SDSU-IVC), Imperial Valley California Science Project Matter Project (CSP-IV), and Imperial Valley College. The CMSP will increase student universal access and achievement through improved teacher practice, by deepening three dimensions of teacher development-content understanding, pedagogical practice, and student learning.

Imperial Valley Teacher Retention Initiative

Olga Amaral and Yolanda Guerrero
Regents of the University of California
Award (AY 2007-08): \$100,000
8/1/2006 to 5/31/2008

The intent of this initiative is to provide professional development and develop a community of learners among teachers from junior and senior high schools. After school meetings will focus on curriculum and the transition that students need to make from junior to senior high school. Lesson study will be employed to enhance teachers' abilities to prepare lessons, analyze their teaching, and reflect on their practice. Additionally, professional development will focus on the examination of student work.

Mathematics and English Language Development (MELD)

Leslie Garrison and Imre Tuba
California Postsecondary Education
Commission
Award (AY 2007-08): \$274,464
9/27/2007 to 9/30/2008

Through MELD professional development projects, K-2 teachers will learn: 1) How children learn mathematics and how to build instruction based on student thinking by using the research-based pedagogy of Cognitively Guided Instruction (CGI). 2) How to differentiate mathematics instruction for special needs students and differentiate the language of instruction for English Learners. 3) How to implement differentiated instruction in the classroom.

No Child Left Behind: Teacher Retention Initiative

Olga Amaral
University of California Office of the
President
Award (AY 2007-08): \$20,000
9/1/2007 to 11/14/2008

The intent of this initiative is to provide professional development and develop a community of learners among teachers from junior and senior high schools. After school meetings will focus on curriculum and the transition that students need to make from junior to senior high school. Lesson study will be employed to enhance teachers' abilities to prepare lessons, analyze their teaching, and reflect on their practice. Additionally, professional development will focus on the examination of student work.

R9B- Imperial Valley Science Project

Olga Amaral
University of California Office of the
President
Award (AY 2007-08): \$58,000
7/1/2007 to 6/30/2008

The Imperial Valley Mathematics Project focuses on helping teachers to meet the needs of their English learners in the area of mathematics.

Imperial Valley Mathematics Project NCLB

Leslie Garrison and Gregorio Ponce
University of California Office of the
President
Award (AY 2007-08): \$22,050
3/1/2007 to 7/31/2008

The Region 9B Coordinating Council's vision for teaching and learning in San Diego and Imperial Counties is to prepare teachers across disciplines to practice standards-aligned instruction in ways that engage students as critical thinkers and problem-solvers so that all students achieve academic success. The Coordinating Council is committed to improving the academic achievement of students, particularly students in Program Improvement (PI) schools and English learners, because we believe that children and youth have the greatest chance for a range of post-secondary opportunities when they have the highest qualified and best prepared teachers. The Council is focused on providing the highest quality professional development to PI schools and districts in region 9B because they typically face high teacher turnover, insufficient teacher certification, and inadequate knowledge about academically preparing students for college eligibility and admission. By attending to the needs of PI schools and districts, we can help equip teachers to use the California content standards to actively engage student thinking and improve student performance.

Literacy Circles

Fernando Rodriguez Valls
NEA Foundation for the Improvement of
Education
Award (AY 2007-08): \$5,000
1/7/2008 to 1/6/2009

This project aims to increase student interest in reading by developing stronger partnerships between the school and community. In particular, parents and teachers of students work collaboratively with the project director to create literacy circles.



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Appendix Internal Grant Awards, 2007-08

San Diego State University Grants Program Awards

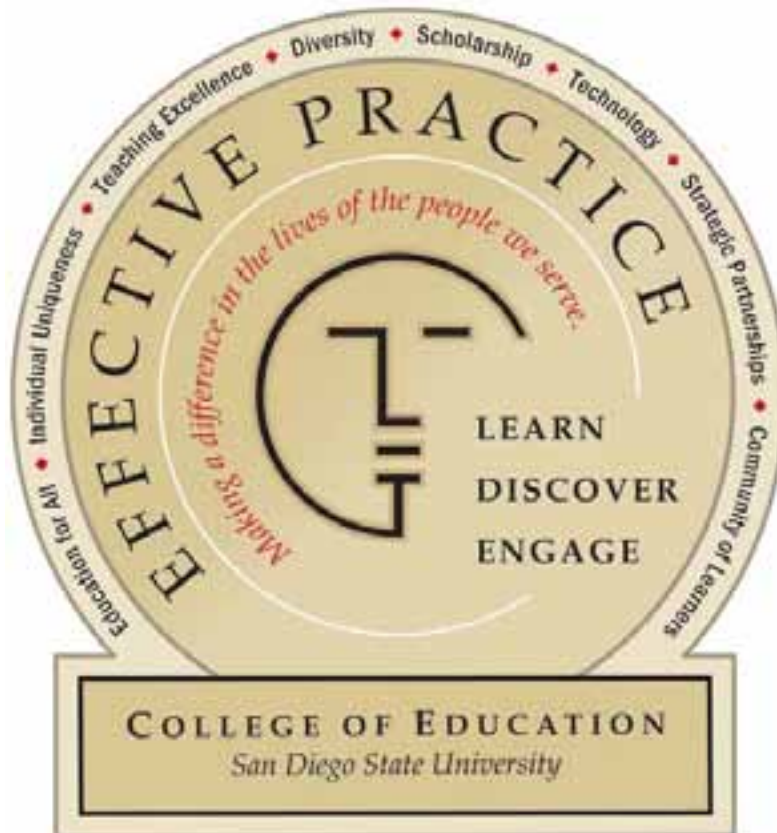
Charles Degeneffe, Administration, Rehabilitation, and Postsecondary Education, *Planning for an Uncertain Future: Perspectives of Parents and Adult Siblings of Persons with Traumatic Brain Injury.*


Nan Hampton, Administration, Rehabilitation, and Postsecondary Education, *Cultural Values and Attitudes Toward People with Psychiatric Disabilities in Asian American and Hispanic American Students.*

Frank Harris, Administration, Rehabilitation, and Postsecondary Education, *Exploring the Nexus Between Race and Masculinities Among African American and Latino College Men: A Grounded Theory Study.*

Bonnie Kraemer, Special Education, *Transition for Youth with Autism Spectrum Disorder: An Examination of School Preparation, Family Involvement and Outcomes Achieved.*

Soh-Leong Lim, Counseling and School Psychology, *Strengthening Intergenerational Ties in Sudanese Refugee Families: A Contextualized Child-Parent Relational Therapy (CPRT) Approach.*





EDUCATION & BUSINESS

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