College of Education
San Diego State University

Faculty and Staff
Assembly

Spring 2011
We celebrate the life and legacy of a great American, Dr. Martin Luther King, Jr. -Baptist preacher, civil rights activist, iconic healer, leader of the nonviolent movement in civil disobedience, a true visionary, recipient of the Nobel Peace Prize (1968), recipient of the Presidential Medal of Freedom (1977, posthumous), and recipient of the Congressional Gold Medal (2004, posthumous).

In a sermon delivered shortly before his assassination in April of 1968, Dr. King told the congregation that after his death, he hoped people would remember that he fought peacefully for justice for all men and women:
"I'd like somebody to mention that day, that Martin Luther King, Jr., tried to give his life serving others. I'd like for somebody to say that day, that Martin Luther King, Jr., tried to love somebody. I want you to be able to say that day that I did try to feed the hungry. I want you to be able to say that day that I did try in my life to clothe those who were naked. And I want you to say that day, that I did try, in my life, to visit those who were in prison. I want you to say that I tried to love and serve humanity. Yes, if you want to say that I was a drum major, say that I was a drum major for justice; say that I was a drum major for peace,' I was a drum major for righteousness. And all of the other shallow things will not matter. "
Let us remember Dr. Martin Luther King, Jr. and his dedication to the service of others. As educators, let us walk in his footsteps to the better tomorrows he saw so clearly in his dreams.
SAN DIEGO STATE UNIVERSITY
COLLEGE OF EDUCATION
FACULTY/STAFF ASSEMBLY
Tuesday, January 18th, 2011
Montezuma Hall
AGENDA

- 8:30 a.m. Reception
- 9:00 a.m. Welcome
- 9:10 a.m. COE Initiatives Update
  - International Experiences - Laura Hall
    - Regina Brandon – SPED
    - Amy Clarey – CSP
    - Liliana Gonzalez – CSP
  - Qualtrics (Survey Research Support) – Marcie Bober-Michel
- 10:15 a.m. Dean’s Remarks
- 11:20 a.m. Policy Council Vote
- 11:30 a.m. Adjourn
I've resolved to be more optimistic about everything during 2010!

...and I thought losing 50 pounds was a tall order.
Strictly Prohibit everywhere expectorate
International Program Component

“It changes and challenges you…….”

Our COE Commitment: to develop and embed powerful international experiences in all COE programs by fall of 2014.
Research Support Programs for COE Students, Staff, and Faculty

- International Programs - Laura Hall
WHY??
International Experiences

College of Education
Faculty/Staff Assembly
January 18, 2011
Our Assumptions

- Quality international experiences enhance program content and competencies
- Quality experiences are more likely to occur under the guidance of faculty who are culturally sensitive and value the creation of these experiences for their students
- International experiences embedded in established courses throughout the College of Education are more likely to be connected to program content and are more likely to be sustained over time
Creating experiences for place bound students across the border with Mexico provides an opportunity for collaboration across departments.

Information about the support provided for both students and faculty will reduce the perceived barriers to creating international experiences.

The outcomes from international experiences from students are transformative and will increase the effectiveness for their work as educators, counselors, and leaders in the field of education.
Is there faculty support?

- Faculty Travel Grants
- Office of International Programs
- Dean’s Office
  - Department support
  - Assigned Time
  - Student Assistants
Is there student support?

- Associated Students (Fall & Spring)
  
  Due: March 7, 2011

- Graduate Travel Funds for Research
- Scholarships for Departments
- Scholars without Borders
- Funding from Grants
- & if a requirement,
  
  - Office of International Programs
Queretaro, Mexico
Liliana Gonzalez - CSP
Thank You!

ljhall@mail.sdsu.edu
Qualtrics -
Marcie Bober-Michel
INTRODUCING QUALTRICS

(http://www.qualtrics.com/survey-design/)
Qualtrics: Access

• Faculty
• Staff
• Students

Replaces SurveyMonkey accounts (Summer 2011); migration plan is in development
Qualtrics: Key logistics

• Support options that Qualtrics provides: live webinars, self-paced assets, within product help, user forums, etc.

• Support options that the COE provides: under discussion but more about *integration into courses* than functionality

• Phased rollout: faculty and staff ... and then students

• Oversight: subtle, but continuous—focused on student users
Qualtrics: Key logistics

• Behind the scenes:
  • Users are identifiable by group
  • Students sign in each semester
  • Log in process is systemized (WebPortal credentials)

• Tentative roll-out date: February 1, 2011
Qualtrics: questions you might have ...

• Do all students need access?
• Is access limited to matriculated students?
• Can students share accounts?
• Who provides technical support?
• How do we ensure students follow but IRB guidelines, etc.?
• Others?
Dean’s Remarks

- Welcome to Spring 2011
- Brief Updates on Projects
- Academic Planning and Budget Building for 2011-12
- Focus Areas
- Norms
COE Project Updates

- Writing Initiative- Nola Butler-Byrd
- On-line Applications- Team
- Faculty Searches
- CSU Center for Closing the Achievement Gap-Team
- California Parent Center- Jeana Preston
- National Center of Urban School Transformation-Joe Johnson
- Center for the Teaching of Critical Thinking and Creativity-Margie Kitano
- On-line Advising-Kathleen Borsos-Wooley
- Vertical Response-Lisa McCully
- e-Supervision-Chris Alger
Academic Planning and Budget Building
What do we know at this point?

- Not enough…..but a budget reduction is inevitable
- Likely no mid-year reduction
- Some level of enrollment management
- Many uncertainties (June vote)
- Budget building should follow academic planning
- In the end it is all about “effectiveness”
Principles of Planning and Building

- Silo thinking and planning are so “old school”
- Organize around similar professional interests
- Proportional isn’t equitable or strategic
- Information helps
- “What if…” yields more than “Yes, but….”
- As Cher says….”this isn’t a dress rehearsal folks….this is the real thing!!”
BUDGET
Instructional and Operational
College of Education General Fund Budget
Fiscal Year 2006-07 through Fiscal Year 2010-11

Includes salary and operating expenses.
College of Education Salary and Operating Expenses
Fiscal Year 2006-07 through Fiscal Year 2010-11

Salary: Includes Faculty, Deans, Managers, Staff and Student Assistants.
Operating Expenses: Includes Supplies, Travel, Master Teacher Contracts and Other Non Salary Expenses.

Category (group)
- Operating Expenses
- Salaries

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<tr>
<th>Year</th>
<th>Salary</th>
<th>Operating Expenses</th>
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PERSONNEL
College of Education
Staff Positions On an Annual Appointment Basis
2006-07 through 2009-10

Management: Includes Deans and MPP positions
Chairs: Includes Department Chairs and Director, School of Teacher Education. Does not include doctoral program directors
Staff: Includes positions currently under recruitment. Does not include SDSU Research Foundation employees.
The 2010-11 Years includes posted positions

Positions
- Chairs
- Management
- Staff
College of Education
Staff Positions On an Annual Appointment Basis
Combined
2006-07 through 2009-10

Management: Includes Deans and MPP positions
Chairs: Includes Department Chairs and Director, School of Teacher Education. Does not include doctoral program directors.
Staff: Includes positions currently under recruitment. Does not include SDSU Research Foundation employees.
The 2010-11 Years includes posted positions.
College of Education
Staff Positions On an Annual Appointment Basis
2006-07 through 2009-10

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Positions
- Chairs
- Management
- Staff
The data view shows Full Time Equivalent Students (FTES) for the SDSU College of Education by Academic Year (Fall Semesters Only). Data Source: SDSU SIMS/R 1/14/2011
As we move into academic planning and budget building mode........What do these and much other programmatic quality data tell us? Does the data represent what and where we want to be? What must we do to create our future?

- Ask good questions and make data-informed decisions
- Performance and Learning Outcomes
- CORE Curriculum/Foundational
- Innovation and continuous improvement
- Collaboration
- Proactive
- Multiple delivery systems/alternatives
- Focus and watch for “drift”
- Keep moving forward….focus on our mission of “Make a difference……”
Focus Areas for a “Make a difference” Mission

- Close gaps
- Quality clinically based 21st century skills programs
- Inquiry, scholarship, continuous improvement
- Globally aware, multi-culturally competent
- Engage meaningfully and productively
Norms

- I take responsibility.
  
  *I neither make excuses nor cast blame.*

- I seek equity of voice.
  
  *I participate, I support, I listen and I perform and contribute in a manner that encourages others to do the same.*

- I am willing to talk about sensitive issues.
  
  *I encourage dialogue and am prepared to discuss sensitive issues.*

- I listen for understanding.
  
  *I neither interrupt nor participate in secondary conversations. I will go directly to the source for information and problem resolution.*

- I appreciate the strengths and contributions of others.
  
  *I need, I want and I value the strengths and contributions of others.*

- I bring positive energy and encouragement to the team.
  
  *I contribute positively; I have high expectations of others and I contribute synergy to the team.*

- I commit to the mission of the College.
  
  *I support and implement the mission; I actively encourage others to do the same.*