



# SDSU/CGU Joint Ph.D. Program in Education E-Newsletter

## Pang, Stein, Gomez, Matas & Shimogori Publish in *Action in Teacher Education*

Dr. Valerie Ooka Pang, Professor of Education in the SDSU/CGU Joint Ph.D. Program in Education, along with four students in the program, Rachel Stein, Mariana Gomez, Amanda Matas, and Yuji Shimogori, recently had an article published in *Action in Teacher Education*.

The article is entitled: *Cultural Competencies: Essential Elements of Caring-Centered Multicultural Education*. The article describes caring-centered multicultural education as a education framework with the goal of providing equitable education to all students and addressing the achievement gap between mainstream and culturally diverse students.

Congratulations Dr. Pang, Rachel, Mariana, Amanda and Yuji!



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# Program Spotlight

## Dr. Lilly Cheng & Dr. Joe Fulcher Jr.

The SDSU Alumni Association has announced 11 winners of this year's prestigious annual Monty Awards. Two of this year's winners are alumni of the SDSU/CGU Joint Ph.D. Program in Education: Dr. Lilly Cheng and Dr. Joe Fulcher Jr.

Lilly Cheng, SDSU/CGU Joint Ph.D. Program in Education graduate of 1984, completed her dissertation, *An Ethnographic Study of Language Impaired Preschoolers using a Naturalistic Instrument*, under the direction of Dr. Hawley and Dr. Trueba at SDSU and Dr. Poplin and Dr. Douglass at CGU.

Dr. Lilly Cheng serves as managing director of the Confucius Institute in the SDSU College of Arts and Letters and as a member the Campanile Foundation Board. Internationally recognized in her profession in terms of teaching, research and community service, her contributions to the internationalization of SDSU include three decades of building collaboration between the university and major partners in China and Taiwan.

Joe Fulcher, SDSU/CGU Joint Ph.D. Program in Education graduate of 2002, completed his dissertation, *The Racial and Ethnic Identity of Prospective and Experienced Special and General Education Teachers*, under the direction of Dr. Lynch and Dr. Lewis at SDSU and Dr. Foster and Dr. Arguelles at CGU. Dr. Joe Fulcher Jr. serves as the chief student ser-

vices officer for the San Diego Unified School District and has had a major impact on education and services in San Diego-area school districts over the past 25 years. His leadership as an innovative administrator positively influences school district policies and procedures affecting thousands of students and their families.

Both Dr. Chen and Dr. Fulcher will be honored at an April 14th gala dinner and awards presentation at downtown San Diego's US Grant Hotel. Emcee for the evening will be Steven Luke, news reporter for San Diego's NBC television affiliate, KNSD.

The Montys are a time-honored tradition at SDSU, sponsored by the SDSU Alumni Association. They were first given out in 1971 in recognition of those who have made significant contributions to the university, the San Diego community or California, nationally or internationally.

The Monty is a symbol of achievement and success presented to distinguished alumni from each of SDSU's seven academic colleges, Imperial Valley Campus and Library and Information Access. Distinguished service awards also are given to an exceptional alumni volunteer and an outstanding university employee.



**Dr. Lilly Cheng**



**Dr. Joe Fulcher Jr.**

# Rakich Presenting at AERA Convention

Sandy Rakich, a student in the SDSU/CGU Joint Ph.D. Program in Education, will be presenting her paper 'What is Formative Assessment? Definitions and Practices from the Literature and the Field' at the 2012 Annual Meeting of the American Educational Research Association (AERA) held in Vancouver, British Columbia in April 2012.

Sandy will be presenting as part of the Division D 'Exploring the Current Status of Formative Assessments in California's P-12 Schools as Compared With Schools Nationwide: A National Science Foundation-Funded Project' Session.

Congratulations Sandy!

# Iffland Selected for AERA Statistical Institute

Aaron Iffland, a student in the SDSU/CGU Joint Ph.D. Program in Education, has been selected to participate in the AERA Institute on Statistical Analysis for Education Policy on Mathematics Education and Equity, a component of the AERA Grants Program which is supported by the National Science Foundation.

The focus this year will be on "Mathematics Education and Equity". The Institute's goal is to build the capacity of the U.S. education research community to

use large-scale data sets supported by the National Center for Education Statistics, NSF, and other federal agencies.

Aaron will participate in hands-on training in the application of large-scale data sets, with special emphasis on using them for policy-related research in education. The Institute will be held in May 2012, in Washington, DC.

Congratulations Aaron!

# CGU Summer & Fall Registration

The Summer and Fall Schedules of Classes are now available online. Registration for Summer begins April 11 and for Fall on April 18. **This year, registration will open at 12 noon on the scheduled dates, not midnight.**

Visit [www.cgu.edu/pages/2140.asp](http://www.cgu.edu/pages/2140.asp) for complete registration instructions and forms. Please check your portal now for service indicator holds and the start term of the hold.

# 2012-2013 CGU Dissertation Award

The application is now available for the 2012-2013 CGU Dissertation Award. The application can be found on the Financial Aid page of the CGU Website ([www.cgu.edu/financialaid](http://www.cgu.edu/financialaid)) under the Announcement section on the right-hand side.

Eligibility requirements:

1. Current registration as a doctoral student in any field of study at CGU
2. Completion of all course work for the Ph.D., with the exception of Dissertation Research units which have been approved by the faculty
3. Advancement to candidacy, including approval of the Dissertation Proposal and submission of Advancement to Candidacy (Form Two) to the Reg-

- istrar's Office on or before Friday, June 8, 2012
4. A reasonable expectation of completion of all requirements for the Ph.D. degree in 2012 or 2013
5. Previous recipients of this award or a Transdisciplinary Dissertation Award are not eligible
6. Doctoral study registration must be maintained in Fall 2012 and Spring 2013

**This application and supporting documents must be submitted to Susie Guilbault in the Office of Student Services (Financial Aid) by 12:00 noon on Friday, April 6, 2012.**

# Iffland Selected for SESSA Travel Award

Aaron Iffland, a student in the SDSU/CGU Joint Ph.D. Program in Education, has been selected to receive a School of Educational Studies Student Association (SESSA) Travel Award at Claremont Graduate University.

who have presented or will present at conferences and are supported through the Jack and Diane Schuster Fund for Student Travel and Research.

Congratulations Aaron!

The SESSA Travel Awards are given to SES students

## You Could Be a Fulbright Scholar!

Would you like to live and study, conduct research or teach English in another country for an academic year? The U.S. Student Fulbright Grant Program for 2013-14 will send about 1,500 students to one of 150 countries.

Fulbright grants pay for travel and a living stipend. They offer you a wonderful opportunity to experience another culture, and to contribute to cross-national understanding. Because these are prestigious national grants, they add to your resume, and can serve as a great bridge between college and a career or graduate school. SDSU applications will be due in late September 2012.

Spring 2012 Student Fulbright Information sessions will be held at SDSU on:

- Wednesday, April 11, 2012 3:00 P.M. - 4:30 P.M.
- Thursday, April 19, 2012 3:00 P.M. - 4:30 P.M.

- Thursday, April 26, 2012 3:00 P.M. - 4:30 P.M.
- Tuesday, May 8, 2012 3:00 P.M. - 4:30 P.M.
- Tuesday, May 15, 2012 3:00 P.M. - 4:30 P.M.

All Fulbright Information Sessions will be held in Love Library Room 430.

RESERVE A SPACE AT:

[http://www-rohan.sdsu.edu/~oip/fulbright\\_student.htm](http://www-rohan.sdsu.edu/~oip/fulbright_student.htm)

SDSU applications will be due in late September 2012 for Fulbright grants that begin in August 2013. For information about countries and requirements, see: <http://www.fulbrightonline.org>.

For more information, contact SDSU Fulbright Adviser: Dr. Pat Huckle, [huckle@mail.sdsu.edu](mailto:huckle@mail.sdsu.edu), or visit the SDSU Fulbright web site: <http://oip.sdsu.edu/fulbright.htm>.

## NASFAA Research Grant Program

The National Association of Student Financial Aid Administrators (NASFAA) is pleased to announce the availability of research grants for researchers who wish to conduct research and policy analysis projects on financial aid policy, the impact of various types of student aid programs on student college success, and related matters. Sponsored Research Grants are intended to help recipients cover the direct costs of their research projects, including hiring research assistants, printing, postage, and preparation of papers and reports. Past awards have generally ranged from \$250 to \$3,000, although grants of larger size may be considered.

SRGP application materials may be obtained from NASFAA's Web site at:

[http://www.nasfaa.org/research/grant/Sponsored\\_Research\\_Grant.aspx](http://www.nasfaa.org/research/grant/Sponsored_Research_Grant.aspx)

**The deadline for submitting application materials is April 15, 2012 at 11:59 EST.** Award recipients will be selected by NASFAA Research Committee and will be announced in June.

NASFAA also welcomes articles concerning financial aid policy for publication in the Journal of Student Financial Aid and Student Aid Transcript. The Journal is the only nationally refereed academic journal devoted exclusively to research on student financial aid and related topics.

For further information, please contact Dr. Gigi Jones, NASFAA Director of Research, at (202) 785-0453.

You can also send an e-mail to [research@nasfaa.org](mailto:research@nasfaa.org).

# Strategic Data Project Fellowship

Every day, education leaders make important decisions that affect the lives of students across America. How can you make a difference? If you want to influence strategic management and policy decisions in K–12 education using high quality research methods and data analysis, apply to become a Strategic Data Project (SDP) Fellow.

The SDP Fellowship places talented analysts in partner agencies where Fellows work to influence policy decisions that impact student outcomes. SDP Fellows are entrepreneurial change agents who are tenaciously dedicated to transforming how key policy and management decisions are made in public education. Fellows help partner agencies break through strategic issues that benefit from robust analysis. They also provide needed analytic talent and support to other projects in the agency. Upon acceptance to the program, Fellows are immediately placed in full-time analytic leadership roles reporting to a cabinet-level position (e.g. Chief of Data and Accountability, Chief Academic Officer, or other top executives) within the agency. As a group, SDP Fellows form a network of analytic leaders committed to impacting education reform through research and data.

The Strategic Data Project (SDP) Fellowship is a unique opportunity to utilize your analytic talent and proven leadership skills to impact the way education leaders make decisions. This two-year program places talented analysts in partner agencies, which includes both the district and state level, where Fellows are positioned to influence key policy decisions that impact student outcomes. The SDP mission is to transform the use of data in education to improve student achievement.

Benefits of the Fellowship include:

- Impact and leadership: The opportunity to take a leadership role on analytic, policy-oriented projects that impact decisions about students, teach-

ers, school districts, and education organizations.

- Ongoing professional development and support: Eight professional development workshops over two years to strengthen skills in three primary areas: measurement and analysis; leadership and change management; and education policy. Access to Harvard based faculty and researchers throughout the program.
- Access to the SDP Network: A new national network of analytic leaders and policymakers impacting education reform through research and data.
- Compensation Package: \$80,000–\$90,000 annual salary plus benefits; \$2,000 professional development account.

Fellows come from diverse professional backgrounds but share a commitment to making a difference in the lives of students across the country. The SDP Program seeks candidates who possess: 1) an advanced degree (Master's level or higher); 2) a strong background in quantitative analysis; and 3) at least four years of work experience; and 4) a demonstrated passion for education reform

The Strategic Data Project is currently recruiting Fellows for Cohort 4 of the SDP Fellowship. The locations for Cohort 4 Fellowship placement opportunities have not yet been announced, but applications for Cohort 4 of the SDP Fellowship will be made available on our website on Monday, March 19, 2012 at [www.gse.harvard.edu/sdp](http://www.gse.harvard.edu/sdp). Further details, including application deadlines, can also be found at the website.

For more information, please contact Selena Tan at (617) 496-3408 or [sdp@gse.harvard.edu](mailto:sdp@gse.harvard.edu). Further information about the Strategic Data Project can also be found at [www.gse.harvard.edu/sdp](http://www.gse.harvard.edu/sdp).

## CGU STEAM

The STEAM Journal transdisciplinary team at Claremont Graduate University (CGU) is excited and working diligently to bring you their new publication, to be launched through CGU online.

A follow-up notice will be given on the exciting day The STEAM Journal is formally introduced.

Any questions can be directed to Sara Kapadia, through [steam@cgu.edu](mailto:steam@cgu.edu).

# Call for Papers: AMAE Journal

## CALL FOR PAPERS

### *Association of Mexican American Educators (AMAE) Journal Special Issue*

#### **The Politics of Latina/o Social Agency:**

#### **Praxis & Policy in the Struggle for Educational Justice**

Guest Editors: Emma Fuentes, Patricia Sánchez, Pedro Noguera, and Antonia Darder

Demographic shifts can often bring attacks on immigrants; yet history tells us that communities need not move to have discrimination, alienation, and social violence brought upon them: the border crossed many Latinas/os in 1848—an event that continues to shape Brown relations in this country. This special issue aims to highlight the multiple ways in which Latino communities respond to and resist both historical legacies of hostility as well as current aggressive political, legal, and cultural assaults. Within this context, Latinas/os across the United States enact new forms of social and political agency and claim authority to assert their voices through organizing and knowledge sharing. We see this collective sense of strength and resilience in the actions of Latinas/os who are creating new spaces from which to enact change.

We expect this call for papers to continue to build collective knowledge and highlight the various ways Latinas/os are adapting to and surviving difficult times. We are particularly interested in manuscripts that address Latina/o social agency in all its forms. It is also our hope for this issue to provide a forum for scholarship that addresses the political urgency of the growing assault on the Latino community, as well as the spaces of hope and possibility present in their activism and resistance. We welcome manuscripts that offer theoretical perspectives; research findings; innovative methodologies; pedagogical reflections; and implications related to (but not limited to) the following areas:

- Student agency which addresses questions of motivation and resiliency;
- Teacher agency which explores how educators navigate obstacles and overcome barriers in their schools, districts, local or state contexts;
- Parental and community agency in support of children and schools and in overcoming racial discrimination and political oppression;
- Historical and contemporary contexts of Latina/o resistance and agency;
- A Chicana/o-centered or Muxerista perspective on social agency;
- The struggle in Arizona (and elsewhere) to combat restrictive and anti-immigrant measures such as SB 1070 and HB 2281;
- Youth coalitions related to the DREAM Act movement.

Submissions suitable for publication in this special issue include empirical papers, theoretical/conceptual papers, essays, book reviews, and poems. It is important to note that the special issue is interested in the broader Latina/o experience and not solely focused on the experiences of Mexican Americans (per the title of the journal).

**Deadline for submissions is April 15, 2012.**

For more information, please visit: <http://amaejournal.wordpress.com/amae-journal-call-for-manuscripts-2012-edition/>

Please address questions to Emma Fuentes ([ehfuentes@usfca.edu](mailto:ehfuentes@usfca.edu)) and Patricia Sánchez ([patricia.sanchez@utsa.edu](mailto:patricia.sanchez@utsa.edu)). This special issue is due to be published in December 2012.

# NCAA Graduate Student Research Grants

The NCAA Research Committee is pleased to announce the 2012 NCAA Graduate Student Research Grant Program. The program's goals are: (1) to stimulate research on college athletics; (2) to foster contributions to the empirical research on college athletics; (3) to provide financial support to graduate students interested in engaging in high-quality research related to college athletics, and (4) to assist NCAA-member colleges and universities and the general public in gaining access to new and outstanding research and researchers in this field.

The NCAA Research Committee consists of athletics administrators and faculty who collaborate with NCAA research department staff to produce high-quality research on issues related to college athletics. This research is seen by member colleges and universities as crucial to facilitating an environment of informed decision making on matters of NCAA policy and procedure. By encouraging new researchers, the Research Committee hopes to widen and strengthen the interest in and quality of research directly relevant to student-athlete well-being and college athletics participation.

The NCAA Research Committee invites research proposals within the general topic areas of student-athlete well-being and college athletics participation. Research grants are available for graduate students only and are intended to support the student while conducting research to be used for a doctoral dissertation, master's thesis, or external publication.

Awards for these research grants are set at a maximum of \$7,500 for one-year projects. Institutions may not charge indirect costs on these awards. Recipients will be expected to culminate their project in an article

suitable for publication in a scholarly journal, or in a completed master's thesis or dissertation. Grant recipients will also be expected to present their research proposal at the NCAA Research Committee meeting in late 2012, as well as submitting a brief summary of the research that is suitable for publication in the NCAA News.

Students studying topics of specific interest to the NCAA and its membership and demonstrating the competencies necessary to successfully complete the proposed study will receive highest consideration. Research topics may include but are not limited to: the impact of participation in intercollegiate athletics on the academic or social experiences of the student-athletes; best practices for academic advisement of student-athletes; the relationship between athletic time demands and academic success; student-athlete integration into the campus community; finances of intercollegiate athletics; student-athlete satisfaction with the college experience; diversity and inclusion issues in intercollegiate athletics; analytic philosophical/historical accounts of intercollegiate athletics; and student-athlete health and safety issues.

Proposals for Graduate Student Research Grants will be reviewed once a year, with funding decisions made by July 2012. **The upcoming deadline for proposals is: Sunday, April 15, 2012.**

Contact Tiese Roxbury, (317) 917-6811 or [troxbury@ncaa.org](mailto:troxbury@ncaa.org), if you would like to submit your proposal via mail or have questions regarding the application or submission process.

## Call for Proposals

Dr. Brad Eden, Dean of Library Services at Valparaiso University, and Ms. Fagan, Director of Scholarly Content Systems & Associate Professor at James Madison University, are working to advance research in the area of academic library leadership. As one step toward this goal, they are seeking your proposals for chapters in an edited book. They are especially interested in connecting library leadership research to the larger body of leadership theory. (See Fagan, J.C. "The effectiveness of academic library deans and directors: a literature review" *Library Lead-*

*ership & Management*, v. 26, no. 1, 2012, pp. 1-19, <http://journals.tdl.org/llm/article/viewArticle/5914>).

To submit book chapter proposals, please submit an abstract of approximately 200 words and a brief outline to Dr. Eden and Ms. Fagan [atlib.leaders.research@gmail.com](mailto:atlib.leaders.research@gmail.com).

**Deadline for discussion and/or proposals is May 20, 2012.**

# NCES Announces the 2012 Summer Forum and the 25th Annual STATS-DC 2012 Data Conference, Invites Session or Demonstration Proposals

The National Center for Education Statistics (NCES) is sponsoring a two and a half-day meeting of the membership of the National Forum on Education Statistics at the Mayflower Renaissance Hotel in Washington, DC, July 9-11, 2012.

Immediately following the Forum, on July 11-13, is the 25th Annual STATS-DC 2012 Data Conference (July 11-13, 2012).

Highlights from the conference include:

- Discussions on technical and policy issues related to the collection, maintenance, and use of education data for education researchers, policymakers, and data system managers from all levels of government who want to share innovations in the design and implementation of education data collections and information systems;
- Information sessions by NCES postsecondary education experts on various data systems such as the Integrated Postsecondary Education Data System (IPEDS), as well as sessions; on the CCD, Common Education Data Standards (data collection, data management, data privacy, data dissemination, data linking beyond K-12, data standards, data quality, data usage, growth mod-

els, education research, school finance, Statewide Longitudinal Data Systems), changes in how the U.S. Department of Education collects and uses data; and

- Updates on federal and state activities affecting data collection and reporting, with a focus on information about the best new approaches in collecting, reporting, and using education statistics.

You are invited to attend the Summer Data Conference in Washington, DC and to submit a proposal to present a session. For more information about the Summer Data Conference, please visit <http://ies.ed.gov/whatsnew/conferences/Default.aspx?id=969>.

To register and optionally submit a concurrent session or demonstration proposal, please visit <http://ies.ed.gov/whatsnew/conferences/Register.aspx?id=969>.

**The deadline to submit a proposal is Friday, April 13, 2012.**

## IES Grant Competitions in Education Research and Training

IES has released FY2013 funding announcements for grant competitions in education research, special education research, and research training.

The competitions are:

- Education Research Grants (84.305A);
- Special Education Research Grants (84.324A);
- Research Training Programs in the Education Sciences (84.305B);
- Research Training Program in Special Education: Early Career Development and Mentoring (84.324B);

- Statistical and Research Methodology in Education (84.305D);
- Accelerating the Academic Achievement of Students with Learning Disabilities Research Initiative (84.324D); and
- Evaluation of State and Local Education Programs and Policies (84.305E).

The Request for Applications for each competition is available at: <http://ies.ed.gov/funding/>.

# Call For Volunteer Reviewers: 2012 AERA Annual Meeting

AERA is pleased to announce that the Online Volunteer Reviewer System for the 2013 Annual Meeting is now open.

On behalf of AERA Divisions, SIGS, and Committees, they strongly encourage you to volunteer to serve as a peer reviewer for the 2013 Annual Meeting. To sign up as a volunteer reviewer online, please follow this link: <http://www.aera.net/WS/updateAA2013.aspx>.

**The deadline to volunteer is Monday, April 23, 2012.**

For the third year in a row, AERA is launching the online system for volunteer reviewers for the following year's Annual Meeting prior to the current year's Annual Meeting. As you may know, in July 2008 and January 2009, the AERA Council adopted a number of important changes to enhance the quality of the Annual Meeting. One of the changes was the establishment of expert peer reviewer panels. This included both the establishment of peer review panels and the creation of these panels far in advance of the review period. The goal is to allow reviewers to consider their availability to commit to reviewing submissions well in advance of the review period which commences in August. The process also ensures that each unit can have a review panel in place with the

necessary breadth of expertise and for a transparent review process well before reviewing starts.

Volunteer reviewers selected to join review panels will receive an invitation in late April for each unit for which you are selected. Submissions will be assigned to reviewers in early August. Reviewers will have a 3-week time period beginning August 10 to complete the reviews. Your willingness to volunteer as a reviewer will enable program chairs to select from reviewers representing the breadth of expertise in each subfield. If selected to serve on a review panel, each reviewer will typically be asked to review a minimum of (10) submissions for units that receive a large number of submissions. For units that receive a small number of submissions, reviewers may be asked to review fewer submissions. Please keep this in mind as you consider volunteering your service and contribution.

Thank you for your continued interest in participating in the AERA Annual Meeting. The AERA Meetings Team stands ready to assist you with any questions or concerns, by e-mail at [annualmtg@aera.net](mailto:annualmtg@aera.net) or phone (202) 238-3200.

## AERA Indigenous Education Pre-Conference in Vancouver

This year's AERA conference features a number of pre-conferences and pre-conference workshops. Among these is a pre-conference on Indigenous education (<http://eplt.educ.ubc.ca/handsback>).

British Columbia is a fitting location for this gathering-most of B.C. is unceded land of the Musqueam First Nation ([http://www.firstnations.de/indian\\_land.htm](http://www.firstnations.de/indian_land.htm)) and elders from First Nations will play an important part in this pre-conference.

If you are interested in Indigenous education, you

should also be aware of the AERA Special Interest Groups (SIGS) Indigenous Peoples of the Americas ([http://www.aera.net/Default.aspx?menu\\_id=396&id=5480](http://www.aera.net/Default.aspx?menu_id=396&id=5480)) and Indigenous Peoples of the Pacific.

# Opportunities for Grad Students at 2012 AERA Annual Meeting in Vancouver

Graduate students at the 2012 AERA Annual Meeting will have unique opportunities to explore this year's theme, "Non Satis Scire: To Know Is Not Enough." To begin the meeting, students are invited to attend the Orientation to the Annual Meeting and Networking for Graduate Students, hosted by the Graduate Student Council (GSC), on Friday, April 13. The orientation will familiarize students with the meeting, as well as provide valuable insights on networking and how to maximize time at the meeting. It begins at 12:00 p.m. in the Vancouver Convention Centre.

On Saturday evening, the Graduate Student Council, chaired by Nicholas Hartlep (University of Wisconsin-Madison), will host its Open Business Meeting and Reception. Graduate students are encouraged to attend and learn more about the GSC's involvement in AERA and how it supports student members in their academic advancement. The event starts at 6:15 p.m., also in the Vancouver Convention Centre.

In addition, individual divisions and SIGs will host graduate student events throughout the conference. Each division hosts a GSC fireside chat, giving graduate students a chance to interact with peers and hear from panelists about various topics. In addition to the division fireside chats, the GSC chair and chair-elect will hold chats highlighting issues important to students, including the ins and outs of the publishing process. There will also be an opportunity for graduate students to interact with AERA SIGs on Monday morning at 8:15 a.m.

New in 2012, the GSC Take-A-Break sessions offer students a break from the meeting and a chance to interact with the local community. The students will learn about the host city from Vancouver locals highlighting their work and the aboriginal culture, including native dance, music, and storytelling. The Take-A-Break sessions will be held Saturday, Sunday, and Monday at 12:25 p.m. in the Graduate Student Resource Center.

To learn about and take advantage of all student-focused activities, please stop by the Graduate Student Resource Center. Members of the GSC will be

available at the center to answer questions and network. The Resource Center, available for all students, is located in the Vancouver Convention Center, Second Level, West Room 211. It will be open Friday from 12:00 p.m. to 6:00 p.m. and Saturday to Monday from 10:00 a.m. to 6:00 p.m.

## **Site Visit and Graduate Student Networking Opportunity at the University of British Columbia Museum of Anthropology: Sponsored by the Graduate Student Council**

Sunday, April 15, 2012 12:30 P.M.-3:30 P.M.

Cost: \$25 (includes museum admission, transportation, and refreshments)

Please bring a valid student identification. Group will depart from the front of Canada Place.

The Museum of Anthropology (MOA) at the University of British Columbia (UBC) is one of Vancouver's cultural highlights, as well as one of Canada's most significant buildings. Its architecture and collections are world-renowned, and it serves an important role as a research institution in the Lower Mainland.

Founded in 1949 in a library basement, the Museum is now located in a spectacular building overlooking mountains and sea. It houses over 38,000 ethnographic objects and 535,000 archaeological objects, many of which originate from the Northwest Coast of British Columbia.

Join the Graduate Student Council on this guided tour to discover BC's indigenous heritage. They will be taking public transit to get a sense of how it feels to live in beautiful Vancouver.

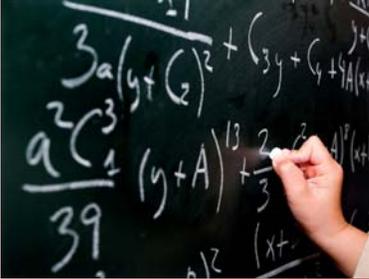
**Last minute trip planning? Want some tips about where to eat in Vancouver? What to know more about graduate student events?**

Visit <http://aera-grads.wikispaces.com/>



The mission of the Doctoral Program in Education offered by San Diego State University and Claremont Graduate University is to develop scholars who are committed to research on democratic schooling, social justice and equal educational outcomes for all students, and the improvement of educational systems serving diverse communities. How can we develop schools that are more responsive to such communities? How can we make sense of the complexity of educational organizations, the communities they serve, and the environments in which they operate? If you are anxious to contribute to the knowledge base that supports creation of educational programs and systems that are more democratic and more effective, the SDSU/CGU Doctoral Program in Education can help you achieve that goal.

## CONTACT INFO



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### Key Websites and Links

- SDSU Ph.D. <http://coe.sdsu.edu/doc/>
- SDSU CLASS SCHEDULE <https://sunspot.sdsu.edu/schedule/>
- SDSU STUDENT LOGIN <https://sunspot.sdsu.edu/portal/>
- PROGRAM FORMS <http://coe.sdsu.edu/doc/current/forms.php>
- CGU SES <http://www.cgu.edu/pages/267.asp>
- CGU CLASS SCHEDULE <http://www.cgu.edu/pages/1159.asp>
- CGU STUDENT LOGIN <http://my.cgu.edu/>



Please submit suggestions or announcements for inclusion in subsequent newsletters by email to [gradprog@mail.sdsu.edu](mailto:gradprog@mail.sdsu.edu).